

Winooski School District Budget 2019

Winooski School District ENDS Statement *All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.*

Building Strong Foundations

Four years ago we began investing in creating a PreK-12 systemic approach to supporting student needs and monitoring student progress with positions such as a Wellness Coordinator, Data Manager, Reading Specialists, Math Coach and additional special education and ELL supports. Now we can confidently say we have established a strong foundation that provides food security, a robust system of learning supports, wellness opportunities, access to technology and a system that can monitor the attendance, behavior, reading and math levels of every student.

The Winooski School District (WSD) School Board would like to present to you the FY19 School budget details. As they have for the past four years the WSD Leadership Team has developed a budget focused heavily on creating an



environment that enhances learning. We have invested in our teachers, who have the greatest impact on learning each day and over the course of a student's school journey. Board and teacher negotiators were able to work through contract negotiations under trying circumstances given the health care changes statewide, and a settlement was reached which the board feels is good for our teachers and the taxpayers. Special education continues to drive a fair portion of the spending increase. The invisible piece of this is that the revenue side of the budget increases with the spending for special education services in the form of reimbursements for required services thus limiting the impact on your taxes. Therefore, this budget reflects investments in the following areas:

Elementary Guidance, Physical Education, Speech Pathologist and Human Resources. Also, this budget includes funds to continue supporting a student transportation pilot project which will transport students who live over .75 miles away from school to the district each morning from December through March.

The bottom line shows a spending increase of 5.83% and an estimated tax increase of 2.9%. The biggest positive contributor to the estimated tax rate is the increase in our student population and Equalized Pupil Count which decreases the tax rate by 2.12% resulting in an overall decrease in spending per equalized student from \$13,986 in the current year to \$13,808 in FY19 as you will see on the ballot. The most recent Per Pupil Spending rankings (2017) show WSD is 197/266. The Board of Trustees continually works with the administration to invest in the needs of our complex student population while respecting the increasing issue of affordability.

Regular School Operating Budget

	FY 2018	FY 2019	Difference
Budget	\$15,909,553	\$16,837,357	5.83%
Eq. Pupil	963.28	1018.13	5.69%
Ed. Spending Per Student	\$13,986	\$13,808	-1.20%

*Estimated FY19 Tax Impact is 2.9%

It's Time to Learn About the School Budget!

Voting takes place March 6th, 2018 at the Senior Center on Barlow Street. This piece will help you understand the issues you will be voting on. We hope you will find it informative.

WANT MORE BUDGET INFORMATION?

Monday, March 5, 2018

Annual Meeting -
Performing Arts Center
Winooski Educational Center
6:00 p.m. - City Budget Presentation
7:30 p.m. - School Budget
Presentation

WSD BOTTOM LINE

CATEGORY	% INCREASE	DOLLAR AMOUNT
Salaries & Benefits	3.37%	\$537,000
Professional Services & Tuitions	2.33%	\$371,000
Other	.13%	\$20,000
TOTAL	5.83%	\$928,000

Winooski School District Graduate Expectations (GXs) and Graduate Proficiencies (GPs)

Five years ago, WHS teachers and students, with community input, developed challenging standards for Winooski students to meet. This is one of the initial steps in moving to a student-centered and proficiency-based learning environment. The Graduate Expectations (GXs) below will be coupled with essential content standards called Graduate Proficiencies (GPs) in areas such as Financial Literacy, Civil Discourse, Visual Arts and STEM Design to become our proficiency-based graduation requirements. VT high schools are required to have a program of proficiency-based graduation in place by 2020.

Here are the GXs:

- Critical Thinking
- Well-Being
- Communication
- Creativity
- Persistence
- Culture and Community

Here are the GPs:

- Math Reasoning
- Historical Inquiry
- Scientific Reasoning
- Writing, Speaking and Critical Reading
- Goal Setting
- Physical & Social-Emotional Health
- Personal Finance
- Visual & Performing Arts
- STEM Design, Natural World, & Human Body
- Cross-Cultural Engagement, Civics, & Civil Discourse



COLLEGE & CAREER READINESS

WHS students have been building their post-secondary aspirations by visiting local college campuses this fall and meeting with college staff and students. VSAC has adopted our senior class in an effort to support all seniors in completing their Financial Aid forms.

The WMS 6th grade academy performed the Spartan Circus for JFK students as the culminating event for its "Rules to Live By" Learning Expedition. All 6th graders participated in a 6-week residency with Circus Smirkus supported by a Flexible Pathways grant from the Vermont Agency of Education.

Each JFK class participated in the "Hour of Code," a global movement to introduce students of all ages to coding and computer science. Students were able to build their own online mazes that they had to maneuver a character through, construct a galaxy with code, or create their own Google logo using Scratch.



COMMUNITY ENGAGEMENT

WSD has partnered with local restaurant Waterworks for monthly visits where our students get to learn about the various aspects of the hospitality and food service industries including learning about what skills employers are looking for, completing a job application and cooking and sampling the delicious Waterworks fare.

Also, JFK 4th and 5th graders are working on their financial literacy skills through the MoneySense program with staff from Opportunities Credit Union.

Lastly, WSD continues to support our community by raising over \$50,000 in the past four years for VT Special Olympics by jumping into icy Lake Champlain for the Penguin Plunge and over \$3,000 for the UVM Children's Hospital.





HEALTHY, PRODUCTIVE AND SUCCESSFUL LIVES

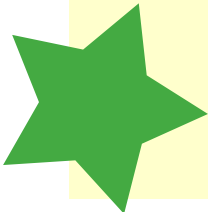
WSD continues to focus on improving student's readiness to learn through multiple aspects of wellness. All students receive free breakfast and lunch, and supper if they attend an after school activity through the Community Eligibility Provision (CEP). In addition, JFK students start their day with "Breakfast-In-The-Classroom" and eat a healthy snack in the afternoon through the Fresh Fruits & Vegetable program.

WMHS has worked diligently to establish a fabulous Advisory Program so all students are known well by at least one adult and have a trusting small community of their peers within our Middle/High School.

Lastly, WSD is incredibly fortunate to have received an anonymous grant from a generous donor for the second year running for the basic needs of our students. We were able to supply a ton of winter clothing, food and other financial assistance to our students and families this year!



*** DO YOUR PART ***
VOTE!
MARCH 6, 2018



Equalized Student Spending and Tax Impact

As you can see from the table at right, our education spending per equalized pupil has decreased year-to-year. The Winooski School District remains one of the lowest spending districts per equalized pupil in the state. The most recent Per Pupil Spending rankings (2017) show WSD is

197/266. Each budget cycle we work hard to allocate resources to those areas in the school system that need the most attention to allow us to continue to improve our outcomes for students.

Due to the complex statewide funding formula for education, the answer to the question 'How will this affect my taxes?' can only accurately be answered with "It depends."

The two main dependencies are adjusted gross household income and house value. As you can see from the two tables below, if your household income is under \$99,000 for the year, then your taxes are based on a percentage of income. If your adjusted gross household income is above \$99,000 for the year, then taxes become based on house value with some degree of income sensitivity up to income of

\$147,500. Hopefully the continuum in the table gets close to your value and you can extrapolate from there. e values listed below are based on current data which can shi in either direction right up to the close of the current legislative session.

WSD vs. VT State

WSD Ed. Spending	VT Avg.	+/-	WSD Rank
FY 19- \$13,808	NA	NA	NA
FY 18- \$13,986	NA	NA	NA
FY 17- \$13,359	\$14,651	-\$1,292	197/266
FY 16- \$12,897	\$14,421	-\$1,524	211/278
FY 15- \$12,736	\$13,770	-\$1,034	206/282
FY 14- \$11,911	\$13,436	-\$1,525	225/282
FY 13- \$11,572	\$12,577	-\$1,005	215/286
FY 12- \$10,717	\$12,012	-\$1,295	231/286
FY 11- \$11,053	\$11,890	-\$837	216/286
FY 10- \$11,022	\$11,736	-\$714	211/286

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Tax Impact (Household Income below \$99K)

Household Income	2018	2019 (Est.)	Annual Diff.
\$90,000	2.33%	2.33%	\$ 0
\$80,000	\$2,097	\$2,097	\$ 0
\$70,000	\$1,864	\$1,864	\$ 0
\$60,000	\$1,631	\$1,631	\$ 0
\$50,000	\$1,398	\$1,398	\$ 0
\$40,000	\$1,165	\$1,165	\$ 0
	\$ 932	\$ 932	\$ 0

Tax Impact (Household Income above \$99K)

House Value	2018	2019 (Est.)	Annual Diff.
\$150,000	\$2,237	\$2,301	\$ 64
\$175,000	\$2,610	\$2,685	\$ 75
\$200,000	\$2,982	\$3,069	\$ 87
\$225,000	\$3,356	\$3,453	\$ 97
\$250,000	\$3,729	\$3,836	\$107
\$275,000	\$4,101	\$4,220	\$ 119
\$300,000	\$4,474	\$4,604	\$ 130

*Potential Property Tax Relief for people with Adjusted Gross Household Income in the \$99K-\$147K range

Newsletter of the Winooski School District

Winooski School District
60 Normand Street
Winooski, VT 05404

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Contact Info for School Board and Superintendent

School Board:

Michael Decarreau – 802-310-4032
Tori Cleiland – 802-655-7678
Jen Corrigan - 802-233-7642
Matthew MacNeil- 802-999-3218
Alex Yin - 516-423-9601

Superintendent:

Sean McMannon - 802-383-6000
smcmannon@wsdschools.org

POSTAL PATRON

*****ECRWSS**

WINOOSKI, VT 05404

* DO YOUR PART *

VOTE!

MARCH 6, 2018



ISSUES TO BE VOTED ON

Property Tax Relief

If your adjusted gross household income is less than \$147,500 you may be eligible for a reduction of your education property taxes. Please file Form HS-122/Schedule HI-144.

Eligibility for property tax relief is based on your household income, home value, and city school tax rate, and will be applied to your 2017-18 tax bill. Renters with household income of \$47,000 or less may also be eligible. The maximum 2019 Property Tax Adjustment is \$8,000.

Instructions and forms are in the Vermont income tax booklet, which is available in post offices, libraries, city/town halls or from the Vermont Department of Taxes. Forms can be downloaded at <http://tax.vermont.gov/research-and-reports/document-library/tax-forms/individuals>

BALLOT QUESTIONS

ARTICLE I:

Elect a Moderator and Clerk.

ARTICLE II:

Shall the District accept the 2018 Annual Report and all included sub reports?

ARTICLE III:

Shall the Board of School Trustees be authorized to allow appropriate groups and agencies to use school facilities and equipment in accordance with District policies?

AUSTRALIAN BALLOT ARTICLES

ARTICLE IV: Shall the District accept and expend the sum of Two million, Three hundred Seventy-six thousand, and Two hundred thirteen dollars (\$2,376,213) or whatever sum is provided by federal programs for the support of compensatory education and special programs? Said sum shall be exclusively federal funds received by the District. *(No local or statewide school property taxes included in these funds.)*

ARTICLE V: Shall the District vote to appropriate the sum of Sixteen million, Eight hundred thirty-seven thousand, Three hundred fifty-seven dollars (\$16,837,357), which is the amount the school board has determined to be necessary for the ensuing school year? It is estimated that this proposed budget, if approved, will result in education spending of thirteen thousand, Eight-hundred ten dollars (\$13,810) per equalized pupil. The projected spending per equalized pupil is 1.2% lower than spending for the current year.

VOTE on March 6, 2018 at the Senior Center on Barlow Street, between 7 a.m. and 7 p.m.