WINOOSKI SCHOOL DISTRICT

Job Description: Administrative Assistant to the Director of Curriculum

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Date Approved/Updated: 5/3/2021

Location: District

Job Group: Support Staff, Union

Reports To (Position Name): Director of Curriculum

Summary of Position Responsibilities: Provide administrative support and organization to the

Director Curriculum.

Essential Duties and Responsibilities:

Learning Recovery:

• Provide summaries of communications from AOE.

- Maintain a schedule for the Learning Recovery Team and sub-teams.
- Maintain digital and paper files.
- Proofread communications.
- Manage communications with various stakeholders.

Assessment

- Communicate with teachers about upcoming common assessments
- Develop school assessment schedules.
- Work with Data Manager and Special Education to ensure the smooth administration of state and national assessments.

Curriculum:

- Maintain digital and files.
- Proofread curriculum documents.
- Maintain public facing curriculum documents.
- Maintain a schedule for the Director of Curriculum.

Office Management:

- Generate and file reports requested by the Director of Curriculum.
- Provide technical support to staff working on curriculum.
- Answer telephone.
- Disseminate information to appropriate person/area.
- Assist visitors with questions/concerns.
- Schedule appointments with the Director of Curriculum.
- Take notes at meetings as needed
- Maintain a filing system.
- Distribute mail as needed.
- Work with administrative assistants across the district to ensure coherent practices and clear communication.

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Fiscal responsibilities:

- Maintain accurate and current budget documentation using the district fiscal software.
- Process, check-in and distribute purchase orders for K-12 Curriculum Department.
- Work directly with the Grants Manager to ensure compliance with federal and state grants regulations.

Administrative:

- Meet regularly with the Director of Curriculum to ensure the smooth operation of the Office of Curriculum.
- Demonstrate organizational skills
- Maintain a neat and orderly office.
- Demonstrate ability to maintain confidentiality in relation to staff and students.
- Maintain a professional and positive office atmosphere.
- Create a welcoming climate in the office.
- Support the Director of Curriculum with all additional tasks as needed to support the functioning of the Curriculum department.

Supervisory Responsibilities include: N/A

Qualification Requirements:

The requirements listed below are typical of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

<u>Education and/or Experience</u>: Computer proficient, technologically literate, with related business skills. High School diploma required.

Certificates, Licenses, Registrations:

<u>Language Skills:</u> Excellent oral and written communication skills

Mathematical Skills: Basic math skills required

Reasoning Ability: Ability to problem solve in a fast paced environment

Other Skills and Abilities:

Physical Demands:

The physical demands are typical of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Indicate with the following designations O=occasionally F=frequently or C=constantly for each essential function of the job. Leave blank if it is not essential to the job:

_FStanding	_Fwaiking	_C_Sitting	_OLitting	_OCarrying	Pusning
Pulling	Climbing	Balancing	Stooping	Kneeling	Crawling
Crouching	Reaching	Handling	Fingering	Feeling	_CTalking
_CHearing	_OFar Vision	_ONear	Color Vision	Depth Perception	_C_Repetitive
		Vision			Motion
Eye/Hand/Fo	oot Coordination				

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Physical Effort: Please indicate on the continuum the requirements of this position:

Sedentary Work	Light Work XX	Medium Work	Heavy Work	Very Heavy Work
Lifts up to 30 lbs	Frequently lifts up to	Frequently lift/carry up	Frequently lift/carry up	Frequently lift/carry up
Walks/stands	10 lbs. Frequently	to 25 lbs.	to 50 lbs.	to 50 lbs or more.
occasionally	walks/stands.			

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Indicate with the following designations N=N ever O= occasionally F= frequently or C= constantly for each essential function of the job:

_NExposure to	_NExtreme	_NExtreme	_ONoise	_NDust, vapors,
weather	heat	cold		fumes
F Time constraints	_CPublic	_FDeadlines	_OTravel	_CInside work
	contact			

Terms of Employment: Salary or hourly wage and work year to be established by board or designee.

Compensation: Per Negotiated Agreement.

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Negotiated Agreement.