All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Attendance: Sean McMannon, Nicole Mace, Emily Hecker, Jean Berthiaume, Margaret Bass, Alex Yin, Hiba Laaroussi, Matthew O’Neill, Mike Decarreau

1. **Call to Order/Pledge of allegiance/Mindfulness:** (5 Minutes) 6:37 pm

2. **Agenda Review and Adjustments:** (5 Minutes)
3. *Nomination for Director of Curriculum Mike Eppolito

4. **Public Comments:** (5 Minutes)
5. None

6. **Consent Agenda:** (5 Minutes)
   a. Minutes of Meetings:
      i. Regular Meeting: April 8, 2020
      ii. Capital Project Executive Committee: April 8, 2020
   b. Policy Title: 2.3 Financial Condition and Activities
      i. Approval of Bills
   c. Policy Title: 2.7 Compensation and Benefits
      i. Approval of Contracts
         1. Patrick Cafferky - Elementary Teacher (1.0 FTE)
         2. Stephanie Beland - Elementary Teacher (1.0 FTE)
         3. Paul Pagnucco - WMHS Speech Language Pathologist (1.0 FTE)
   d. Policy Title 2.8 Communication and Support to the Board
      i. Superintendent Report

Consent agenda: approved; Sophia Do’s last name should be changed and spelled correctly.

7. **Executive Limitations (Policy Section II):** (20 Minutes)
   a. Policy Title: 2.1 Treatment of Students, Parents/Guardians and Community
      i. Discussion: End-of-Year Activities
1. WHS 2020 Graduation Ceremony-traditional rituals in community; make sure these activities are acknowledged. Jean has empathized with seniors.
2. Other: Transitions (Kindergarten, Grade 5 to 6, Grade 8 to 9), Staff Recognition

*Virtual options for Kindergarten screening (late summer/early fall); transition from elementary school to middle school & middle school to high school. Lois Thompson retiring at the end of the year (ways to virtually acknowledge those who will be leaving school).

*Guidance from Agency of Education (how many people can gather in one place). Counselors and staff reach out to seniors-recognition of those students and create memories. No senior is interested in the virtual graduation ceremony. Opportunities from WCAX and NECN to allow seniors to speak and have names scroll down. Hilary Dubie has offered at cost photos of seniors by themselves and with family. Use photos on banners throughout the community. Adopting a senior considered for those seniors. Graduation procession-single float (Mike and Sean giving diplomas to seniors) with assistance from fire and police department. Will likely take place on graduation day. 36 students will graduate.

   b. Policy Title: 2.3 Financial Condition and Activities
      i. Discussion: Implications of COVID-19

*Nicole put together an update for the financial impact of COVID-19. Timing of tax rates-just started those conversations-funds from the state cannot be used for relieving tax payers. More flexibility is needed for the use of those funds. FY 20-waiting for Special Education reimbursement. Size of the budget-state has been directed to make payments for students going out of the district.

*Capital project-timing of work has been changed due to restrictions from the state. Advantages-6% under budget from 7.5 million package. Moving ahead with the project is a good thing. Budgeting for next year-balance is troubling as funding is unknown.

   c. Policy Title 2.6: Asset Protection
      i. Discussion/Approval: Award of Construction Contract

*Original contract had Williston, VT in it; everything is covered with this document (full contract).
Accept: approval from all

   d. Director of Curriculum- Michael Eppolito
Accept: approval from all

8. **Ends Monitoring (Policy Section I):** (20 Minutes)
   a. Policy Title 1.0 Ends Statement
      i. Review/Discussion ENDS Statement:

*Started with a short statement; the goal is to get students out in the community and succeed in their goals. The statement captures all that Winooski has to offer students

9. **Governance Processes (Policy Section IV):** (30 Minutes)
   a. Policy Title: 4.1 Governing Style
      i. Discussion/Approval Board Monitoring Report

*add a feature that notes when the policy was last updated. It will help to better understand how long it has been since last updated.
Accept: approval from all
b. Policy Title: 4.1.4 Governing Style:
   i. Student Report to the Board
   *Learning is self paced at home-working out well for students. Zoom classes once per week to check in and tech classes send videos.
   *Vermont Playwrights-watch videos-very well done.
   *Post secondary planning-study abroad postponed until the second session. Start writing essays now for college essays.

c. Policy Title: 4.2 Board Job Description
   i. Discussion/Approval Board Monitoring Report
   *Are we ever going to be in compliance in regards to ENDS? It's okay to be partial
   *Change data to evidence. Add advocacy to capital improvements and construction aid.
   *Add advocacy for weighting study
   *Proficiency based learning (ACT 77)
   *State financial figures in a timely manner to build budgets

d. Policy Title: 4.4 Board Linkage with Ownership
   i. Discussion/Approval Board Monitoring Report
   *Table in 4.4.3-add FY 20
   Accept: approval by all

10. Community Engagement (Policy 4.2.1): (10 Minutes)
   a. Discussion: Recent Community Activities by Board
   *Charter commission will start up next week-virtual town meetings
   *Mentor 3 high school students
   *Walks around Winooski, taking pictures (engagement with land and space)

11. Next Agenda: (5 Minutes)
   *Potential meeting in July 2020-required policy updates
   *Setup for zoom for updates (special session for June)

12. Upcoming Important Dates:
   a. Capital Project Executive Committee: June 10, 2020
   b. Regular Board Meeting: June 10, 2020

13. Executive Session:
14. Possible Action Executive Session:
15. Adjourn: 7:58 pm