

Title: Civic Reasoning			
Links to Gradations of Learning & KUD's			
	Disciplinary Reasoning Students working in the Civic Reasoning GP progression develop the reasoning skills of: - Human dignity: all people have inherent value, fundamental rights, and deserve access to resources. - Social justice: every individual should have the rights and opportunities to benefit equitably from available resources and contribute equally to societal structures. - Civic identity: A sense of self that values active participation in societies—local, national, and global—with commitment and responsibility to work with others towards public purposes. - Civic issues: Societal ideas and positions that are or have been disputed and unresolved (e.g. immigration, prohibition, slavery, terrorism, women's suffrage, etc.). - Civic life: The part of a person's life concerned with the affairs of the community, nation, and world. - Formal (legal) relationships: Understanding of the guiding documents (such as a constitution and the laws passed under that constitution) and built into the structures and processes of governmental and religious institutions. - Personal identity: A sense of self that may be developed and experienced primarily through family relationships, familial, cultural practices and beliefs, personal values, attributes, and characteristics. - Social identity: A sense of self shaped by one's participation in socially-defined categories such as race, ethnicity, class, gender, sexual orientation, ability, age, religion. - Social movements: People and/or organizations that collectively focus on and work toward a shared goal of bringing about change. - Systems of belief: Ways of viewing the world, relating to others, and defining "the good."		
Exceeding			
	Ideals of Citizenship	Structures & Institutions	Participation
HS	CVR.IC.11.1 Evaluate social and political systems in different contexts, times, and places, that promote civic virtues and enact democratic principles.	CVR.SI.11.1 Evaluate citizens’ and institutions’ effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.	CVR.P.11.1 - Evaluate public policies in terms of intended and unintended outcomes, and related consequences. CVR.P.11.2 - Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.
College and Career Ready			
	Ideals of Citizenship	Structures & Institutions	Participation
HS	CVR.IC.9-10.1 - Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights. CVR.IC.9-10.2 - Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions.	CVR.SI.9-10.1 - Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order. CVR.SI.9-10.2 - Explain how the U.S. Constitution establishes a system of government that has powers, responsibilities, and limits that have changed over time and that are still contested.	CVR.P.9-10.1 - Apply civic virtues and democratic principles when working with others. CVR.P.9-10.2 - Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.