



WINOOSKI SCHOOLS
We are the future.

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ACT/CEEB Code

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2025-2026 School Profile

Our Mission

All Students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by the majority of the Winooski Community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Community

Winooski is a former mill town of approximately 7,300 residents adjacent to Burlington, Vermont's largest city. The greater Burlington area is home to about 300,000, close to half the population of the state. Winooski has the highest population density of any city or town in Vermont. The community of Winooski has a long history of welcoming new Americans, including, in more recent years, families from many countries through the International Refugee Resettlement Program. There are over 30 different languages spoken by our residents. Winooski High School reflects and celebrates the diversity of backgrounds and experiences of our students and families.

Accreditation

Winooski High School is accredited by the New England Associations of Schools and Colleges (NEASC) and the Vermont Agency of Education.

Curriculum Overview

For over 10 years, Winooski has been developing and refining a proficiency based learning model. Through community-wide collaboration, WHS developed a set of graduate expectations in 6 mastery skill areas: Communication, Critical Thinking, Culture and Community, Persistence, Creativity and Wellbeing.

Students demonstrate their proficiency through traditional WHS classes, through capstone projects and via multiple diverse learning opportunities. Over the last three or four years we have been updating performance indicators for each content area to increase transparency of teaching and learning.

Schedule

For the 2024-25 school year, Winooski High School moved to an A/B day schedule. Students take up to four classes per day, with Green and White days alternating. Prior to the 24-25 school year, WHS ran a 4x4 schedule. This had four blocks a day and students completed a traditional full year course in one semester. This allowed for students to focus on fewer courses at a time.

Grades and Graduation

Graduation Requirements

To meet **Graduation Requirements**, students demonstrate proficiency in both the skills and dispositions needed to be college and career ready. The required Graduation Proficiencies are:

- Civic Reasoning
- Critical Reading
- Critical Writing
- Financial Literacy
- Historical Inquiry
- Mathematical Reasoning
- Non-Native Language*
- Physical Health
- Scientific Reasoning
- Social-Emotional Health
- Speaking & Listening
- Performing or Visual Arts

*Students whose native language differs from English have the opportunity to demonstrate proficiency in their native language. Those students who are successful will then use English to demonstrate their non-native language proficiency.

The **Graduation Proficiencies** are assessed in the classroom through Performance Indicators derived from the national standards of each content area. Graduation Proficiencies may also be met through participation in a variety of Flexible Pathways in which these skills are taught and applied.

The **Graduation Expectations** are assessed through a Capstone format. Students may complete a Capstone in various years throughout their high school career. A Communication Capstone is required of all students. Two additional Capstones must be completed based on student choice and interest in the remaining five areas of Creativity, Critical Thinking, Culture & Community, Persistence, and Wellbeing.

Grading and Ranking

Winooski High School does not weigh courses in the **Course Score Average** (CSA) nor does it compute a class rank. The terms Exceeding (4), Meeting (3), Developing (2), and Entering (1) are used on our rubrics to communicate information at the Performance Indicator assessment level, including Capstone presentations.

The proficiency-based assessment scores are aggregated in each class to calculate a Course Score and across courses to report Graduation Proficiency scores. **These scores are interpreted at the top of the next page.**

The Course Score Average (CSA) is calculated as an average of all course scores. **Scores/grades listed under Flexible Pathways or reported from other schools are not aggregated in the CSA.**

CSA Rubric

3.3	4.0	Exceeding
2.6	3.2	Proficient
1.6	2.5	Approaching
1.0	1.5	Beginning
INC		Incomplete

CSA Range

Class of 2026 (6 semesters, 55 students.)

Top 10%	3.47 - 3.86
Top 20%	3.28 - 3.36
Top 30%	3.21 - 3.25
Top 40%	3.12 - 3.20
Top 50%	

Additional Learning Opportunities

In part due to the relatively small size of our student body and the diverse array of learning backgrounds and styles, WHS seeks to offer a broad range of learning opportunities beyond those of a traditional comprehensive high school both inside and outside of the building. These include opportunities to enhance English language, math and literacy skills within the curriculum, as well as co-enrollment at two local technical centers (Center for Technology Essex and the Burlington Technical Center).

iLab

iLab offers students the opportunity to explore interests outside of the mainstream curriculum with scheduled support from a staff member.

Work-Based Learning

Work-based learning includes job shadows, service learning, apprenticeships, and internships. This can also be used to demonstrate proficiency through iLab, or integrated into a Capstone project.

Onion River Schoolhouse

This integrated yearlong half-day program incorporates real world projects partnering with community members and experts. Students work on multiple projects over the course of the year allowing them to demonstrate proficiency in multiple disciplines.

VTVLC

Online courses offered through the Vermont Virtual Learning Cooperative expand Winooski HS course options including AP and honors courses.

Dual Enrollment/Early College

The state of Vermont funds two college courses for all VT high school students between the end of their sophomore year and prior to graduation. In addition, the state funds a year of college classes at many of the state's colleges to complete a senior's high school experience.

At Winooski School District, we are deeply proud of how diverse our community is, including linguistically. We believe that multilingualism is a significant advantage and positions our students to engage meaningfully with our increasingly global society. In order to be more responsive to the needs of our students and ensure that students' skills and knowledge are fairly represented, WHS students have the opportunity to engage in an assessment process to receive a ***Distinction of Multilingualism***, proving that they are verbally fluent in more than one language.

Post-Secondary Outcomes

List of Recent College Acceptances

- ❖ Arizona State University
- ❖ Binghamton University
- ❖ Bridgewater State University
- ❖ Champlain College
- ❖ Fitchburg State University
- ❖ Franklin Pierce University
- ❖ Husson University
- ❖ Illinois Institute of Technology
- ❖ Keene State College
- ❖ Long Island University
- ❖ Loyola University Chicago
- ❖ Merrimack College
- ❖ Middlebury College
- ❖ Molloy University
- ❖ Minneapolis College of Art and Design
- ❖ New England College
- ❖ North Carolina Central University
- ❖ Norwich University
- ❖ Oregon State University
- ❖ Plymouth State University
- ❖ Rivier University
- ❖ Saint Lawrence University
- ❖ Saint Michael's College
- ❖ Skidmore College
- ❖ Suffolk University
- ❖ SUNY Plattsburgh
- ❖ University of Denver
- ❖ University of Maine
- ❖ University of Massachusetts
- ❖ Pennsylvania State University
- ❖ University of Vermont
- ❖ Vermont State University

Post-Secondary Data

Class of 2025

Attending 4 Year Colleges	48.6%
Attending 2 Year Colleges	16.2%
Other	35.2%