

WSD Course Overview Template

[Example](#)

Course Title <i>Clarification: This is the name of the course as it would appear in the program of studies.</i>	ORS: Environmental Lit							
Author	Litterer							
Statement of Outcome <i>Clarification: This is a general statement of what a student would get out of taking this class. It is what would appear as the description of your course in the program of studies.</i>	The WHS Onion River Schoolhouse offers a small, student-focused learning environment in a rigorous, integrated program. As a member of ORS, students become contributing members of our learning community and embrace new academic opportunities, both within and outside the traditional classroom. The program will focus on the whole group, Graduate Expectations (GX) all the while leveraging Project-Based Learning opportunities. Students will actively engage in real-world projects, partnering with community members and experts, that incorporate Science and English (GPs) while producing a GX-focused project. Each semester will provide students with multiple projects and learning opportunities to demonstrate growth toward graduation requirements. Simply put, students must practice and develop multiple skills to effectively complete their projects. Upon completion, each student will present their GX projects at Winooski High School’s Expositions of Learning.							
Unit Name & Timeframe <i>Clarification: What is the name of your unit? Approximately how long will it last?</i>	Reciprocity Unit	Persistence Unit						
Topic(s) and driving question. <i>Clarification: This is stuff or “content” you will use to teach the GP indicators and GX and the questions you use to frame the big ideas.</i>	How do humans and the environment affect each other? How can I design a pollinator at Winooski High School?	How do humans and the environment affect each other? How can I persist in growing and planting a pollinator garden?						
GX Focus <i>Clarification: This is the GX’s you plan to pay particular attention to.</i>	Critical Thinking	Persistence						
GP- Content Indicators <i>Clarification: These are the performance indicators you will teach, assess and report on.</i>	Craft and Structure Key ideas and details Informational writing Presentation of Knowledge Critical Thinking Dimensions	Craft and Structure Key ideas and details Argumentative writing Presentation of Knowledge Critical Thinking Dimensions						
Summative Assessment <i>Clarification: This is a brief description of the task and or product you will use to assess student proficiency on the performance indicators you identified above.</i>	Students will share their critical Thinking in a formal presentation.	Students will share their Persistence in a formal presentation.						
Link to Unit <i>Clarification:</i>	https://docs.google.com/document/d/1kOdq4tUaqAA	https://docs.google.com/document/d/1L1A0WHf_T						

WSD Course Overview Template

[Example](#)

<i>This is the link to your unit plan.</i>	k2g3f2W5do34L3kU8fAgQKEtwhqrYGro/edit?usp=sharing	WDO1yZpouY15sIF7ilXDQfDIOs4OkRygwA/edit?usp=sharing						
--	---	---	--	--	--	--	--	--