Winooski School District
Office of the Superintendent
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All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Superintendent's Board Report

<u>Discussion/Action Items:</u> The Winooski administration recommends that the board review backup for the following items and approve all of the action items in the Consent Agenda. *Notes about specific agenda items are in bold below*:

- 4. Consent Agenda: (5 Minutes)
 - a. Minutes of Meetings
 - i. Capital Project Executive Committee Meeting: April 2022
 - ii. Regular Board Meeting: April 2022
 - b. Policy Title: 2.3 Financial Condition and Activities
 - i. Approval of Bills
 - c. Policy Title: 2.7 Compensation and Benefits
 - i. Timothy Berger: LT Substitute Teacher Special Education 3rd Grade
 - ii. Thu Borch: Kindergarten Teacher
 - iii. Kelly Marcus: District Nurse
 - iv. Ana O'Neill: JFK (Preschool) SLP
 - v. Jessica Smith: 4th Grade Special Educator
 - vi. Carlos Spigel: 5th Grade Teacher
 - d. Policy Title: 2.8 Communication and Support to the Board
 - i. Superintendent Report

- 1. In case you haven't yet seen it, students wanted to thank our Winooski teachers for all the ways they help them every day. Watch this video to hear their sweet messages of gratitude.
- A Vermont Digger article discusses a just released report about the state of school facilities in Vermont. The link to the report is in the article. It shows that most school districts have facilities that are in great need of work with a metric of 70% or higher. Winooski School District's metric is 5%. Something to be proud of! Here is the link:
- e. Policy Title: 4.2.2 Create Written Governing Policies
 - i. Approval/Adoption: 2nd reading Policy #6146 Responsible use of Technology
 - ii. Approval/Adoption: 2nd reading Policy #4312 Electronic Communications Between Employees and Students
- 5. Governance Processes (Policy Section IV): (60 Minutes)
 - a. Policy Title: 4.2.2 Create Written Governing Policies
 - i. Discussion: 1st Reading Policy # 3546 Capitalization of Assets
 - ii. Discussion: 1st Reading Policy# 3547 Prevention of Conflict of Interest in Procurement
 - iii. Discussion: 1st Reading Policy # 3548 Travel Reimbursement
- 6. Executive Limitations (Policy Section II): (30 minutes)
 - a. Policy Title: 2.3 Financial Conditions and Activities
 - i. Discussion/Approval: Copier Bid
 - ii. Update: Transportation Bid
 - b. Policy Title: 2.8 Communication and Support to the Board
 - i. Presentation/Approval: City of Winooski Easement Request
 - 1. The City is making a request for the two following items associated with the Main Street Revitalization project. A map of these easements are attached:
 - 2. **A temporary construction easement** (see attached sketch area. Areas highlighted in orange-ish fronting the campus) The temporary easement will accommodate the installation of new sidewalk and underground utilities within the right-of-way.
 - 3. A permanent easement (" areas highlighted in blue and yellow) The permanent easement will accommodate a Green Mountain Power electrical transformer that supports the undergrounding of overhead utilities and new traffic/pedestrian signal equipment

Attached please find the template language for the two easements. If acceptable, they will update the easements for execution. An actual construction start date for the project is still pending. They anticipate a bid to advertise for the work this spring. For additional information regarding the project please visit the City landing page located here https://www.winooskivt.gov/187/Main-Street-Revitalization.

- ii. Update: Personnel Hiring Updates (Kevin Dirth/Sarah Haven)
- iii. Discussion/Approval: Request for non-resident student to register for WSD
 - Attached is a letter of request from a parent to send his non-resident child to register for WSD. In addition, attached is Board Policy #5159 Admission of Non-Resident Tuition Students for your review. You should also have received legal opinion concerning this issue.
- c. Policy Title: 2.9 Race and Equity
 - i. Suggestions/Discussion: Student Voice and Leadership Team
 - ii. Discussion: Presentation of Equity Audit
 - Authors of the Equity Audit, a report written in collaboration with the City of Winooski, will present their final document.

WSD Goals:

Goal #1: College & Career Readiness

• JFK is starting our spring local assessments. These assessments will help us with student placement for the 2022-23 school year.

- This past week The Barr Foundation schools (*which Winooski High School is one of*) from across New England met in Boston for their annual spring convening. These high schools are all striving to widen the ecosystem of learning for high school students. As part of the convening, participants were able to listen to voices from all seven high schools, including our Winooski learning community. <u>Linked here are some of the sound installations</u> that were posted on the walls of the conference room. Participants took time to listen and reflect on the voices they heard. High school students Nuru Mami and Emmanuel Omar attended this convening with their principal. They were selected to attend as both students spoke about needing greater clarification of their pathway to graduation as new Americans. We hope you <u>check out these sounds of learning</u> by using a QR code reader to hear these familiar voices!
- Winooski students will be taking the SBAC assessments in ELA, Math, and Science starting next week.

Goal #2: Healthy, Productive & Successful Lives

- JFK will be partnering with Shelburne Farms again this summer for summer school. The formatt will be different from last year. We are excited to continue our partnership to help our students grow, learn, and engage with the outdoors.
- "Winooski Middle & High School has adroitly developed a "porous" mentality that both invites community in and encourages students to venture out creating a symbiotic relationship between school and the local environment. Through multiple strategic mission-aligned partnerships students are able to engage deeply with the community and are connected to learning opportunities that help explore what's possible beyond high school. Early College, dual enrollment, collaboration with local tech programs, and Capstone experiences, all offer students ways to engage in learning beyond the confines of the school building in service of the school's goal of preparing students for pathways beyond graduation." -SpringPoint Observation 2022

Goal #3: Local & Global Community Engagement

- 2nd grade partnered with Echo for field trips for the entire 2nd grade. The field trips were funded through a grant that the 2nd grade applied for.
- Winooski Middle High School Jazz Dinner -The WMHS Jazz Band is hosting a spaghetti dinner on Sunday, May 15 at 6pm in the WSD cafeteria. Tickets are \$10 for adults and \$5 for students. All are Welcome! The Jazz Dinner dinner proceeds will go toward purchasing new instruments and Jazz Band shirts. The Jazz Band will also be playing for the Winooski Wednesdays festivities at the Winooski circle on Wednesday, June 8 at 5pm, and for the Burlington Jazz Fest on Church Street on Friday, June 10 at 3pm. Hope to see you there!

Finance/Operations

At the end of April, we are predicting a favorable balance of \$129,646 or .65% of the approved budget. This surplus is due to debt expenses for the Capital Project being lower than was budgeted for, per the Board's five year phase-in plan for debt service. The anticipated favorable balance is lower this month than in the Q3 FMR due to revised revenue estimates - lower than budgeted transportation revenues and indirect costs for federal grants.

- The balance of the Capital Reserve Fund is currently \$320,844. There are no outstanding obligations for this account.
- The audited fund balance as of June 30, 2021 is \$2,951,953.
- The budget for Health Reimbursement Arrangement (HRA) for FY22 is \$508,015. We have expended \$254,742, or 50% of the budget.