

KINDERGARTEN SCREENING

2024

(ANYTHING THAT IS UNDERLINED IS AN ACTIVE LINK FOR MORE INFORMATION)

JFK STATEMENT OF PURPOSE

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JFK will support the WSD ends statement by being a proactive, calm, and nurturing space that values the wellness of students and staff

It is our collective responsibility to dig into the persistent conditions of inequity and oppression that impact experiences and relationships in our schools and community.

We will hold ourselves accountable through ongoing reflection and action using an equity lens.

We will regularly review and implement the resources needed to build a social justice school system that supports the well-being and success of students, families, colleagues, and broader community members - especially those who are Black, Brown, Indigenous, and People of Color.

It is our belief that by fostering whole student well-being, our student's academic successes will empower them to achieve WSD's graduation expectations.

JFK ELEMENTARY SCHOOL YEAR

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2024-25 SCHOOL YEAR

430 students PK-5 (2023-2024)

4 PK classrooms

23 classrooms K-5

3 schools, 1 building

Over 56% of our students are BIPOC

100% free meals (breakfast and lunch) and 1 daily snack

Over 15 languages spoken by students and families

SOCIAL EMOTIONAL LEARNING PRACTICES

District Wide Expectations

Positive Behaviors
Interventions and
Supports (PBIS)

Honest

Engaged

Responsive Classroom

Appropriate

Restorative Justice
District

Responsible

Equity Work

Timely

ENGLISH LANGUAGE ARTS

Expeditionary Learning

K-8 Language Arts Curriculum

Social Studies, Science and Literature Themes

Three Dimensions of Student Achievement

- ❖ Mastery of Knowledge and Skills
- ❖ Character
- ❖ High Quality Student Work

Kindergarten Topics

- ❖ Building Literacy in a Collaborative Classroom: Toys and Play
- ❖ Learning through Science and Story: Weather Wonders
- ❖ Researching to Build Knowledge and Teach Others: Trees are Alive
- ❖ Contributing to Community: Enjoying and Appreciating Trees

MATH

Illustrative Math

Big Ideas:

- ❖ Representing and comparing whole numbers, initially with sets of objects;
- ❖ Understanding and applying addition and subtraction;
- ❖ Describing shapes and space.

More time in kindergarten is devoted to numbers than to other topics.

Math Best Practices Habits of Mind and Interactions

- ❖ How students think and interact with math and making sense of their math world

FAMILIES AS PARTNERS

Communication with families

- WSD Communication
 - Newsletter
 - Social Media
- Weekly Newsletter
- Teacher Communication
 - Email
 - Phone Calls
 - Dojo
- Mass Messaging
- ESign
- Liaisons

FAMILIES AS PARTNERS

1. Attendance: Allyssa Ravelin (802) - 383 - 6183, aravelin@wsdvt.org
2. Health related: WSD Health Office (802) - 383 - 8511, nurses@wsdvt.org
3. If you need to get information to the classroom teacher during the school day, call or email Linda Casier, (802) - 383 - 6025, lcasier@wsdvt.org

Emailing or sending a message via Class Dojo to a classroom teacher during the day does not mean they will see it before 3:05 as they are teaching.

4. Student's academic progress, issues with classmates, questions or concerns about something happening at school: Classroom Teacher First.

Continued concerns?

Social emotional learning/needs: Grace Holcomb (802) - 383 - 6139, gholcomb@wsdvt.org

Behavior: Amanda Babcock (802) - 383 - 6060 ababcock@wsdvt.org

5. If you still have questions and/or concerns call Linda Casier or email me (802) - 383 - 6025, sraabe@wsdvt.org

START AND END OF DAY

AM and PM bus routes

Breakfast

8:15 am start to the day

3:00 pick up

Students say goodbye to their teacher
and show them who is picking them up

Please be patient!

EXAMPLE OF A DAILY SCHEDULE

10

8:15 - Morning Meeting

8:45-9:45 Literacy

9:50 - 10:35 UA 1 (art, music, PE, Guidance)

10:40 - 11:05 Recess

11:15-11:40 Lunch

11:45 - 12:40 WIN/Literacy

12:40 - 12:50 Snack

12:50 - 1:50 Math

1:50 - 2:35 UA 2 (3 days a week - Literacy Labs, Library, Social Justice)

2:35 - 3:00 Explore/clean up

3:00 Dismissal

THE FIRST DAY!

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Extra set of clothes (just in case!)

Snack

We give every student a backpack

No toys or valuables

Make a plan

Walking your student to class

HEALTH OFFICE

Staffing

School Based
Health Services

Sending students
home

School Based
Dental Services

Students returning
to school

AFTER SCHOOL

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Thrive

Run by the City
of Winooski

[Link](#) to sign up

2IC

Run by JFK
6 week sessions
Program Specific

POWERSCHOOL

SIS System

All Online

Needs to be updated every year

Bus Form

Permission Forms

Sean Pagal, WSD Registrar

(802) - 383 - 6106

spagal@wsdvt.org

SUMMER SCHOOL

July 8-11 and July 15 - 18 for incoming
Kindergarten

Monday - Thursday

8 am - 12 pm

No bussing

CLASS PLACEMENT

Family Input Survey

Current WSD PK Teachers make initial lists

Information from Screening

Information from Summer School

August Letters and Placement



QUESTIONS?
