



WINOOSKI SCHOOLS

We are the future.

Winooski School Board of Trustees
Special Meeting
Learning Media Center
Wednesday, December 1, 2021, 6:30pm

Attendance: Sean McMannon, Katherine Blair, Nicole Mace, Kristen Kollgaard, Tori Cleiland, Steven Berbeco, Kamal Dahal, Alex Yin, Allison Burlock, Jolivette Anderson-Douoning

AGENDA **6:30pm**

1. Call to Order: 6:34 pm

2. Agenda Review and Adjustments:

3. Public Comments:

4. FY23 Budget Work Session:

a. Presentation and Discussion of FY23 Baseline Budget

*The presentation started out with an overview of the purpose of the meeting. Special Education and Multilingual Learning will be looked at during this meeting. The first piece of the presentation went over the WSD Ends Statement. It included WSD Graduate Expectations and Proficiencies. Nicole talked about the key budget assumptions including VEHI increase of about 5% for medical and 4% for dental insurance. For the utilities, the building will be more energy efficient than in past years. Nicole also went over the budget increases by function and program. Sean talked about specific investments including adding additional Pre-K classrooms (3 on campus and 1 at the Winooski Family Center). There is a list of district needs not included in the current budget.

*Katherine started the special education presentation with an outline of the Least Restrictive Environment (LRE). Within the district, there are around 14 students in special schools. There is 1 student homebound due to specific medical concerns. The school district will move to a block reimbursement program. The percentage of eligible students for special education within the district is around 28.5%. Katherine shared the comparative data by schools for mild, moderate, intensive, Early Childhood special education, and developmental disabilities. The percentage of students with an IEP increases each year. The board members were able to ask questions at the end of the presentation.

*Kirsten started the presentation with an overview of how many students in the district qualify for multilingual language services. District wide, the percentage of ML learners is around 35%. Resettlement numbers have increased within the last week and will continue to increase between december 2021 and January 2022. There are 5 positions in ML funded by ESSER funds. With the increase of ML liaisons, the caseloads have decreased. Kirsten went over the ML programs for JFK. There is a newcomer academy for grades 2-5 hoping to expand and add a k-2 program in the future. WMS has a newcomer program for 6-8; they are developing a program to help students transition from newcomer to mainstream classes. WHS has the longest running program; during COVID, the students were broken up by age instead of proficiency. HS mainstream skills classes are offered for WIDA levels 1-6. The board members had the opportunity to ask questions about the presentation.

5. Adjourn: 8:37 pm

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