



WSD FY25

# BUDGET



**WINOOSKI SCHOOLS**  
*We are the future.*

# EDUCATION OF THE PUBLIC

- A District Budget
- Education Spending
- The Role Of the Board
- Resident Role
- Timeline of Budget Adoption



**WINOOSKI SCHOOLS**  
*We are the future.*

# SUMMARY



**Major decreases in offsetting revenue** mixed with significant increases in operating costs may bring us to a need for several million dollars to maintain current levels of operation.



**Significant changes to the pupil weighting formula** provide considerably more capacity to Winooski than most districts in Vermont.



**Our potential deficit can be matched** by the new capacity, but expectations for more must be tempered.



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WSD FY25

All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.



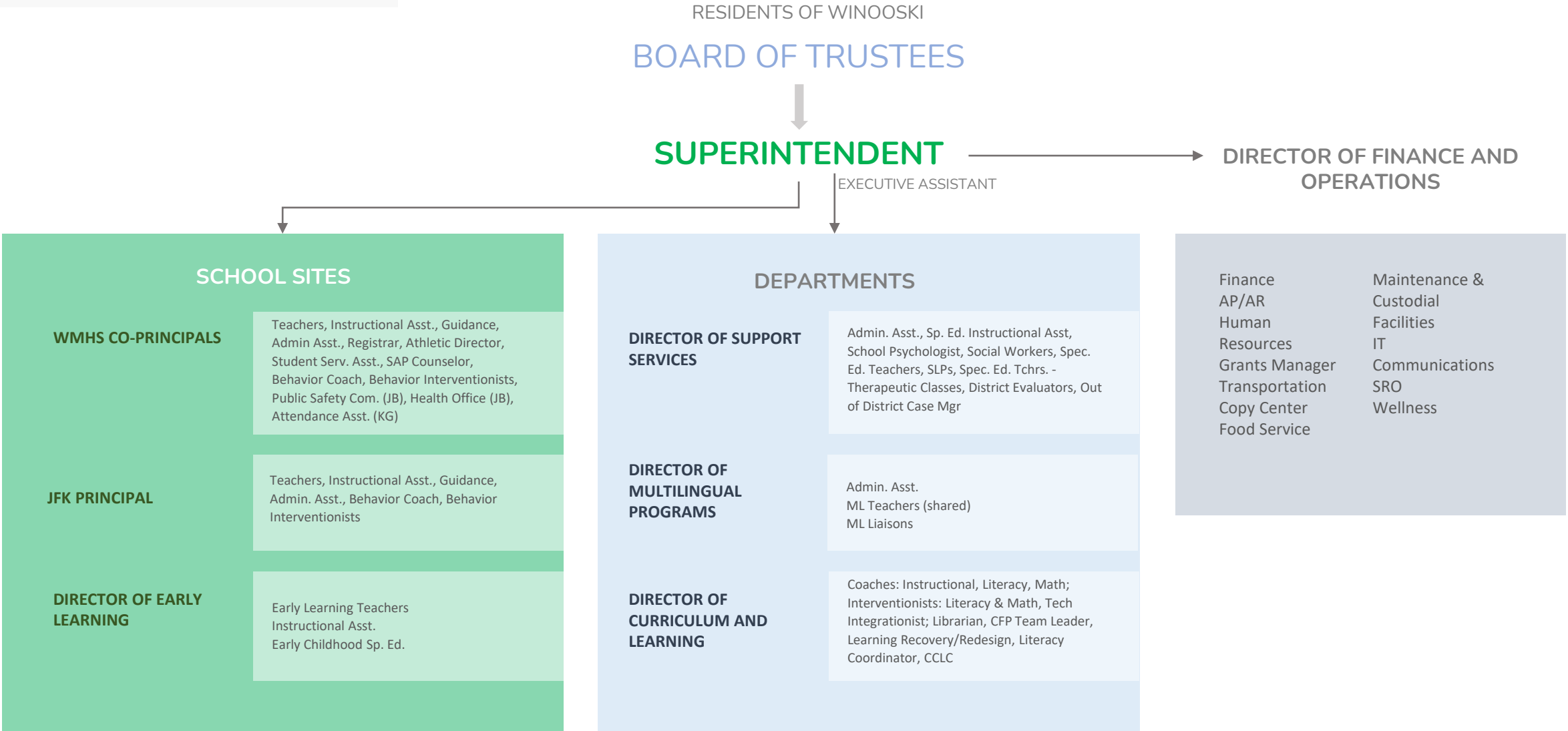
**WINOOSKI SCHOOLS**  
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# STRATEGIC STATEMENTS

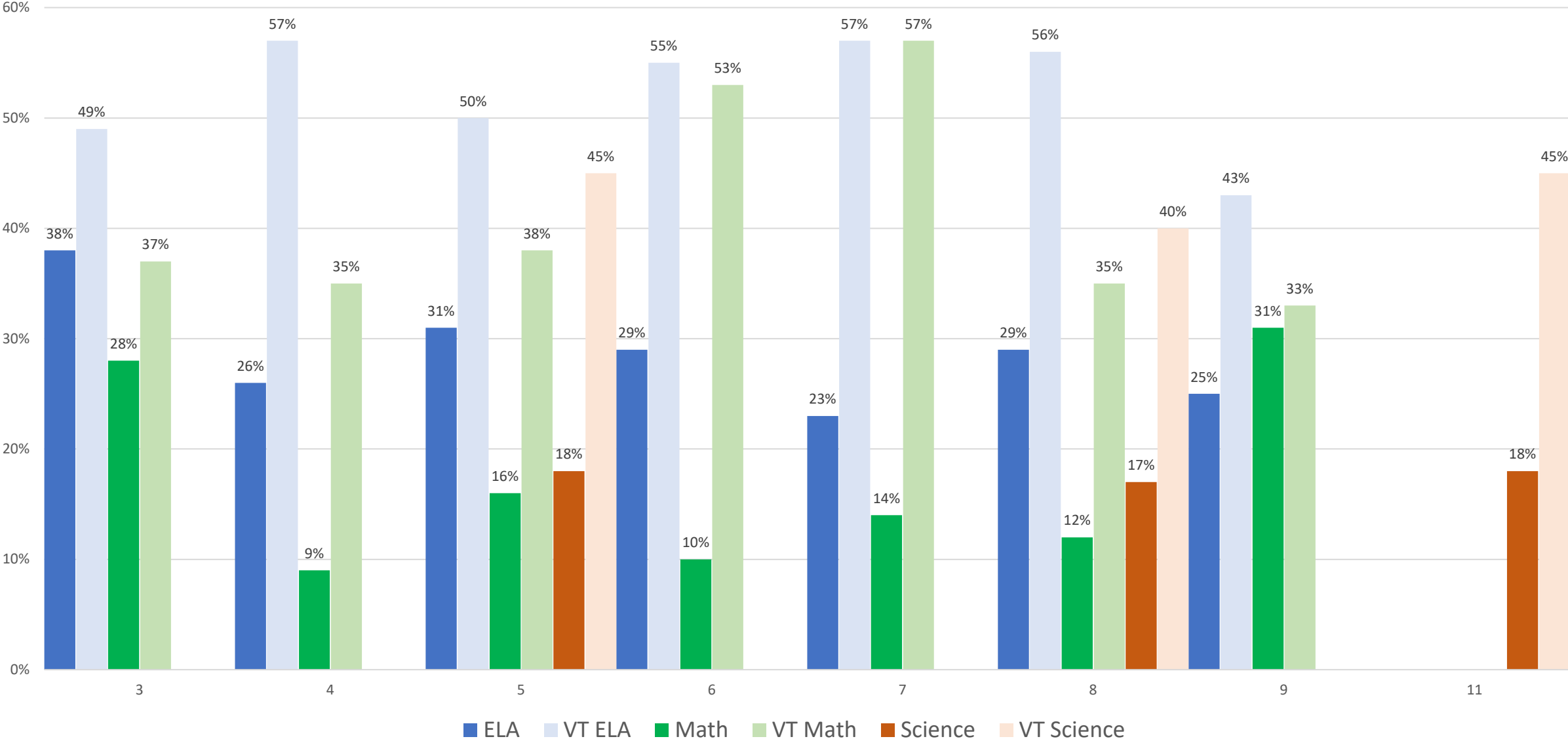
- The WSD will continuously improve its curriculum, instructional design, assessments and systems of support to benefit all learners.
- **The WSD is committed to providing an equitable and antiracist learning environment for all.**
  - The WSD will collaboratively support our students, staff, and families by being a proactive, nurturing space that values growth, wellness, and personal empowerment.



WSD ORGANIZATIONAL CHART



# VERMONT COMPREHENSIVE ASSESSMENT PROGRAM



# YOUTH RISK ASSESSMENT SURVEY HIGHLIGHTS

## HIGH SCHOOL

	VT %	WHS %	Difference
• Were in a physical fight	16	21	31%
• Ever saw someone get physically attacked, beaten, stabbed, or shot in their neighborhood	16	25	56%
• Rarely or never wore a bicycle helmet	47	58	23%
• Were obese	14	26	86%
• Did not participate in at least 60 minutes of physical activity on at least 1 day	13	29	123%
• Drank a bottle or glass of plain water one or more times per day	77	60	-22%
• Reported that there is at least one teacher or other adult in their school that they can talk to if they have a problem	70	63	-10%

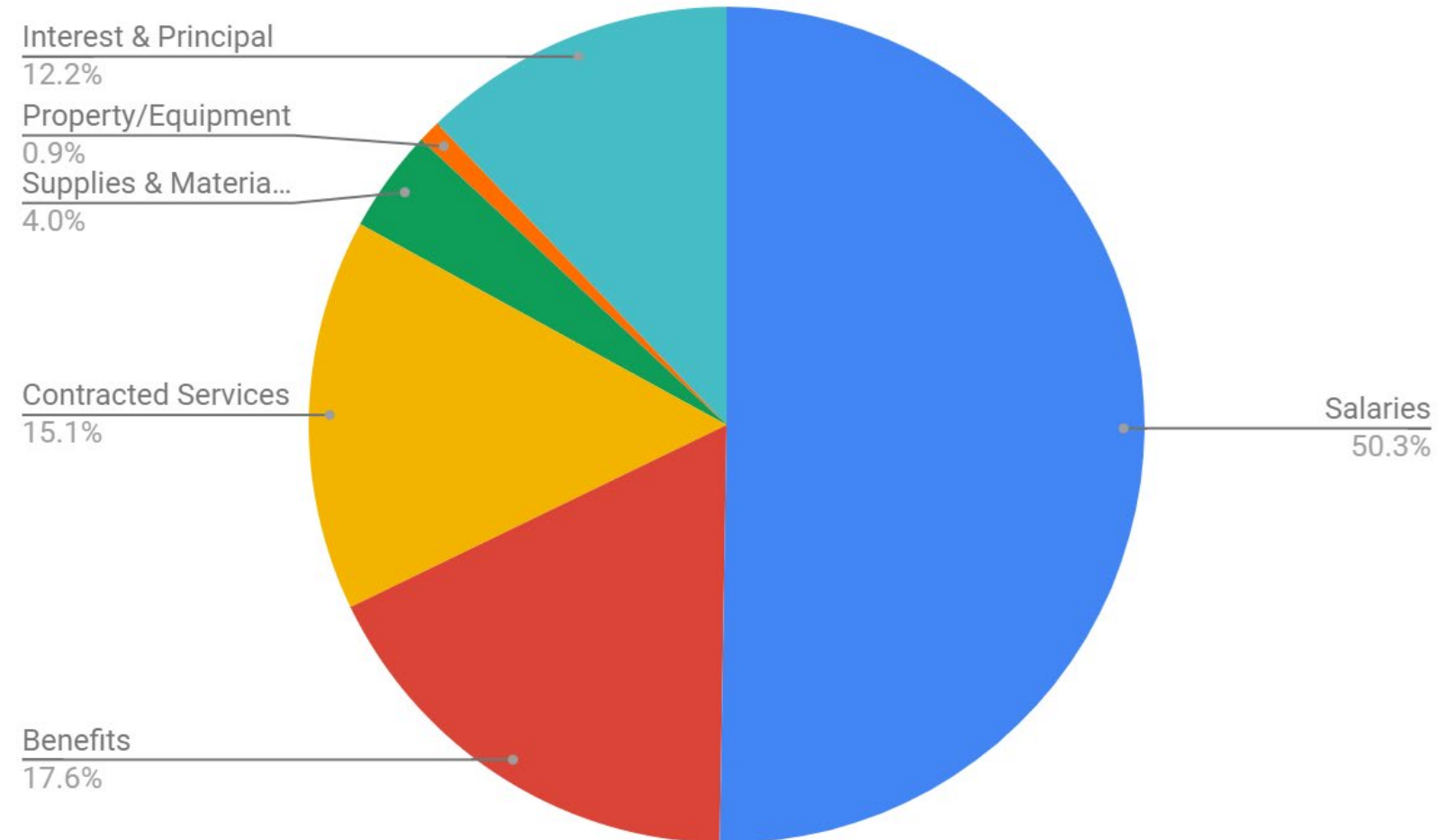


# YOUTH RISK ASSESSMENT SURVEY HIGHLIGHTS

## MIDDLE SCHOOL

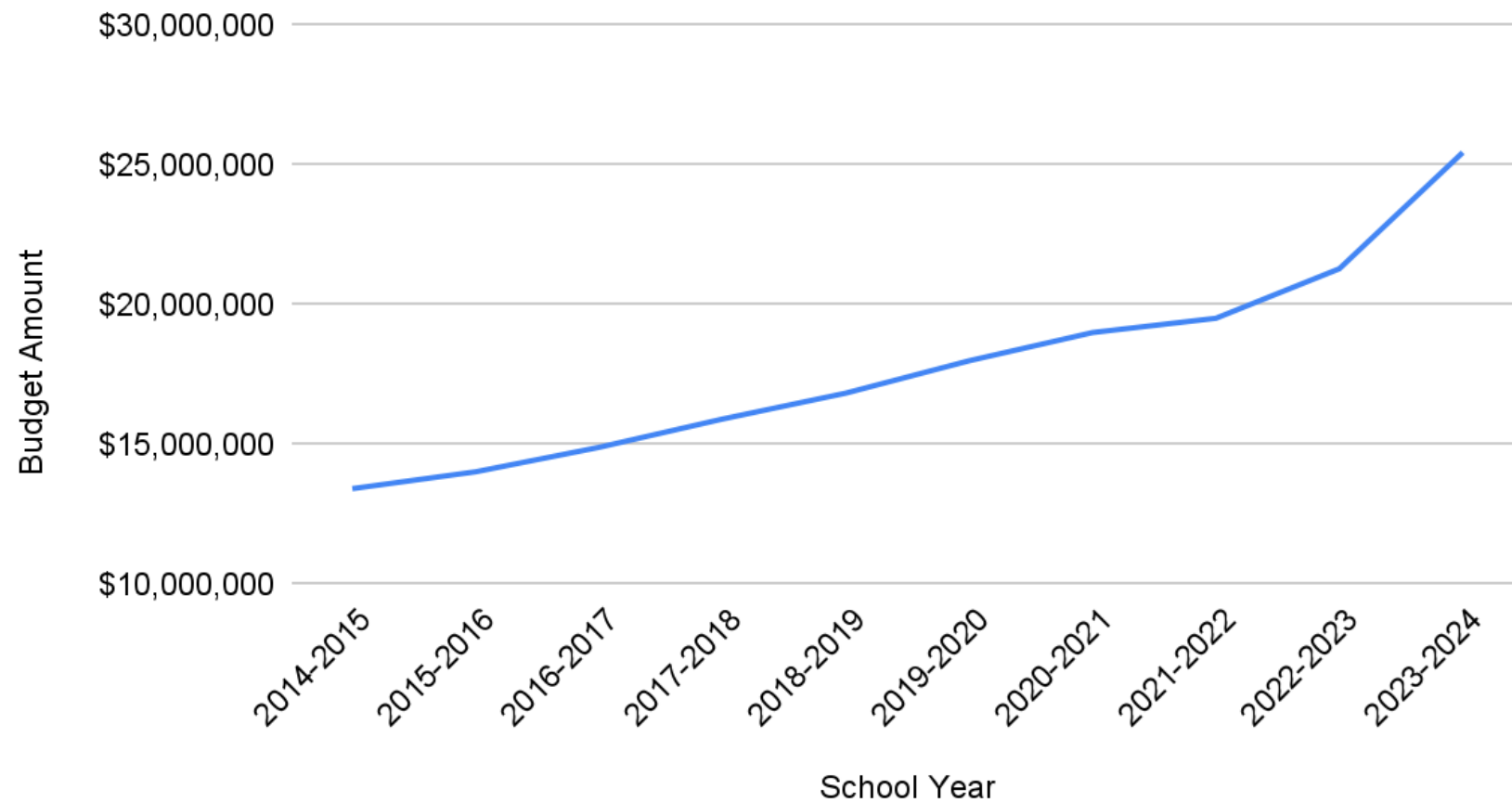
	VT %	WMS %	Difference
• Rarely or never wore a bicycle helmet	25	52	108%
• Were in a physical fight	38	46	21%
• Bullied someone	8	14	75%
• Spent 3 or more hours per day on screen time	57	65	14%
• Did not participate in at least 60 minutes of physical activity on at least 1 day	9	30	233%
• Did not drink a bottle or glass of plain water at all	3	8	167%
• Most of the time or always feel that they are able to talk to an adult in their family or another caring adult about their feelings	59	45	-24%
• Strongly agree or agree that in their community they feel like they matter to people	55	47	-15%

## WSD FY 24 Investments by Object



# WSD Operating Budget Trend

## WSD Operational Budget Growth



# WSD Staffing Ratios

Students: 772  
Staff: 237

- 122 Teachers
- 95 Support staff
- 9 Administrators
- 8 Program Directors

	Ratio
All Staff	1:3
Administrators	1:85
Teachers	1:6

# FEDERAL FUNDS

## ESSER

Funding Expires 6/30/2024

- Grants Management Specialist (.50 FTE)
- Health Office Assistant (1.0 FTE)
- JFK Behavior Interventionist (1.0 FTE)
- ML Nepali Liaison (1.0 FTE)
- ML Somali/Mai Mai Liaison (1.0 FTE)
- ML Swahili Liaison (1.0 FTE)
- Technology Technician (1.0 FTE)
- District ML Intake & Family Engagement (1.0 FTE)
- JFK ML Teacher (1.0 FTE)
- JFK Literacy Coach (1.0 FTE)
- JFK Math Interventionist (1.0 FTE)
- District Literacy Coordinator (1.0 FTE)

## CFP

HS Reading Specialist (1.0 FTE)  
Director of Early Education (.46 FTE)  
MS Reading Specialist (1.0 FTE)  
WMHS Behavior Coach (.50 FTE)  
JFK Behavior Coach (.50 FTE)  
JFK/MS Math Coach (1.2 FTE)  
JFK Math Interventionist (1.0 FTE)  
JFK Reading Coach (1.0 FTE)  
JFK Reading Interventionist (1.0 FTE)  
Pre K Teacher/Coordinator (1.0 FTE)  
Grants Management (.50 FTE)  
Director of Curriculum & Learning (.25 FTE)  
Burmese Translator/Tutor (.30 FTE)  
ML Director (.20 FTE)  
Pre K Program Assistant (0.46)

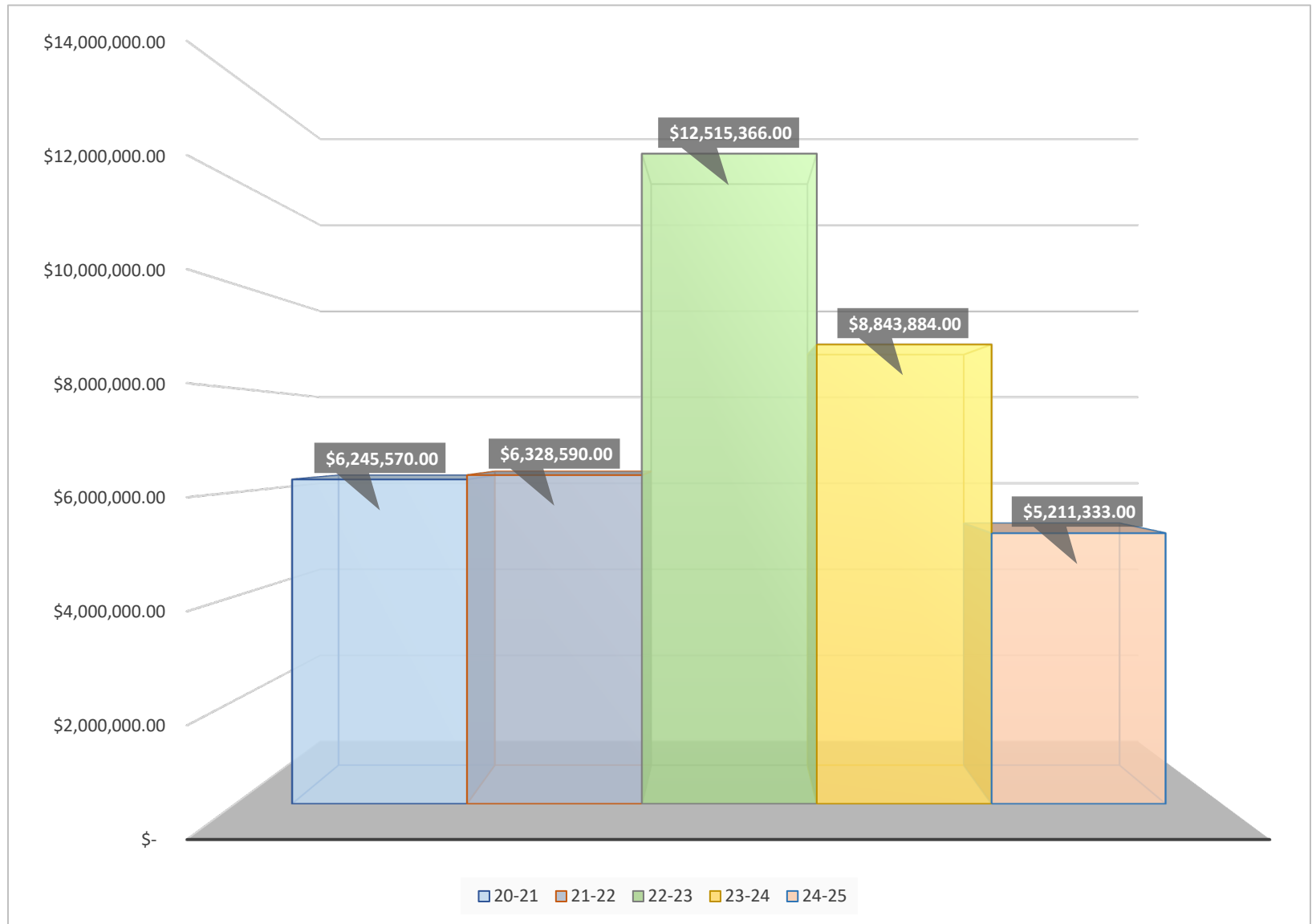


# REVENUES

**There are major factors** affecting revenues in FY 2025, including a projected decrease in Special Education Census Block Grant and no ESSER funds.

The total projected decrease is \$3,632,551.00 or 41% in offsetting revenue in a single year.

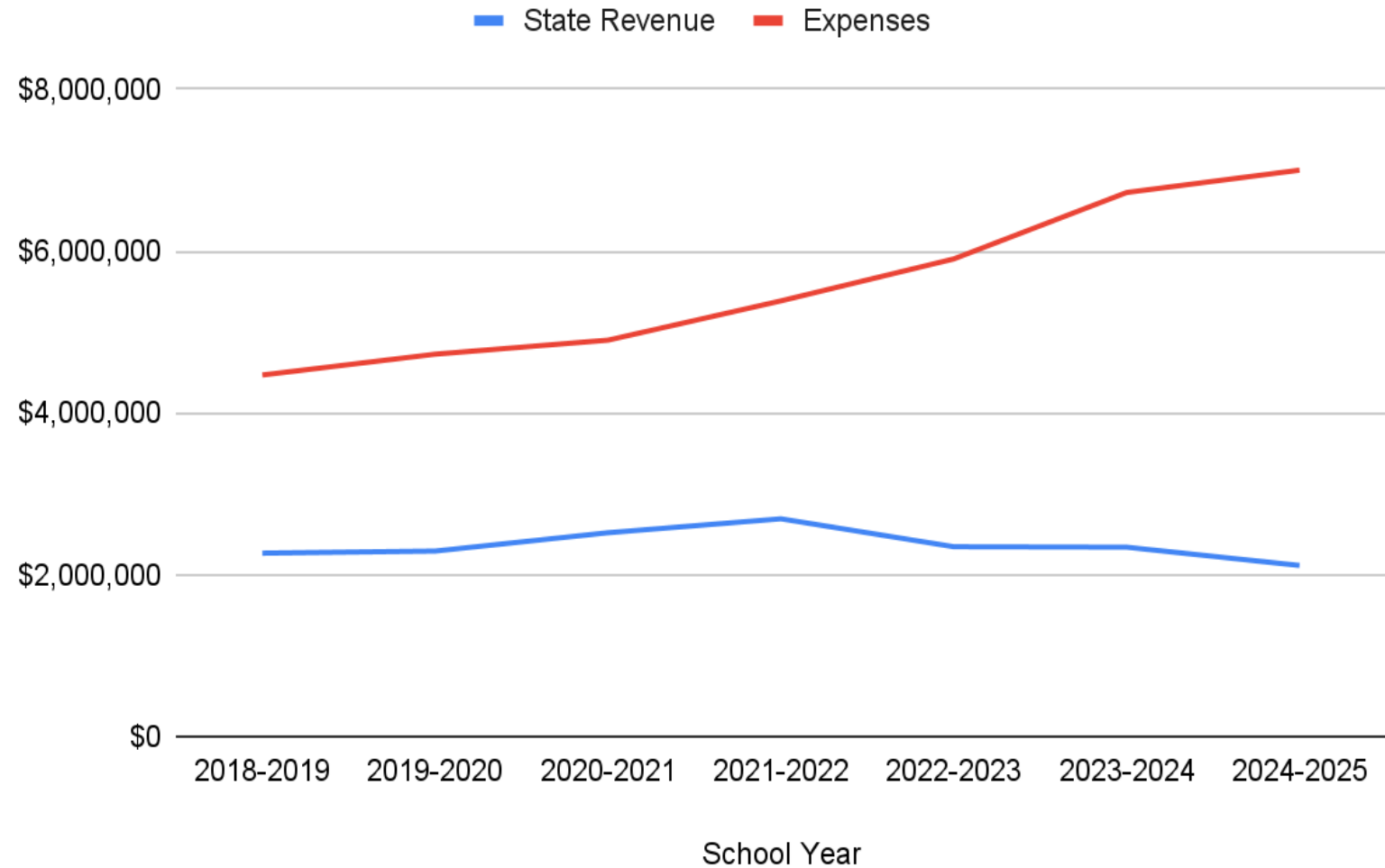
The sources of revenues have varied from year to year recently and the total decrease is an aggregate.



## SPECIAL EDUCATION REVENUE

Act 173 moved away from reimbursements for special education costs to a block grant based on the total number of students in a school district.

This has resulted in a **loss of revenue to WSD to cover increasing special education costs.**



## KNOWN BUDGET FACTORS

Expense	Percent Change	Projected Amount
Capital Project Debt Service	-1.0%	<b>-\$41,250</b>
Negotiated Salaries	Teacher 8.5% Support Staff Pending	Teacher - <b>\$957,760</b> Support Staff - 6% - \$237,850.11 8.5% - <b>\$357,311.93</b>
Health Insurance	16%	<b>\$441,000</b>
Out-of-District Tuition	12%	<b>\$120,000</b>
One-time IT and Infrastructure costs		<b>\$780,000</b>

Weighting Category	Added Value
Pre-K	-0.54
Elementary	0
Grade 6-8	0.36
Grades 9-12	0.39
185% of FPL	1.03
EL Pupils	2.49



**Weighted Long Term Membership:** This replaces “weighted pupils” pre-Act 127

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**WARNING: The next slide  
contains dense and  
excessive text.**

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# ACT LANGUAGE

Sec. 2. GOALS (1)

The legislation is designed to...**Increase educational equity** by ensuring that the financial resources available to local school districts **for educating students living in poverty, English learners, [...]** and students in middle and high schools are sufficient to meet the cost of educating these students...

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Sec. 10. 16 V.S.A. § 4013 (b. 5-6)

Each school district shall (5) **report** expenditures on EL services annually to the Agency of Education through the financial reporting system as required by the Agency; and (6) **evaluate** the effectiveness of their EL programs and report educational outcomes of EL students as required by the Agency and applicable federal laws.

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Sec. 4. 16 V.S.A. § 4010 (h)

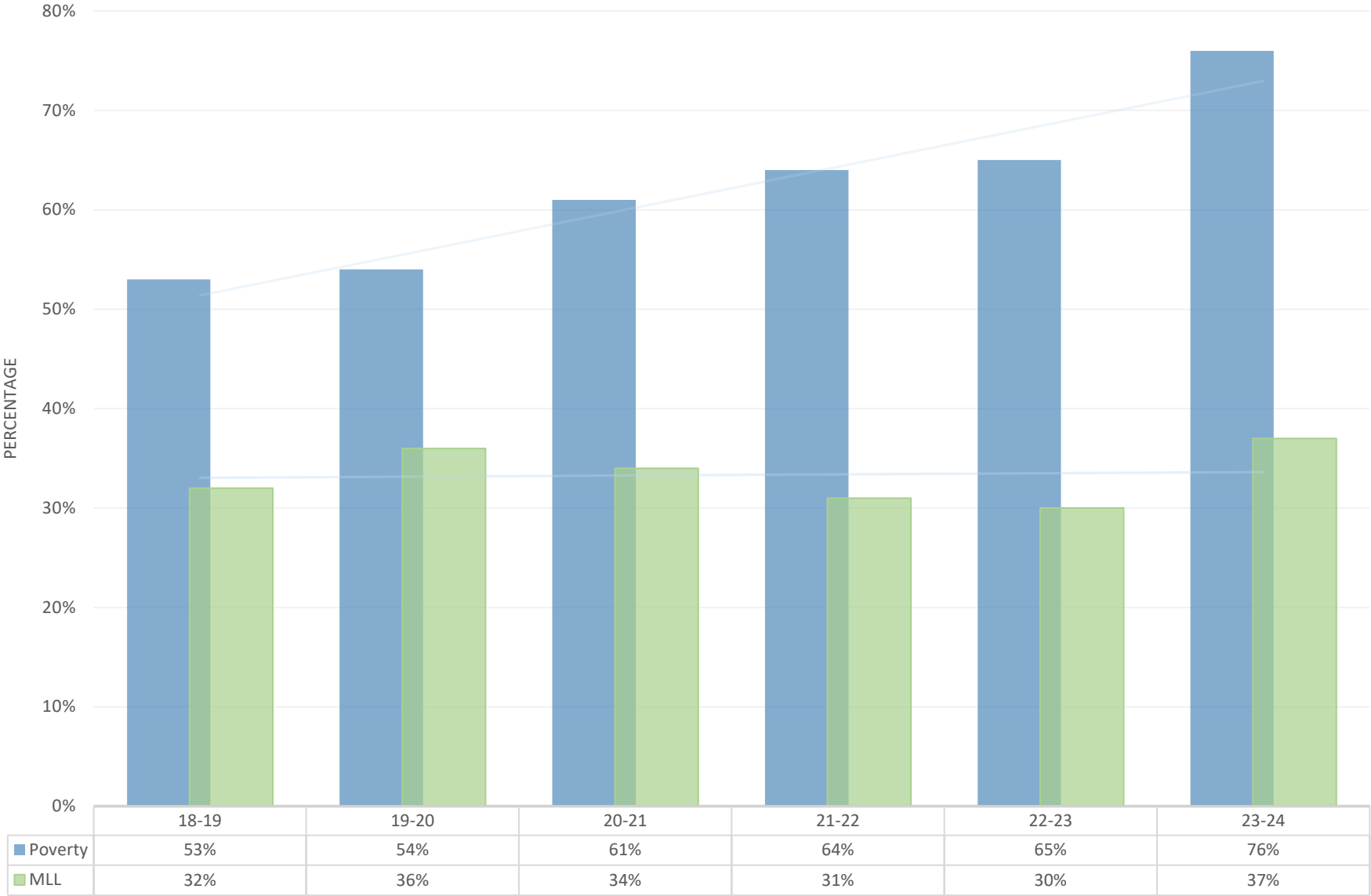
On or before January 1, 2027 [...]the Agency of Education and the Joint Fiscal Office shall calculate updates to the weights to account for cost changes underlying those weights and shall issue a written report [...]

**The General Assembly shall update the weights [...] not less than every five years...**

# WEIGHTING FACTORS TRENDS

Relevant Weighting categories for Winooski are as follows

Weighting Category	Added Value
Pre-K	-0.54
Elementary	0
Grade 6-8	0.36
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# ENROLLMENT TRENDS BY SCHOOL SITE

Relevant Weighting categories for Winooski are as follows

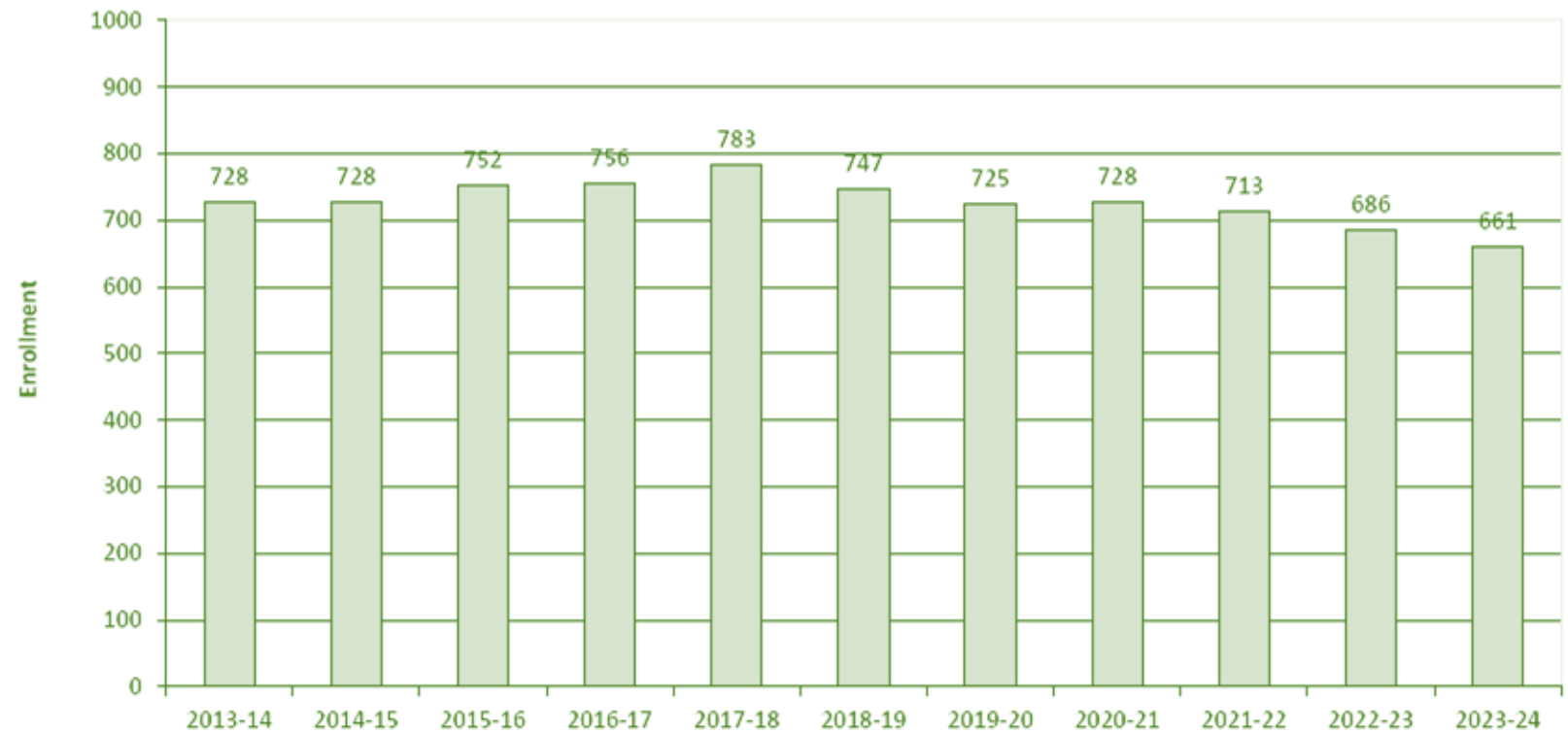
Weighting Category	Added Value
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## HISTORICAL ENROLLMENT (NESDEC)

**Pre-K and Tuitioned Students are not included:** There are 96 pre-K students enrolled and 15 tuitioned students. This brings the total enrollment for October to 772.

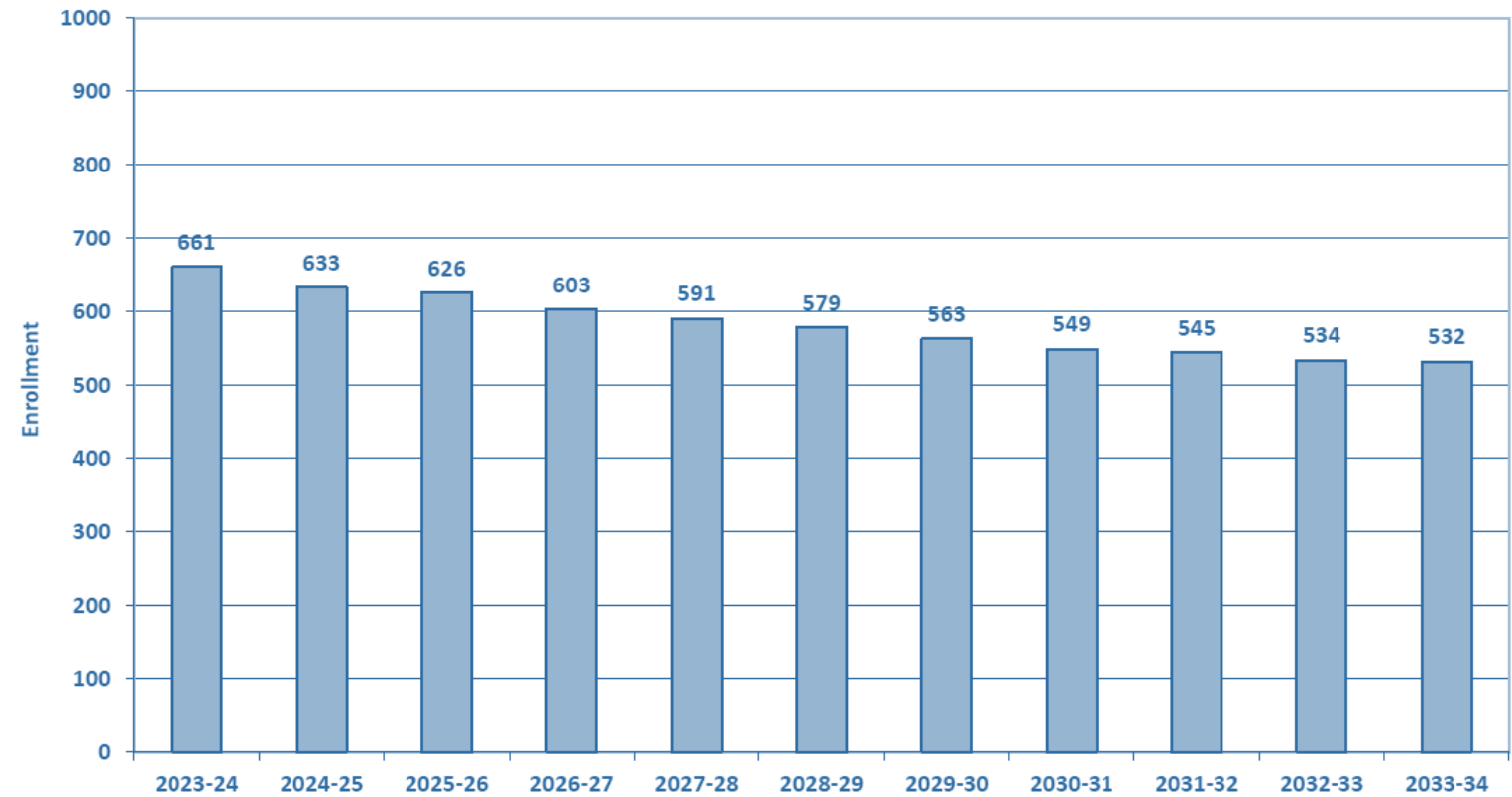
Grades K-12, School Years 2013-14 to 2023-24



# PROJECTED ENROLLMENT (NESDEC)

Pre-K and Tuitioned Students are not included.

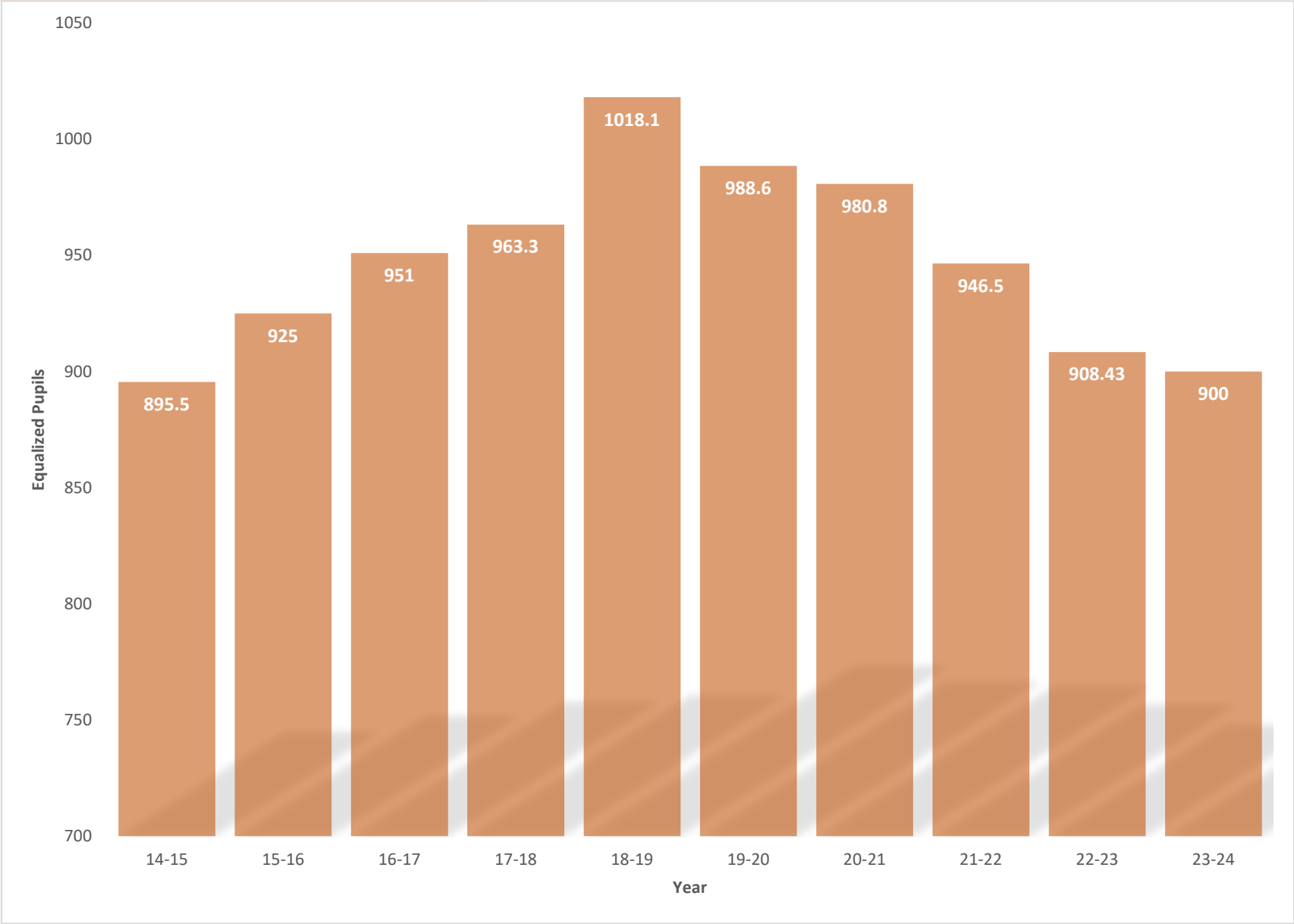
Grades K-12, School Years 2023-24 to 2033-34





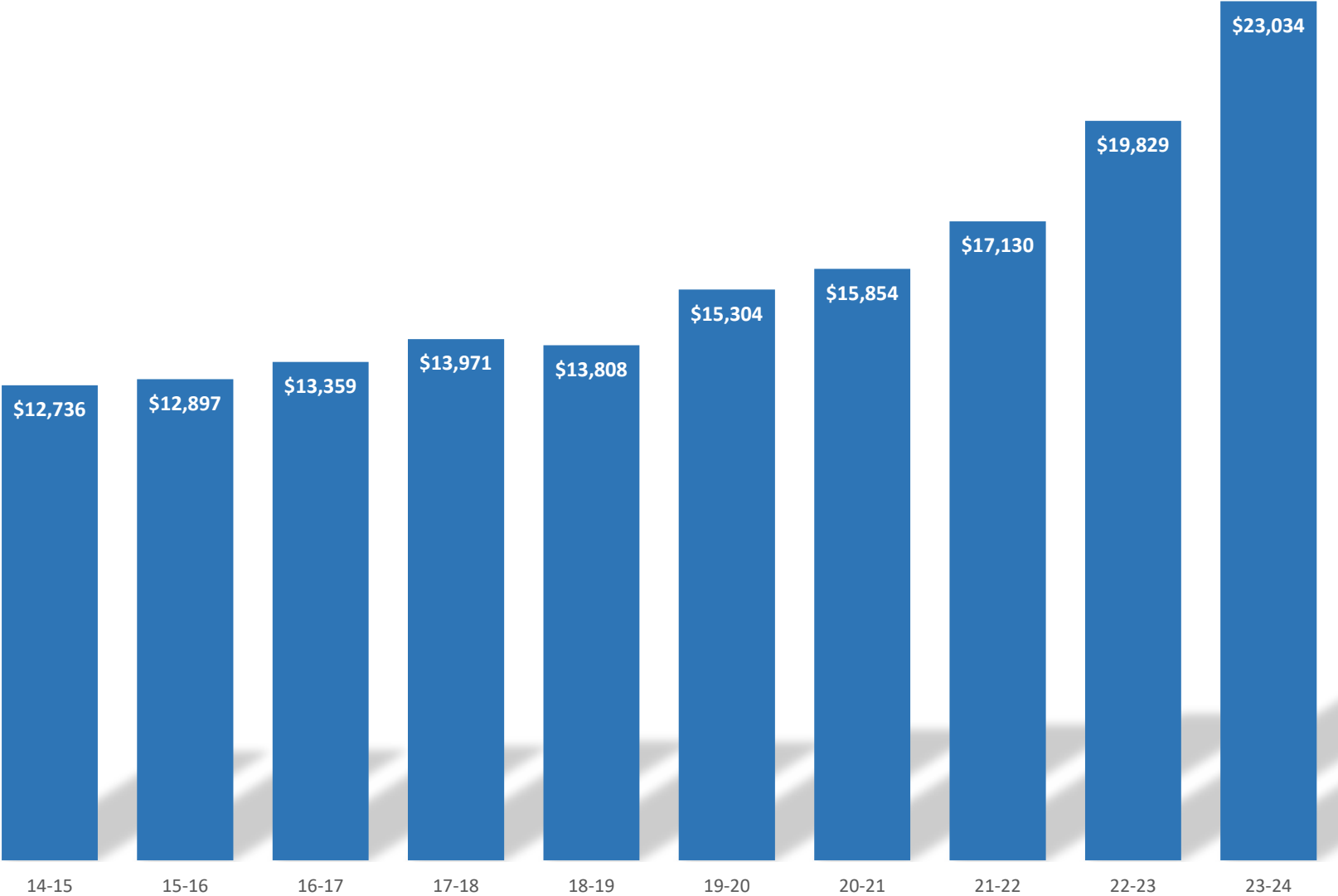
# EQUALIZED PUPILS

The term “Equalized Pupils” will be replaced by “Weighted Long Term Membership” starting in the upcoming fiscal year. The new calculations of spending will be based on the new weights and the spending is projected to appear smaller for all districts due to weight inflation.



# SPENDING PER EQUALIZED PUPIL

The term “Equalized Pupils” will be replaced by “Weighted Long Term Membership” starting in the upcoming fiscal year. The new calculations of spending will be based on the new weights and the spending is projected to appear smaller for all districts due to weight inflation.



# HOMESTEAD TAX RATE

**Homestead Tax Rate:** with a town's CLA and the Assessment Value of the property, this rate is used to calculate final tax liability.

Equalized  
**H.T.R.** =

**ES** / **WLTM**

**Y**

**Education Spending:** Total budget approved by voters minus offsetting revenues.

**Weighted Long Term Membership:** Long term membership is the average membership over two school years. Weights are added to this number to calculate **WLTM**.

**Yield (Property Dollar Equivalent Yield):** Set by the legislature: "the amount of **Per Pupil Education Spending** that would result if the **Homestead Tax Rate** were \$1.00 per \$100 of equalized education property value..."

# FINAL HOMESTEAD TAX AMOUNT

**Homestead Tax Rate:** This is explained in the previous slide. It is calculated by taking the district's Per Pupil Ed Spending and dividing it by the Yield.

Assesed Value of the Property

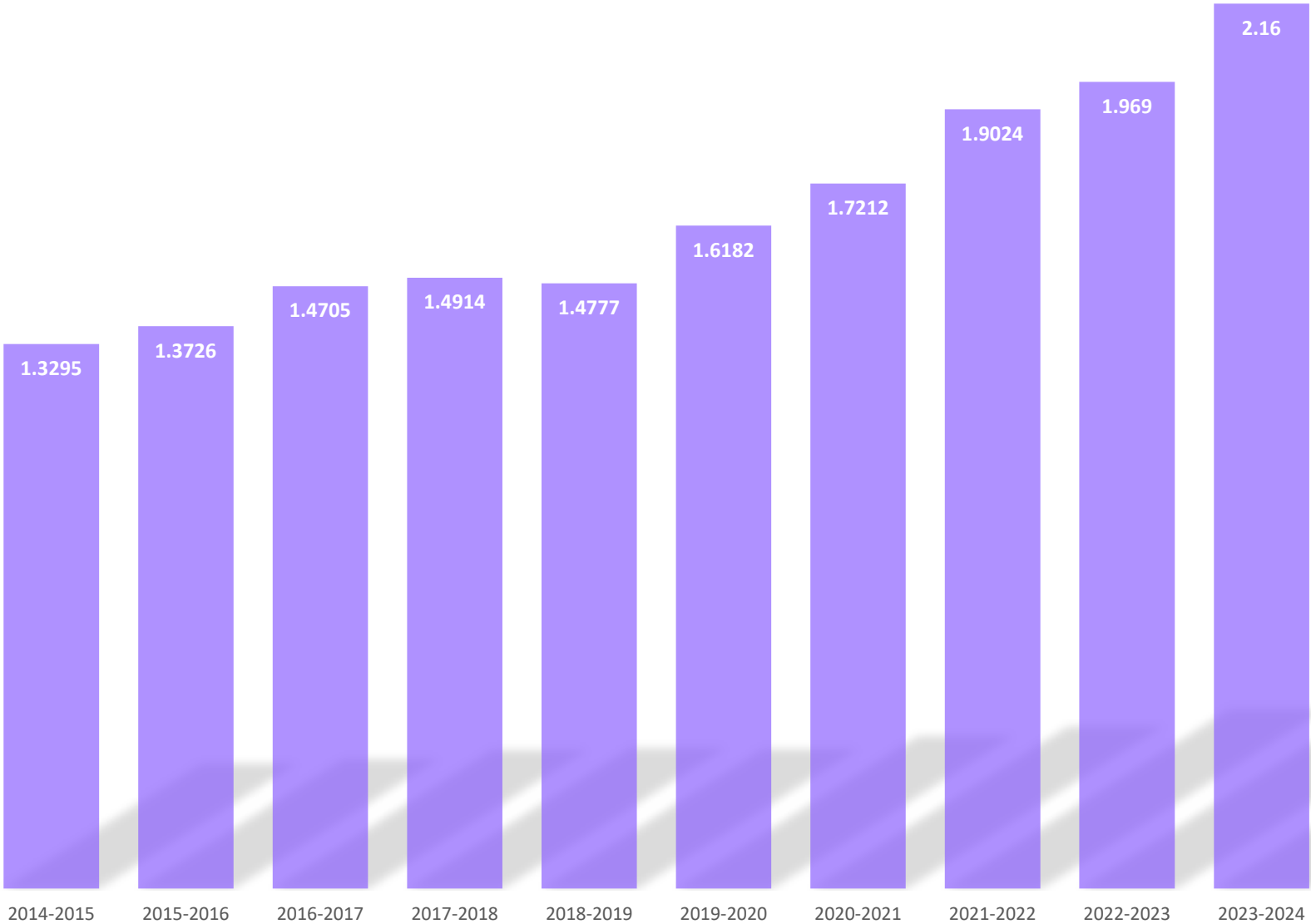
$$H.T. = \left( \frac{H.T.R.}{CLA} \right) \left( \frac{AV}{100} \right)$$

**CLA: Common Level of Appraisal** is calculated for a municipality by taking the Grand List Value and dividing it by the Fair Market Value (sale price for prior 3 years) of its properties. A CLA under 100 will increase the tax rate.

# HOMESTEAD TAX RATE AFTER CLA

**Actual Homestead Tax Rates** are calculated by using the district's Equalized Homestead Tax Rate (explained in a separate slide) and dividing it by the city's CLA.

**This year's CLA is expected to increase significantly** due to an updated total grand list value. However, this may have little impact in the final tax bill since the specific property's value will also be recalculated.





# INCOME-BASED TAX RATE

$$\text{IB.T.R.} = \frac{\text{ES} / \text{WLTM}}{\text{IY}} \times 2$$

**Income-based Tax Rate:** As of 2022, all households earning less than \$134,800 qualify for this rate rather than the [Homestead Tax Rate](#).

**Education Spending:** Total budget approved by voters minus offsetting revenues such as Special Education and Federal Grants.

**Weighted Long Term Membership:** Long term membership is the average membership over two school years. Weights are added to this number to calculate **WLTM**.

**Income Yield:** Used similarly, but not the same number, as the Property Yield used for the Homestead Tax Rate.

**Base Tax Rate**



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## BUDGET ADOPTION TIMELINE

		Date	Focus
1	BUDGET ASSUMPTIONS AND BASELINE	8-Nov	FY25 Budget Context Presentation
		29-Nov	Baseline Level Services Budget document will be distributed electronically
2	BUDGET PRESENTATION	29-Nov	Presentation of Budget Version I: Opening presentation including significant increases & decreases
		6-Dec	Budget Q & A, Presentation of Budget Version II
		13-Dec	<b>Budget Q &amp; A, Presentation of Budget Version III, Preliminary Revenues/AOE 3-Year Comparison</b>
		20-Dec	Budget Q & A, Presentation of Budget Version IV, Preliminary Revenues/AOE 3-Year Comparison
		3-Jan	Budget Q & A, Presentation of Budget Version V, Preliminary Revenues/AOE 3-Year Comparison
3	BUDGET ADOPTION	10-Jan	<b>Adopt Budget</b>
4	ANNUAL REPORT, WARNING, AND VOTE	19-Jan	Annual Report Ready to Print
		26-Jan	Post Annual Meeting Warning
		30-Jan	Annual Report Distributed
		2-Feb	Budget Flyer to Printer
		14-Feb	Budget Flyer Distributed
		4-Mar	Annual Meeting
		5-Mar	<b>Budget Vote</b>



THANK YOU