

Historical Inquiry

Links to Gradations of Learning & KUD's

Disciplinary Reasoning

Students working in the Historical Inquiry GP progression develop the reasoning skills of:

- Determining the significance of historical events
- Evaluating and contextualizing primary source evidence
- Determining the ways; and people, as individuals and in groups, play a part in promoting, shaping, and resisting change.
- Evaluating how over time the quality of people's lives can both improve and decline.
- Assessing how the actions of people in the past have an impact on us today and our actions will have consequences for future generations.
- Asking questions to understand the social, cultural, economic, intellectual, and emotional settings that shaped people's lives and actions in the past.
- Using history to learn from the past to address the ethical issues of today.

Exceeding

	Continuity & Change	Historical Perspective		Source & Evidence		Causation & Argument	
HS	HI.CC.11.1 <u>Evaluate</u> how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts. HI.CC.11.2 Use questions generated about individuals and groups to assess <u>how the significance of their actions changes over time and is shaped by the historical context.</u>	HI.HP.11.1 <u>Explain how the perspectives of people in the present</u> shape interpretations of the past. HI.HP.11.2 <u>Analyze how current interpretations of the past are limited by the extent to which available historical sources represent perspectives of people at the time.</u>	HI.HP.11.3 Analyze the ways in which the perspectives of <u>those writing history shaped the history that they produced.</u>	HI.SE.11.1 <u>Critique the appropriateness</u> of the historical sources used in <u>a secondary interpretation.</u> HI.SE.11.2 <u>Analyze the relationship</u> between historical sources <u>and the secondary interpretations made from them.</u>	HI.SE.11.3 Detect possible limitations in various kinds of historical evidence and <u>differing secondary interpretations.</u>	HI.CA.11.1 <u>Analyze multiple and complex causes</u> and effects of events in the past.	HI.CA.11.2 <u>Critique</u> the central arguments in secondary works of history on related topics in <u>multiple media</u> in terms of their <u>historical accuracy</u>
	Continuity & Change	Historical Perspective		Source & Evidence		Causation & Argument	

College and Career Ready

HS	HI.CC.9-10.1 <u>Analyze</u> change and continuity in historical eras.	HI.HP.9-10.1 Analyze <u>complex and interacting factors</u> that influenced the perspectives of people during different historical eras.	HI.HP.9-10.2 Analyze how <u>historical contexts shaped and continue to shape</u> people's perspectives.	HI.SE.9-10.1 <u>Critique the usefulness</u> of historical sources for a specific historical inquiry based on their maker, date, place of origin, intended audience, and purpose.	HI.SE.9-10.2 <u>Use</u> questions generated about multiple historical sources <u>to pursue further inquiry and investigate additional sources.</u> HI.SE.9-10.3 Detect possible limitations in various kinds of historical evidence and differing secondary interpretations.	HI.CA.9-10.1 <u>Distinguish between long-term causes and triggering events</u> in developing a historical argument.	HI.CA.9-10.2 <u>Integrate evidence from multiple relevant</u> historical sources and interpretations into a <u>reasoned</u> argument about the past.
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