



# WINOOSKI SCHOOLS

*We are the future.*

Winooski School Board of Trustees  
Regular Meeting  
Wednesday, September 14, 6:30pm  
WSD Cafeteria or via Zoom

Zoom Webinar information: <https://wsdvt.zoom.us/j/84754701054>

Join by Phone: 1 301 715 8592

All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Attendance: Sean McMannon, Colin (MediaFactory), Tori Cleiland, Kamal Dahal, Steven Berbeco, Alex Yin, Nicole Mace, Matt Gile, Rachel Howes

**1. Call to Order//Mindfulness/Land Acknowledgement:** 6:36 pm  
a. Hispanic Heritage Month (Sept 15-Oct 15)

**2. Agenda Review and Adjustments:**

**3. Public Comments:** (As determined by Board President per Policy #8312)

\*Alex Yin-I would like to keep the school board informed of my decision to run for Vermont Governor. There is a website set up, along with other social media platforms such as instagram. Just telling everybody mainly because of how frustrated I've been with Vermont Education after our work with the Capital Project and the education formula. The odds are long, I get it but I am hoping to raise expectations for the state. I am also giving the board due courtesy of what I am doing in case there are conflicts of interest; I don't want you to be collateral damage in some of the things I am doing.

**4. Consent Agenda:**

- a. Minutes of Meetings
  - i. Regular Board Meeting: August 17, 2022
  - ii. Special Board Meeting: September 6, 2022

**WINOOSKI SCHOOL DISTRICT, 60 NORMAND ST., WINOOSKI, VT 05404  
PHONE (802) 655-0485 FAX (802) 655-7602 [www.wsdvt.org](http://www.wsdvt.org)**

- b. Policy Title: 2.3 Financial Condition and Activities
  - i. Approval of Bills
- c. Policy Title: 2.7 Compensation and Benefits
  - i. Rosselli, Amanda, Kindergarten-Teacher- Long Term Substitute
- d. Policy Title: 2.8 Communication and Support to the Board
  - i. Superintendent Report

\*Motion to accept Consent Agenda

\*Kamal-I was excited to get the capital project update from the superintendent's report with an actual finish date. I want to share my gratitude to Gabby for the video of new teachers introductions. I noticed there was a new update to the new emergency guide. Will this eventually be translated?

\*Sean-We will be working on interpretation as the liaisons tell us that's the best way for parents to get the information. The previous document was huge and will still be posted. This was just a way for parents to understand what to do in an emergency, as well as the responding professionals to work together efficiently.

\*Alex-video was well done; the second I appreciated the notes from convocation, one of the biggest issues I had in our district was setting high expectations for our students.

\*Sean-What was most striking to me when I was talking more in depth with our staff was there was a whole group of staff of color who started clapping and many others joined them, but it was really telling to me. We have former students who are now staff members.

\*Motion passes, 4-0

## **5. Executive Limitations (Policy Section II):**

- a. Policy Title: 2.4 Financial Planning & Budgeting
  - i. Report/Discussion: 2021-22 Antiracism Steering Committee & Action Teams Expense Report

\*Nicole shared the breakdown of the expenses for FY '22; most of them are for stipends and the facilitation contract with Up for Learning. We did receive a grant through the Barr Foundation and it was used for the project liaison position. We have another round of funding from the Barr Foundation for this year. Board members had an opportunity to ask questions and make comments.

- b. Policy Title: 2.0 Global Executive Constraint
  - i. Discuss/Accept: Superintendent Monitoring Report

\*Sean started by doing an overview of the monitoring report memo. Sean asks the board to ask questions and have a discussion of the monitoring report. A second discussion will be about evidence. Board members had the opportunity to ask questions and make comments. The second part of the discussion was around the evidence. Tori started the discussion with her thoughts. This will be brought back in October to have extra time to think about the policy.

## **6. Governance Processes (Policy Section IV):**

- a. Policy Title: 4.1 Governing Style
  - i. Discussion/Action: VSBA/VSA/VPA Equitable, Anti-Racist, and Inclusive Education Communities Mini-Grant

\*Steven started the discussion with an overview of the mini-grant. The board members had the opportunity to ask questions or make comments regarding the mini-grant. The application for the mini-grant should be filled out by the school board with collaboration from the superintendent. From the organization standpoint, there is no capacity to apply for the grant. There was a discussion around possible solutions for applying for the mini-grant.

- b. Policy Title: 4.2.2 Create Written Governing Policies & Policy #8313: Role & Adoption of School Board Policies
  - i. Discussion/Action: Annual Policy Review Cycle

\*Sean started the discussion with an overview of the annual policy review cycle. The board members had

the opportunity to ask questions or make changes regarding the 5 year cycle of policy review.

\*Motion to adopt the 5 year policy with the changes as discussed in this meeting

\*Motion passes, 4-0

c. Policy Title: 4.5 Agenda Planning

i. Discussion: Annual Agenda Plan for Oct 2022-June 2023

\*The board members had the opportunity to discuss the annual agenda plan for 2022-2023 and make suggestions for change. The plan is to bring back policy 2.0 Global consecutive constraint in October and hoping to bring back policy 2.2 Treatment of staff for the October meeting instead of February.

d. Policy Title: 4.8 Board Committee Principles

i. Discussion: Board Committee Updates and Process

\*Capital Project update-should be on track to finish October 24, 2022

\*Still have no student representative

## **7. Community Engagement (Policy 4.2.1):**

a. Discussion: Recent Community Activities by Board

\*Soccer games are happening; girls and boys are both getting stronger.

\*There was a parents and students meeting, attended by Sean, Tori and Kamal and the topic of discussion was about transportation.

\*Back to school BBQ went well and smoothly.

\*Alex-In the world of Winooski-one part was about the Capital Project and the other part was about bringing back Hussein Amuri to talk about how the curriculum prepared him for college. One thing he stated was the most helpful piece of the curriculum was the mental health and wellbeing unit. Being able to use this information in college has been helpful to self-regulate through the pressures of college.

i. Newsletter Topics

\*People will be assigned for each month to keep everyone on track.

ii. Discussion: Budget Buddy Recruitment

\*We want 4 community members

## **8. Next Agenda:**

\*Steven-board's values around incarcerated labor (contracts).

## **9. Upcoming Important Dates:**

a. Veggie Van Go - September 16

b. Board Retreat - September 17, 8:30a-3:30p

c. Capital Project Executive Committee Meeting - October 12, 5:15p

d. Regular School Board Meeting - October 12, 6:30p

e. Joint Meeting with City Council - October 17, 6pm, City Hall

\*Motion to adjourn meeting

\*Motion passes, 4-0

## **10. Executive Session:**

## **11. Possible Action on Executive Session:**

**12. Adjourn:** 8:15 pm