

Winooski School Board of Trustees Regular Meeting Wednesday, March 12, 2025, 6:00pm WSD Library Learning Commons or via Google Meet Google Meet Link: meet.google.com/szx-gwkh-oee

Policy Title 1.0 Ends Statement: All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Attendees: Robert Millar, Isaiah Donaldson, Nicole Mace, Sarah Haven, Wilmer Chavarria, Jacie Barber, Jessica Handrik, Jean Berthiaume, Matt Gile, Emily Bowers, Lindsey Cox, Allyssa Ravelin, Adam Hurwitz

Virtual Attendees: Annie Schneider, Elom Essiba, Katherine Blair, Sophie Scialdone, Mikayla Kelemen, Catherine Burbo, Bryn Oakleaf, Sarah Lowry

1. Call to Order (5 Minutes)

a. Wilmer Chavarria calls the meeting to order @ 6:02pm.

2. Reorganization of Board: (20 Minutes)

- a. Oath Completion Verbal Verification for New Members
 - i. Wilmer Chavarria welcomes Emily Bowers and asks for verbal confirmation that she has taken the oath and is ready to participate in the board meeting.
 - ii. Emily Bowers confirms that she has taken the oath and is ready to participate in tonight's board meeting.
- b. Election of President*
 - i. Wilmer Chavarria asks if there are any nominations for Board President.
 - 1. Nicole Mace nominates Robert Millar to serve as our Board President.
 - 2. Robert Millar accepts the nomination.
 - 3. No other nominations
 - 4. Wilmer Chavarria asks for a motion to elect board member Robert Millar as board president.
 - 5. Isaiah Donaldson "So Moved."
 - 6. Wilmer Chavarria looks for a second motion given the nature of this position.
 - 7. Motion seconded by Emily Bowers
 - 8. Passes unanimously.
 - 9. Wilmer Chavarria shares that Robert Millar is our new, continuing Board President and he will take it from here.
- c. Election of Vice President

- i. Robert Millar asks if there are any nominations for Vice President.
 - 1. Isaiah Donaldson nominates Nicole Mace for Winooski School Board of Trustees, Vice President.
 - 2. Nicole Mace accepts the nomination.
 - 3. Robert Millar due to acclimation, appoints Nicole Mace as Vice President.
- d. Election of Secretary/Clerk
 - i. Robert Millar It is a situation with our charters that says Secretary, but in many other statutory places it says Clerk. I would look for nominations.
 - 1. Nicole Mace would like to nominate Isaiah Donaldson to continue to serve as our Secretary/Clerk.
 - 2. Isaiah Donaldson "I, 100% accept that!"
 - 3. Robert Millar You are elected by acclamation.
- e. Discussion/Approval: Policy Governance as the Board's Governance Model
 - i. Robert Millar shares the Policy Governance model and reads the Robert's Rules for Small Boards.
 - ii. "The board will govern lawfully, observing the principles of the Policy Governance model, with an emphasis on (a) outward vision rather than an internal preoccupation, (b) encouragement of diversity in viewpoints, (c) strategic leadership more than administrative detail, (d) clear distinction of board and superintendent roles, (e) collective rather than individual decisions, (f) future rather than past or present, and (g) proactively rather than reactive." (WSD Policy Title: 4.1 Governing Style)
 - 1. Robert Millar looks for a motion to accept Policy Governance as the Boards Governance model.
 - 2. Isaiah Donaldson "So Moved"
 - 3. Motion Passes Unanimously
- f. Discussion/Approval: Robert's Rules for Small Boards
 - i. Board members do not have to stand or be recognized by the chair in order to speak or make motions
 - ii. Motions need not be seconded.
 - iii. A board member may speak any number of times on a question, and motions to close or limit debate are generally not permitted.
 - iv. A motion does not have to be pending in order to discuss a subject informally.
 - v. Votes can be taken initially by a show of hands.
 - vi. If a proposal is perfectly clear to everyone it may be voted on even though no formal motion has been made.
 - vii. In putting questions to a vote, the chairman need not stand.
 - viii. The chairman can participate in debate just as any other board member. (<u>Robert's Rules for Small Boards HARKER | LEPORE</u>)
 - 1. Robert Millar looks for a motion to pass Robert's Rules for Small Boards.
 - 2. Nicole Mace- "So Moved."
 - 3. Passes Unanimously.
- g. Assignment of Members to Committees
 - i. Finance Committee

- Robert Millar shares that the assignment of Committees is made by him. He
 notes that Kamal Dahal's departure has left an open seat on the finance
 committee. Robert Millar confirms with Nicole Mace that she is still interested in
 serving on the finance committee. Nicole states that she will "happily continue to
 serve on the Finance Committee."
 - a. Emily Bowers asks for clarification between the Finance and Negotiation committees.
 - i. Robert Millar Finance Committee meets quarterly with Sarah Haven and Wilmer Chavarria. There is a quarterly report, Financial Management Report (FMR). You discuss and try to get a better handle outside the meeting, so that the Finance Committee can then come to discuss it with the board at large in more detail.
 - ii. Nicole Mace shares that historically, she had done budget presentations with Kamal.
 - iii. Sarah Haven shares that they are all virtual meetings, not in person. We also meet with the auditor.
 - iv. Nicole Mace shares that when the audit is close to final processes, historically it has been that the auditor will meet with the Finance Committee and we will ask more in depth questions so we can bring them to the Board Meeting and can report our findings.
 - v. Robert Millar reviews the Negotiations Committee and that it meets with the teachers union and support staff unions in negotiations. We have a sub committee so that we don't have to have the whole board and therefore have to warn meetings and things of that Nature.
 - vi. Isaiah Donaldson states that it is negotiating contracts versus the day to day finances. We don't meet quarterly, during the time of negotiations, there are a bulk of meetings, at least once a month during negotiations. Meetings start at the beginning of the year and generally end in May or June. We meet with the teaching union and support staff union, but not in the same year.
 - vii. Robert Millar shares that he and Isaiah Donaldson are on the Negotiations Committee, and they are in the middle of a negotiation. His preference would be to stay with this committee for right now.
 - viii. Emily Bowers shares that she can join the Finance Committee.
 - ix. Robert Millar shares that the Finance Committee will be Nicole Mace and Emily Bowers.
- ii. Negotiations Committee
 - 1. Discussion shared above per Board Member clarifying question.
 - 2. Robert Millar states that the Negotiations Committee will remain Isaiah Donaldson and himself.
- iii. Antiracism Steering Committee (External)

WINOOSKI SCHOOL DISTRICT, 60 NORMAND ST., WINOOSKI, VT 05404 PHONE (802) 655-0485 FAX (802) 655-7602 www.wsdvt.org

- 1. Robert Millar shares that the Antiracism Steering Committee has a long history.
- 2. Isaiah Donaldson shares that the ARSC, was a student started, youth started, group back in 2020, it has grown since. It is on the budget, a funded committee by the district. The committee meets twice a month during the school year on every other Monday. The committee has restructured this year and has become a smaller, tight knit, true essence of the definition for steering committee. The committee for the youth is stipend, so they are doing work. They actually do get payment for those meetings. We provide dinner. The ARSC has created pretty massive changes in the district and actually created a couple of positions.
- 3. Robert Millar clarifies that Isaiah Donaldson is the school board member representing ARSC. He states that Elom Essiba has come to a couple of meetings, Wilmer Chavarria joins and Jean Berthiaume, Kate Grodin, and Sara Raabe drops in here and there.
- 4. Robert Millar looks for one or two members to continue this committee.
- 5. *Isaiah Donaldson offers to continue* but would love another member.
- 6. Robert Millar offers *Elom Essiba to be an alternate*.
- 7. Elom Essiba "Yeah, I think I can do that."
- h. Appointment of the voting delegate for statewide health insurance
 - i. Robert Millar This is for the VEHI, shares that he is the current delegate and will remain appointed.
- i. Discussion/Approval: The regular meeting schedule, time, and warning
 - i. Robert Millar asks the board if having the board meetings at 6 pm on the second Wednesday of the month still works for everyone. The agenda will be delivered to the board by 5 pm the Friday before the meeting.
 - 1. Robert looks for a motion.
 - 2. Isaiah Donaldson- "So Moved."
 - 3. Passes Unanimously.

3. Agenda Review and Adjustments: (5 Minutes)

- a. Robert Millar I received a request to remove item (6CI) from the consent agenda for further discussion and potential tabling of an administrative contract. I'm bringing this to the board now, with the recommendation that we do not do that. As a policy governance board, we don't typically get into personnel discussions below Wilmer Chavarria (Superintendent). It is an open question to the board.
- b. The board has no reviews or adjustments to make to the agenda for this meeting.

4. Announcements and Recognition

- a. Women's History Month
 - i. Robert Millar shares that the board recognizes that this is Women's History Month. Just as last month, with Black History Month, I think this year has shown how important these

^{*} Elected Board President will facilitate the rest of the meeting

things are. Understanding just how much recognizing this is is important to understanding American history.

- a. Other Announcements and Recognitions
 - i. Isaiah Donaldson would like to recognize and appreciate the results of Town Meeting Day. He is thrilled that members of the community are supporting the budget that we presented and worked very hard on this past season. Also, I want to recognize the people in this room: Robert for being reelected, Emily for being officially on the board, and Allyssa for securing her position!
 - ii. Robert Millar shares that 71% approved our budget, which is amazing! The community continues to come out and support us.
- 5. <u>Public Comments</u>: This item is reserved for comments and questions on topics that are not included on this agenda. Time for public comment is included by default for each item below.
 - a. Robert Millar asks for comments that are not included on this agenda.
 - b. Matt Gile invites the board to two small events. On Wednesday, 3/19 before school at 7:15 am we are meeting at the school for a walk-in, in support of public education. The other event is the same evening for a Chittenden County Town Hall event on public education with local legislators where we will discuss things about the proposed education plan and the sanctuary school policy. We have other schools looking to do the same thing. The event is March 19th from 6-7:30 pm. **The Wednesday evening event has been canceled and will be rescheduled for a later date.**
 - c. Lindsey Cox First, I'd like to formally make a request in an executive session.
 - d. Robert Millar shares that there needs to be more time to alert the public.
 - e. Lindsey Cox I have a statement prepared that can be shared with the public. Reads a statement asking for more comprehensive administration evaluations. To hear the statement, please view Winooski School Board- March 12, 2025
- 6. Consent Agenda: (5 Minutes)
 - a. Minutes of Meetings
 - i. Regular Board Meeting: February 12, 2025
 - b. Policy Title: 2.3 Financial Condition and Activities
 - i. Approval of Bills
 - c. Policy Title: 2.7 Compensation and Benefits
 - i. Approval of Teacher and Administrative Contracts for 2024-25
 - d. Policy Title: 2.8 Communication and Support to the Board
 - i. High School Choice Capacity Limit (Memo)
 - 1. Robert Millar looks for a motion to accept the consent agenda.
 - 2. Motion Passes 3-2. Nicole Mace abstains as she wasn't here for the February meeting. Emily Bowers wasn't a board member and also abstained from voting.
 - 3. Isaiah Donaldson- "So Moved."

- 7. Governance Processes (Policy Section IV): (45 Minutes)
 - a. Policy Title: 4.2.2 Create Written Governing Policies
 - i. Action: Public Hearing and Adoption of Policies
 - 1. LI Winooski Sanctuary Schools Policy
 - a. Robert Millar shares that this is a Public Hearing and opens it up for the public.
 - b. Matt Gile stated that he wanted to thank the board for approving to move the Sanctuary School's policy for adoption tonight. I really appreciate that meeting last month, I think it was really beautiful. I really appreciated all your comments. I also do want to say again, the meeting next week, that is going to include association leaders from across Chittenden County. There is a lot of interest among Union leaders in pushing for other districts to adopt sanctuary schools. If we do adopt it tonight, hopefully, we will not be the only one in the state that has such a policy for long. Hopefully, other districts will move quickly and look at us as an example.
 - c. Robert Millar invites Wilmer Chavarria to share what feedback has changed.
 - d. Wilmer Chavarria shares that it is no longer marked up because it is ready for adoption. A lot of the things that we said we would change, were changed. I cannot speak too much about what was said in the Executive Session, but there are some clarifications made that came out of the reflections from our legal counsel and the advice that he provided to us. Those were able to be made without substantially changing the spirit of the policy, but that added additional protections or guardrails to our staff to ensure that we don't get in trouble by accident.
 - e. Robert Millar and Isaiah Donaldson shared some grammatical and language questions regarding some of the changes. Wilmer Chavarria clarifies reasonings with legal counsel advising.
 - f. Robert Millar shares that everything we do here and with this is within the court of law. It is important to share that with the community and reiterate that this is not magic. The use of sanctuary is very broad here, much as calling Vermont a sanctuary state, does not preclude ICE from following federal law. Hopefully, this will increase some protection but it is not meant to encourage any sort of illegal behavior, etc. That is not within our purview as a board. It is about people understanding their rights and being able to assert them as much as possible.
 - meeting. I had a death in my family. In preparation for tonight's vote, I watched last month's meeting, particularly the public comments and the board's discussion of the proposed policy. I have been unable to attain substantive details about the board's discussion with our attorney in the executive session due to the nature of the executive session. As an attorney myself, I have a number of questions that were intended to help

me better understand the risks to students, families and school districts if we proceed with policy. While I passed those on to the chair, my belief is those were not specifically discussed because I was unable to attend. Thank you to the students who came to speak to the board last month to feel why we should adopt this policy. Thank you to the teachers and staff for speaking out on behalf of the students and families of this district. I am very proud to be a member of a community that views its diversity as a strength and something to protect. I share those values and a commitment to ensuring our students feel safe. Despite these shared goals, I will not vote in support of this policy tonight. I have too many unresolved questions about the heightened risk the policy may create for our students and their families. I believe we may have other options that would accomplish the same result with lower risks. Unfortunately, I don't think the policy achieves what our community members were asking for last month. While the policy may provide a sense of security and safety for our students and their families, regardless of immigration status, lawfully, we have very limited power to prevent federal immigration enforcement. I, too, am outraged at the injustices being perpetrated by the current administration, but I disagree with this policy as a strategy to address them. I hope that as a community, we can give one another space for disagreements about policy without asserting that those we disagree with are not on the side of the students or are acting out of fear or dismissing the very real civil and human rights crisis unfolding before us. I am unsure of what the answer is at the moment, but despite voting against this policy, I stand with the board and the district in upholding our shared values and commitments to students.--Thank you.

- h. Robert Millar clarified that Nicole's questions were shared with the attorney.
- i. Nicole Mace shares that she feels they were shared, but not discussed.
- j. Robert Millar assure that they were but he wasn't able to provide a written record in 24 hours, as he didn't have written responses.
- k. Nicole Mace states that uncertainty around the discussion with the lawyer makes her uncomfortable to move forward.
- 1. Robert Millar offered an apology to Nicole Mace and stated that he wished he had written responses. He shares that there was a change to the policy as a result of Nicole's feedback.
- m. Robert Millar asks if there are additional board or community comments. Robert closes the public hearing and looks for a motion to adopt LI Winooski Sanctuary Schools Policy.
- n. Isaiah Donaldson moves to adopt LI Winooski Sanctuary Schools Policy
- o. Motion Passes 3-1

- ii. Discussion/Action: Policy Second Read and Approval for Adoption
 - 1. C1 Educational Records
 - a. Wilmer Chavarria states that the new policy takes the procedure out of it. The current adopted policy includes a procedure that prevents Wilmer from making changes. Changes to the current procedure would currently fall to the board if we continue to use the current policy. The most important aspect of the new policy is the directory information we will continue to have, This directory information is going to be limited to name and Grade.
 - b. Isaiah Donaldson Thanks Wilmer for making the edits. Isaiah asks for clarification on what he means by virtually.
 - c. Wilmer Chavarria states that there wasn't a change in content. There may be a little thing here or there so I said virtually, just to be careful.
 - d. Nicole Mace clarifies that until this policy is adopted, we would still be using the old one.
 - e. Wilmer Chavarria shares that yes, we would go one more month with the current one. Someone could ask for a student's name, telephone and address and we would have to give it.
 - f. Wilmer Chavarria makes a public statement.
 - i. In a review of our procedures, I instructed our administrators and our staff that oversee databases and student records, and all that review this information with families have been given those forms to opt out. As far as my initial review, those forms were not part of the registration pack. I reviewed the procedure and confirmed that if we have not been handing these forms out to parents, we have not been in compliance with this policy. This non-compliance is even more of a reason to move forward with this new policy quickly.
 - ii. To hear the discussion regarding this Second Read/Adoption C1 Educational Records: Winooski School Board- March 12, 2025
 - g. Robert Millar looks for a motion to adopt C1 Educational Records
 - h. Nicole Mace makes a motion to approve Policy C1 Educational Records for adoption at the next board meeting.
 - i. The motion passes unanimously.
- iii. Discussion/Action: Policy First Read
 - 1. PG2.6 Asset Protection
 - a. Robert Millar shares that we have gotten through a bunch of policies with Wilmer over the past few years. We are coming back around to our own policy governance policies. Starting with executive limitations, since we have had multiple internal monitoring reports.
 - b. Nicole Mace asks if this is the same policy we currently have?
 - c. Robert Millar shares that yes, it is, but no changes to existing policy.

- d. Isaiah Donaldson asks for an explanation about number ten, that only the board can close any of our schools.
- e. Robert Millar This would be a great time to bring up Wilmer's monitoring report. What that is saying is that only the board can close any of our schools.
- f. Isaiah Donaldson When you say closing, you mean like operations, indefinitely, not for a snow day.
- g. Robert Millar confirms. After some discussion, Robert added that we could add wording that clearly states this is not referring weather related closures.
- h. Wilmer Chavarria confirms that the board wants the language to change to say, permanently.
- i. Wilmer Chavarria also shares there are a few changes from the original suggested policy. One, it doesn't say CEO, it says superintendent. They are talking about public schools.
- j. Robert Millar shares that he would be interested in more information on that, if there is a Vermont statute.
- k. Nicole Mace shares that \$40,000 is the bid.
- 1. Robert Millar shares there will be another read next month. No public comments were shared.

b. Policy Title: 4.2.1 Community Engagement

- i. Discussion: Recent Community Activities by the Board
 - 1. Robert Millar looks for any recent community activities
 - 2. Isaiah Donaldson- I voted. It is important for any adult. I, also, as a parent attend parent/conferences. They always do a great job, having art and getting parents involved. Participating in an ARSC facilitator retreat. We held our first meeting since break.
 - 3. Nicole Mace shares this is where she normally would share the update from the commission, but will share with the superintendent report.
 - 4. Nicole Mace asks about the school/city meeting. Isaiah provided a recap.
 - 5. Robert Millar shares that the VSBA has their monthly round table regarding policy governance. It is tomorrow, virtually.
- c. Policy Title: 4.8 Governance Investment
 - i. Board Learning: Ends Statement Indicator of Compliance
 - 1. Wilmer Chavarria reminds the board that they wanted to put discussing our end statement on hold earlier this year because of the busy budget season they were facing. It is time to get back to that. How do we know we are in compliance with our end statement? You went through a lengthy process to see what language we could use. We will separate the seven indicators.
 - a. Discussion of Indicators from the End Statement.
 - b. To hear the discussion: Winooski School Board- March 12, 2025
 - c. Robert Millar calls for a quick recess @ 7:32 pm, turning at 7:37 pm.

d. Robert Millar calls the meeting back to order at 7:38 pm

- 8. Executive Limitations (Policy Section II): (20 minutes)
 - a. Policy Title: 2.6 Asset Protection
 - i. Discussion/Action: Internal Monitoring Report
 - 1. Wilmer Chavarria, there isn't much I saw that I wanted to change in this year's report. I am reporting in compliance now. Last year, I was new to the role and so were other people involved. I am confident now that we can say we are in full compliance.
 - 2. Nicole Mace asks about the facility's maintenance schedule. I believe Cheyne Racine said last year that he would be working on it. I have had questions about the new building and how energy efficient it is. If we have expense lines going up, knowing what is required of new systems and what we can expect in terms of efficiency. Given the investment that was made, it is important that we know it is happening.
 - 3. Wilmer Chavarria said that they are ready to give an update with as little or as much information as the board would like. We have made solid progress on that and if the board wants a presentation, he can work on that.
 - 4. Sarah Haven shares that they do have performance plans they follow and they are following AOE standards too. They are working on long-term replacement costs, like a boiler, knowing when and how much that might cost. Would it be helpful to have Efficiency Vermont come to speak with the board?
 - 5. Nicole Mace shares that she is interested in the big investment and the importance of understanding the systems being used. Do we have the right staff to maintain a building of this size? Are we hiring with the future needs around building maintenance and our new systems in mind? Updates on unfinished business such as the front soccer field and electric charging stations would be appreciated.
 - 6. Additional discussion around this topic can be found by listening to the <u>recorded</u> board meeting.
 - 7. Robert Millar looks for a motion to accept the Asset Protection/Internal Monitoring Report
 - 8. Isaiah Donaldson- "So Moved."
 - 9. Motion Passes Unanimously.
 - b. Policy Title: 2.4 Financial Planning and Budgeting
 - Discussion/Action: Finance Committee FY 24 FMR
 - 1. The board asks some clarifying questions regarding the financial audit.
 - 2. Nicole Mace makes a motion to approve the FY 24 FMR report.
 - 3. Robert Millar We have a motion.
 - 4. Motion Passes Unanimously.
 - ii. Budget Cycle Reflection

i.

1. No budget buddies were present.

- 2. Isaiah Donaldson shares that his budget buddy Eli Phillips is a resident and parent here in the district and a teacher in another district. He thought everything went well, the only comment he made was the delay in getting numbers from the state.
- 3. Nicole Mace I didn't get any feedback from my budget buddy, but I appreciate all the scenarios, the transparency from the administration, and the support from staff. It is never easy to have a budget that has cuts, I have been in a few scenarios where this happened, and this was by far the best approach.
- 4. Robert Millar shares that we need to do another presentation and has already been in contact with Krista Parisi to ensure we have a date on the calendar.
- c. Policy Title: 2.8 Communication and Support to the Board
 - i. Presentation: High School CTE Trends
 - 1. Robert Millar gives background about this agenda item to the new board member.
 - 2. Wilmer Chavarria invites Jessica Handrik and Jean Berthiaume.
 - 3. Wilmer Chavarria shares that a couple of meetings ago, Nicole asked for information regarding the numbers from tech programs Winooski students can take part in.
 - 4. Jessica Handrik shares that tech programs are similar to early college at the time with students testing out at what would be categorized as grade 13. She noted that applications to tech programs have increased and they have more applicants than open spots in the program. On a federal and state level tech programs must have 27% of graduates must leave with college credits for these tech programs to maintain accreditation.
 - 5. Space limitations are specific to CTE not BTC. This is due to space constraints, staff retirement, and payscale issues.
 - 6. Access to these programs is determined by an application process that takes attendance, academics, and behavior issues into consideration.
 - 7. To hear the full discussion regarding CTE Trends please view the meeting link, Winooski School Board- March 12, 2025
 - ii. Discussion/Action: March Superintendent's Report to the Board
 - 1. Winooski BIPOC Youth Mentor, Sarah Lowry presents her role in the position and what they are currently working on. The presentation can be viewed at Winooski School Board- March 12, 2025.
 - 2. Nicole Mace shares that she appreciates the update on the PLC's and looks forward to learning more about next year. She noted her surprise at the schedule, twice monthly, with every school day starting earlier.
 - 3. Wilmer Chavarria made the board aware that while the PLC's are happening twice monthly, professional collaboration is happening during the mornings and we are finding that the additional time still doesn't always feel like it is enough. The additional time allows for focus on our learning as professionals and is time well spent. A midway survey was done and we thought it was a perfect way to show you how it is going. This survey showed areas of growth that we need to address. It allowed for personal growth. The team for next year has been formed

in our last leadership meeting. The small committee will come up with the data that answers the six questions on the report (page 10). This will all come back to me by April, this way we can plan and discuss so staff will know what to expect for next year.

- 4. Robert Millar brings up the legislative piece of the report, and asks for discussion.
- 5. Nicole Mace shares that moving to five districts as a state is highly unlikely, and sticking with the boundaries that currently exist, is equally unlikely. It is very important that we be very engaged on the equity issues. There is a lot to keep an eye on. I am concerned by the fact that it is mid-March and the legislature does not seem to have an organized response on the only plan that is on the table. The plan on the table is a radical transformation of our public education system so much that it will be virtually unrecognizable. School board members would be part-time paid positions; Five school board members in this region of 34,000 students.
- 6. Robert Millar shares with Emily Bowers that Nicole was on the future of Public Education. Nicole states that the board is still going strongand hasn't been disbanded yet.
- 7. Wilmer Chavarria shares that he was watching the Senate discussion and gave his viewpoint on what is happening at the state level. The board entered into a robust discussion about this topic which can be viewed here. The board and superintendent voiced that being vigilant about this situation and continuing to advocate for Public Education is a top priority.

9. Next Agenda: (5 Minutes)

a. Charter Change Committee, addressing verbiage disconnect between our charter and getting rid of other documentation we have.

10. Upcoming Important Dates:

- a. Friday, March 21, 2025 Veggie VanGo
- b. Monday, March 31, 2025 No School Pre-k 12 (EID)
- c. Friday, April 4, 2025 Veggie VanGo
- d. Wednesday, April 9, 2025 Regular Board Meeting

11. Adjourn:

- a. Robert Millar looks for a motion to adjourn
- b. Nicole Mace- "So Moved."
- c. Motion Passes, meeting adjourns @ 9:09 pm