

**WINOOSKI BOARD OF SCHOOL TRUSTEES
REGULAR MEETING
WEDNESDAY, JANUARY 10, 2018
Learning Media Center**

MINUTES

Board Members Present: Michael Decarreau - President, Matthew MacNeil, Tori Cleiland, Jen Corrigan - Secretary, Alexander Yin, and Alexander Do - Student Representative

Board Members Absent: Destiny Syharaj – Student Representative

Administration Present: Sean McMannon – Superintendent, Rebecca Goulet – Finance Director

Others Present: See sign-in sheet on file.

1. Meeting called to order at 6:37 pm by Michael Decarreau-President followed by the Pledge of Allegiance and Mindfulness led by Tori Cleiland.
2. **Agenda Review and Adjustments:** None.
3. **Focus on Learning:** Lindsey Cox, iLab Teacher, presented information about the Rowland and Barr Foundation Grants. The presentation goal is to articulate what the Rowland Fellowship is, the work that is happening in Winooski and give a few pilot examples to understand potential future implications of the work. Lindsey gave an overview of her roles within the district-Rowland Fellow, iLab Teacher w/English endorsement and former Partnership for Change project manager. The Rowland Fellowship was developed to give support to teachers. The concept is the change that is happening in schools should happen from the inside. It allows a teacher or team of teachers time and space to do some design, research and development. Lindsey applied in 2016 and was accepted to receive the grant. The first year she was awarded \$17K for release time for research and development, site visits and pilots. In year two (2019) the original grant dollars continue to support implementation, evaluation and upscale pilots. The Barr Foundation Grant was awarded to “develop a Wider Ecosystem for Learning.” There is a \$225K source of funds to be awarded in the fall of 2017. It is a perfect alignment with the Rowland Foundation. In Winooski, the term “flexible pathways” – a learning experience that allows students to demonstrate proficiency towards graduation that happens outside of the regularly scheduled class. The system being designed has exposure, engagement, planning, support and assessment as the core components. All five pieces need to occur in order for the flexible pathway learning experience to happen. What should a system of flexible pathways look like that supports students to demonstrate proficiency for learning that happens outside of the classes? During the teacher in-service 20 students joined teachers to tackle this question. Peace Jam, Bus Pilot, Hero Club, Rowland

Design Team and tutoring are groups that are working towards this goal. The potential impact at the board level are budget implications. The Rowland Grant and the Barr Grant will bring monies in for the next couple years. The future budget implications would be staffing, transportation, and insurance liability. In the spring, teachers and students will be conducting site visits to other schools that have also been awarded grants. Board members would like to have students present at a future board meeting of what they have learned from flexible pathways.

4. Public Comments: None.

5. Consent Agenda:

- a) Minutes of Meetings: December 13, 2017 and December 20, 2017
- b) Policy Title: 2.3 Financial Condition and Activities
 - Approval of Bills
- c) Policy Title 2.8 Communication and Support to the Board
 - Superintendent Report
 - Approval of WHS School Choice Capacities (Act 129) for 2018-19
 - Approve Announced Tuition for 2018-19
- d) Policy Title: 4.2 Board Job Description
 - Approve Board Monitoring Report

Motion made by Jen Corrigan to approve the Consent Agenda as presented. No discussion. All in favor

6. Executive Limitations (Policy Section II):

- a) Policy Title: 2.3 Financial Conditions & Activities
 - Discussion: Direct inspection of warrant process
Friday, February 2, 2018 at 1:00 pm.
 - FY18 Quarter 2 Financial Management Report
The special Education piece is higher than expected. The revenues expectations will offset the Special Education expenses.
- b) Policy Title: 2.4 Financial Planning & Budgeting
 - Action: Adoption of 2018-19 Winooski School District Budget related to the budget. Sean MacMannon, Superintendent, reviewed the budget impact and a three year comparison.
Motion made by Tori Cleiland to accept the 2018-2019 budget as presented. All in favor
 - Action: Adoption of 2018-19 Budget Warnings
Sean McMannon, Superintendent gave an overview of the Budget Warning. Motion made by Matthew MacNeil to accept the Budget Warning as written. All in favor.
 - Discussion: Review Annual Report to Voters
Sean McMannon, Superintendent, shared the contents of the Annual Report.

7. Board-Management Delegation (Policy Section III):

- a) Winter Transportation Pilot Agreement: Each board member received a copy of the Transportation Joint Agreement with South Burlington School District to review. Board members asked if South Burlington canceled school if the bus would still run in Winooski. The busses will still run in Winooski.

Motion made by Alexander Yin to repeal the transportation bid from November 8, 2017 agreement made between the Winooski School District and South Burlington School District. All in favor.

Motion made by Alexander Yin to allow the Superintendent to approve the transportation joint agreement between Winooski and South Burlington. All in favor.

8. Governance Processes (Policy Section IV):

- a) Policy Title: 4.1.b Governing Style: Encouragement of a Diversity of Views
- Alexander Do reported to the board that this week is the start of Expo. Students are preparing to show off their work. Alex shared what he will be presenting for his Expo. The Prom Committee is setting up their fundraisers. The Government class did the Bernie Sanders "State of the Union" essay. He shared the need for an additional guidance counselor. Some students are concerned about half days. Some students are not showing up. Today's half day had three field trips.
- b) Policy Title: 4.1.6 Governing Style: Board Performance
- Discussion: Mid-Year Progress Update
Michael Decarreau - President, asked Tori Cleiland and Alexander Yin on their progress with their community involvement project. Both Tori and Alex are going to plan on working together to make sure more voices are being heard. Tori asked about board dollars to be used. Superintendent McMannon mentioned a survey to incorporate the self assessment piece as they move forward.
- c) Policy Title: 4.2.4 Board Job Description
- Plan Meeting with Legislators: The board members received a hand-out from Superintendent McMannon on the updated Senate and House Bills list (as of 1-5-18). Superintendent McMannon shared the paperwork so board members knew what is being worked on so when the legislators come to a future meeting they would have some potential questions. Sean will extend an invite to them.
- d) Policy Title: 4.3 Handling Operational Complaints
- Board Monitoring Report 4.3: Each board member received a hard copy of the policy to review and discuss.

9. Community Engagement (Policy 4.2.1):

- a) Recent community activities by board members: Community Engagement
b) Discussion: Community Engagement Forums: Previously discussed

10. Next Agenda: No additions

11. Executive Session: None.

12. Possible Action on Executive Session: N/A

13. Motion made by Tori Cleiland to adjourn at 8:10 pm. All in favor.

Respectfully submitted by:

Brenda Steady
Board Reporter