

[Example](#)

Course Title <i>Clarification: This is the name of the course as it would appear in the program of studies.</i>	AP Literature and Composition								
Author	The College Board								
Statement of Outcome <i>Clarification: This is a general statement of what a student would get out of taking this class. It is what would appear as the description of your course in the program of studies.</i>	AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.								
Unit Name & Timeframe <i>Clarification: What is the name of your unit? Approximately how long will it last?</i>	Short Story 1: Short Story Basics 3-4 weeks	Poetry 1: Poetry Basics 3-4 weeks	Their Eyes Were Watching God 3-4 weeks	Othello 3-4 weeks	Short Story 2: Identity and Culture 3-4 weeks	Poetry 2: Love and Relationships 3-4 weeks	Short Story 3: War and Peace 3-4 weeks	Poetry 3: Home and Family 3-4 weeks	On Earth W'ere Briefly Gorgeous

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	<u>or understatement).</u> W.I.11.1 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. ● Introduce a topic; organize complex ideas, concepts, and information <u>so that each new element builds on that which precedes it to create a unified whole</u>; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. ● Develop the topic <u>thoroughly by selecting the most significant and relevant facts</u>, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. ● Use appropriate and varied transitions <u>and syntax</u> to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. ● Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. ● Provide a concluding statement or section	<u>from what is really meant (e.g., satire, sarcasm, irony, or understatement).</u> W.I.11.1 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. ● Introduce a topic; organize complex ideas, concepts, and information <u>so that each new element builds on that which precedes it to create a unified whole</u>; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. ● Develop the topic <u>thoroughly by selecting the most significant and relevant facts</u>, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. ● Use appropriate and varied transitions <u>and syntax</u> to link 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