

Winooski School Board of Trustees Regular Meeting

Wednesday, April 13, 2022, 6:30pm

Zoom Webinar information: https://wsdvt.zoom.us/j/84754701054

Join by Phone: 1 301 715 8592

All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Attendance: Kevin Dirth, Alex Yin, Tori Cleiland, Steven Berbeco, Krista Parisi, Jeff (MediaFactory), Michael Eppolito, Christie Howell, Kayla Loving, Graham Clarke, Lindsey Halman (Up for Learning), Colin C, Sara Raabe, Amelia Thurston, Evelyn Monje, Jean Berthiaume, Kate Grodin, Tiffany Demore

- 1. Call to Order/Mindfulness: 6:32 pm
- 2. Agenda Review and Adjustments:
- **3. Public Comments:**
- 4. Consent Agenda:
  - a. Minutes of Meetings
    - i. Capital Project Executive Committee Meeting: March 9, 2022
    - ii. Regular Board Meeting: March 9, 2022
  - b. Policy Title: 2.3 Financial Condition and Activities
    - i. Approval of Bills
  - c. Policy Title: 2.7 Compensation and Benefits
    - i. Approval: Side Letter SLP
    - ii. Approval: Teacher Contracts
      - 1. Rose Castor: Educational Speech Language Pathologist

- 2. Sophia Scoppettone: Preschool/EEE Teacher
- d. Policy Title: 2.8 Communication and Support to the Board
  - i. Superintendent Report
  - ii. WHS Scholarship Request
- e. Policy Title: 4.2.2 Create Written Governing Policies
  - Discussion/Approval: 2nd Reading New Required Policy #5152 Section 504 and ADA Grievance Protocol
  - ii. Discussion/Approval: 2nd Reading New Required Policy #6173 Special Education
  - f. Policy Title: 4.2.5 Appoint External Auditor
  - i. Approve recommendation
- \*Motion to accept consent agenda
- \*Steven-To Kevin and team, congratulations on the outstanding effort to recruit new members in a very challenging environment.
- \*Alex-commented on being a more inclusive community by switching days to recognize the cultures that we have.
- \*Motion passes 3-0
- **5.** Governance Processes (Policy Section IV):
  - a. Policy Title: 4.2.2 Create Written Governing Policies
    - i. Discussion: 1st Reading Policy Policy #4312 Electronic Communications Between Employees and Students
- \*The board members have the opportunity to go over the reading and ask questions.
  - ii. Discussion: 1st Reading Policy #6146 Responsible Use of Technology
- \*The board members had the opportunity to go over the reading and ask questions.
  - b. Policy Title: 4.4 Board Linkage with Ownership
    - i. Discussion/Possible Action: Youth-Board Partnership
- \*The board members discussed the possibilities of bringing back student voices to the board meeting. The members were able to share their thoughts. Lindsey Halman (Up for Learning) and Graham Clarke had the opportunity to share their thoughts.
  - ii. Discussion/Possible Action: Revised Language to Student Anti-Racism Demand #2
- \*This discussion will be tabled for another time due to the need of legal assistance.
  - a. Policy Title: 2.3 Financial Conditions and Activities
    - i. Review/Approval: FY22 Quarterly Financial Management Report
- \*Alex gave an overview of the third quarter FMR (Financial Management Report). It is recommended that the board approve the third quarter financial management report.
- \*Motion to approve the FY 22 financial management report
- \*Motion passes, 3-0
  - b. Policy Title: 2.4 Financial Planning and Budgeting
    - i. Transportation RFP & WorkForce Development Grant Agreement
- \*Nicole gave an overview of the memo for the grant agreement for year round transportation. The contract through Green Mountain Transit expires this year and will be going out to bid. Larkin Brown and Nicole Mace are working with Winooski families for school bus drivers. There are currently two cohorts of people interested in driving the school bus and cohort one will start next week.
  - ii. ESSER Funds
- \*Nicole shared a presentation about the WSDś ESSER funds and the process for obtaining them. The funds can be used for a wide range of activities to support health and safety, student learning and social emotional and mental health in response to the pandemic. It came in three different allocations, each with different

deadlines to spend it. There is a certain list of allowable uses for ESSER funds including materials for remote learning, and purchasing educational technology. At the end of the presentation, the board members had an opportunity to ask questions or make comments.

## iii. FY23 Budget Recommendations

- \*Kevin explained the process of which the budget recommendations the school leadership team came back with from the previous meeting. The option is to leave the budget as it is and keep their eyes on the budget for the remainder of the school year. This option will not cause harm to the school or students. The board had the opportunity to ask questions.
  - c. Policy Title: 2.8 Communication and Support to the Board
    - i. Discussion/Possible Action: 2022/2023 School Year Calendar
- \*Michael Eppolito presented an early release proposal change for the FY 23 school year. The change that is proposed is to have an early release every Friday at 1:50 pm and allow staff to have an hour each week for professional development. These early release days would move to Thursdays to align with the parent/teacher conferences. This will be a one year pilot, and there's a hope to go through the WEA in the fall for teacher negotiations. The board members had an opportunity to ask questions.
- \*Motion to approve the 22/23 school year calendar without early release days
- \*Motion passes, 3-0

## 7. Community Engagement (Policy 4.2.1):

- a. Discussion: Recent Community Activities by Board
  - i. Newsletter Topics
- \*Tori has put on the annual agenda for when members are up for the newsletter. Alex-I have three updates: the first one is that the spring concert was amazing. The house is proposing reverse funding for the weighting study. The capital project: we need to find a way to recognize the construction team and Cheyneś team for all their hard work.

## 8. Next Agenda:

\*Student representation

# 9. <u>Upcoming Important Dates:</u>

- a. April 15, 2022: Veggie Van Go
- b. April 18 22, 2022: Spring Break No School
- c. May 2, 2022: No School
- d. May 6, 2022: Veggie Van Go
- e. May 11, 2022: Regular School Board Meeting

### 10. Executive Session:

### 11. Possible Action on Executive Session:

- \*Motion to adjourn the meeting
- \*Motion passes, 3-0
- 12. Adjourn: 8:49 pm