

ALSO INCLUDES
Community News!
 STARTING ON PAGE 13

WINOOSKI SCHOOL DISTRICT NEWS!

VOLUME 10, ISSUE 10

JULY 2013

Congratulations Class of 2013!



Presenting... The Class of 2013!

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> *† Ashley Rose Antoniak Thane Steven Asselin Brandy L. Bellew Amanda Billado *† Bimala Bista * Coralyn Boivin Jacob David Bray Ashley Nicole Bushey Skyler Bushey *† Kaitlyn Callahan * Vedad Cicak *† ‡ Dino Dzinic David J. Elie Roshika Gurung *† Maryan Hassan Robert H. Hayes Cabdiraxman Kadawe Ajla Kapo Shane B. Langevin Derrick Langlais Olivia Lavalette Mahndi Lawrence | <ul style="list-style-type: none"> *† Moriah Kelsey Leary Anthony Louko *† Chandra Luitel *† Hari Luitel *† Canary Yen Hoang Ly Starr Lynn Martin *† Hala T. Mohammed *† Seleban Mohamed O. Calvin Pearce Simon Johnathan Pearce David Joseph Poss III Derek Poulin Jeremy Michael Ray *† Brianna Alice Robare * Isho Sadik Jesulea Lughendo Siriwayo Kenny Tavares William Trask Brittany S. Trayah Taneisha Inez White |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
- * Honor Student
 † National Honor Society Member
 ‡ National Technical Honor Society

INSIDE THIS ISSUE

Scholarships Awarded	2-3
Notes from the Central Office	4-8
Announcements, Health Corner	8
Notes From JFK Elementary	9-10
Middle and High School Highlights	10-13
Community News	13-15
District and Contact Information	16



Dollars For Scholars Recognizes Achievements in 2013

By Morgan Kelner, Dollars for Scholars Chair

Winooski Dollars for Scholars congratulates the class of 2013 for all of their academic and athletic achievements and we wish all of you the best in your new endeavors. As an organization, we are proud to be part of your graduation ceremony by sponsoring and co-sponsoring so many scholarships, in order to help students with their financial needs.

Our scholarships include recognition

for leadership, academic achievements, overcoming challenges, service to school and community, openness to diversity and love of learning as well as 2 scholarships for students attending college part-time. Each year, we provide between \$15,000-\$18,000 by sponsoring and co-sponsoring a total of 20 scholarships, as we continue to recognize and honor seniors' hard work, responsibility and commitment to

improvement. We continue to appreciate community and school support and hope that you will be inspired as we are, to join our board and help Winooski kids with their financial needs. Next year will be Winooski Dollars for Scholars 20th year anniversary and we hope to make it a banner year of scholarships! Once again congratulations to the wonderful class of 2013!

Here is a list of the the members of the Class of 2013 who were honored with financial awards at the graduation ceremony:

GREEN AND GOLD SCHOLARSHIP -

The University of Vermont awards this full-tuition scholarship for eight semesters provided that full-time enrollment and at least a 3.0 GPA are maintained. The student who has attained the highest academic distinction at the end of their junior year shall be the recipient. The Green and Gold Scholar for Winooski High School is **Brianna Robare**:



SAMUEL SAMUELSON MEMORIAL

AWARD – Samuel Samuelson Memorial Award is presented to the student who has shown the greatest desire for learning during the four years of high school. The recipient of the Samuel Samuelson Memorial Award for 2013 is **Hala Mohammed**.

CLASS OF 2003 SCHOLARSHIP – The class of 2003 scholarship, co-sponsored by Dollars for Scholars, is presented to a senior who has demonstrated dedication to his/her class, and exhibited genuine care and respect for Winooski High School. The 2013 recipient of the Class of 2003 scholarship is **Bimala Bista**.

SERVICE SCHOLARSHIP - The Service Scholarship, sponsored by Dollars for Scholars, is awarded to a student who volunteers dependable and well-organized assistance within the school and/or within the community. The 2013 recipient of the Service Scholarship is **Dino Dzinic**.

MAIDA F. TOWNSEND SCHOLARSHIP

- The Maida F. Townsend Scholarship, sponsored by Dollars for Scholars, is given to a student who has demonstrated a love of learning, an openness to the richness of differences among people, and a willingness to use his/her time and talent in service to others. The 2013 recipient of the Maida F. Townsend scholarship is **Kaitlyn Callahan**.

VFW COMMUNITY SERVICE AWARD –

The VFW Community Service Award is presented to two graduates in recognition of outstanding community service. The 2013 recipients of the VFW Community Service Award are **Ashley Bushey** and **Kaitlyn Callahan**.

ACADEMIC SCHOLARSHIPS -

The Academic Scholarships, co-sponsored by Dollars for Scholars, is presented to two students who excel academically. The 2013 recipients of the Academic Scholarships are **Brianna Robare** and **Canary Ly**.

VERMONT HONOR SCHOLARSHIP -

The Vermont Honor Scholarship, initiated by the Vermont Legislature, is presented to a student with outstanding academic achievement going on to college. The 2013 recipient of the Vermont Honor Scholarship is **Canary Ly**.

STUDENT COUNCIL SCHOLARSHIP

- The student Council Scholarship, co-sponsored by Dollars for Scholars, is presented to a student who has made notable contributions to bettering WHS, who has served his/her community, who is active in school activities, and who handles responsibilities willingly and efficiently. The 2013 recipient of the Student Council Scholarship is **Kaitlyn Callahan**.

BOARD OF SCHOOL DIRECTORS

AWARDS - These awards, co-sponsored by Dollars for Scholars, are presented to two graduates who who have shown the most improvement during their four years of high school. The 2013 recipients of the Board of School Directors Award are **Saleban Olow** and **Bimala Bista**.

WOODY AND SUSAN MARTEL

SCHOLARSHIP - The Woody and Susan Martel Scholarship, co-sponsored by Dollars for Scholars, is presented to a student with financial need who is pursuing higher education and who has participated in athletics, attained good grades, and been a good school and community citizen. The 2013 recipient of the Woody and Susan Martel Scholarship is **Ashley Antoniak**.

WINOOSKI EDUCATION ASSOCIATION SCHOLARSHIP - The Winooski Education Association Scholarship is presented to an individual entering the field of education in recognition of exceptional contributions to school activities and all around excellence in academics. The 2013 recipient of the Winooski Education Association Scholarship is **Maryan Hassan**.

NORTHFIELD SAVINGS BANK SCHOLARSHIP - The Northfield Savings Bank Scholarship, sponsored by The Northfield Savings Bank, is given to a senior enrolling in an accredited post secondary school who will be majoring in finance, economics, or another business related field. The 2013 recipient of The Northfield Savings Bank Scholarship is **Derrick Langlais**.

WINOOSKI BUSINESS DEPARTMENT SCHOLARSHIP - The Winooski Business Department Scholarship is awarded to students who have excelled in Business classes and are pursuing a degree in business or a related field. Recipients will have demonstrated a desire to learn about business, by challenging themselves to learn beyond the classroom and contributing their knowledge to class discussions. This scholarship is paid for by fundraisers done in the Winooski High School Business Department. The 2013 recipient for the Winooski Business Department Scholarship is **Salebán Olow**.

CHALLENGE SCHOLARSHIP - The Challenge Scholarship, sponsored by Dollars for Scholars, is presented to a well-rounded, highly motivated student (in the top 25% of the graduating class) who has overcome obstacles in achieving his/her success. The 2013 recipient of the Challenge Scholarship is **Chandra Luitel**.

PTO SCHOLARSHIP - The PTO Scholarship, co-sponsored by Dollars for Scholars, is presented to a student who is pursuing a career in education and who has displayed community involvement through school or work experience. The 2013 recipient for the PTO Scholarship is **Coralyn Boivin**.

FRIENDS OF WINOOSKI SCHOLARSHIP - The Friends of WHS Scholarship, co-sponsored by Dollars for Scholars, is given to two students who have shown an over-all commitment to and involvement with the high school in multiple and varying ways. The 2013 recipients of the Friends of WHS Scholarship are **Brianna Robare** and **Moriah Leary**.

AL'S FRENCH FRYS SCHOLARSHIP - Al's French Frys Scholarship, co-sponsored by Dollars for Scholars, is presented to a graduate with financial need, planning on a 4-year post-secondary program. The 2013 recipient of the Al's French Frys Scholarship is **Hari Luitel**.

VFW SCHOLARSHIP - A scholarship presented to a student with a GPA of a 3.0, pursuing a degree, who has fulfilled their community service and has been involved in sports and other extra-curricular activities. The 2013 recipient of the VFW Scholarship is **Ashley Bushey**.

LINDA L. GELINAS MEMORIAL SCHOLARSHIP - The Linda L. Gelinás Memorial Scholarship, sponsored by the Gelinás Family and co-sponsored by Dollars for Scholars, is awarded to a student who is interested in pursuing a 4-year degree in nursing or education, who has been involved in the community, and who has demonstrated strong leadership skills. The 2013 recipient of the Linda L. Gelinás Scholarship is **Ashley Antoniák**.

CAROL L. KESSLER, R.N. MEMORIAL AWARD - The Carol L. Kessler, R.N. Memorial Award is presented to a student or students who are in the upper 25% of the senior class and who have demonstrated a love of life, acted as role models or mentors to peers, and who, preferably, are intending to continue their education at any accredited post-secondary institution to pursue a career in healthcare or a related field. The 2013 recipient of the Carol L. Kessler, R.N. Memorial Award is **Dino Dzinic**.

LEADERSHIP SCHOLARSHIP - The Leadership Scholarship, sponsored by Dollars for Scholars, is given to a student

who has demonstrated outstanding leadership qualities and exemplified positive attitudes. The 2013 recipient of the Leadership Scholarship is **Moriah Leary**.

PART-TIME SCHOLARSHIP - The part-time scholarship, sponsored by Dollars for Scholars, is awarded to two students in the top 25% of of the senior class, who have financial need, and a dedication to pursue a post-secondary degree on a part time basis. The 2013 recipients of the Part-Time Scholarship are **Hala Mohammed** and **Isho Sadik**.

ROUSSELLE/FLAHIVE SCHOLARSHIP - The Roussele/ Flahive Scholarship is awarded to a deserving student who is representative of the "Winooski Experience," having been a longtime member of the Winooski School Community. The 2013 recipient for the Roussele/Flahive Scholarship is **Vedad Cicak**.

JOHN J. MALCOVSKY COMMUNITY SERVICE SCHOLARSHIP - The John J. Malcovsky Community Service Scholarship is given to a deserving student who has participated actively in community service. The 2013 recipient of the John J. Malcovsky Community Service Scholarship is **Kaitlyn Callahan**.

WINOOSKI BOOSTERS SCHOLARSHIP - The Winooski Booster Club Scholarship awards four athletes who participated in sports throughout high school, especially their senior year, and demonstrated outstanding leadership qualities on and off the playing field. The 2013 recipients of the Winooski Boosters Scholarship are **Brianna Robare**, **Ashley Antoniák**, **Vedad Cicak**, and **Derrick Langlais**.

MAYOR AND CITY COUNCIL SCHOLARSHIP - The Mayor and City Council Scholarships, co-sponsored by Dollars for Scholars, are presented to one male and one female student who have shown the most improvement over the four years of high school. The 2013 recipients of the Mayor and City Council Scholarships are **Salebán Olow** and **Isho Sadik**.

Greetings!

By Sean McMannon, Superintendent of Schools

In the past month I have pondered how I would like to introduce myself to Winooski. During this reflection, the memories of my initial visits to the Winooski Educational Center kept running through my brain. When I began to mentally compose this introduction I was reminded of the exciting work underway across our schools such as the 1:1 laptop initiative, Partnership for Change, Social Thinking and “Spring into the Arts”. However, the most poignant moments that drew me to Winooski were all related to people.

Clearly, Winooski is a tight-knit community that values all of its members and feels a deep sense of pride in its school. From the very first

interview, I heard and felt this pride and responsibility. As the interview process progressed I fell in love with Winooski and knew we were a match. Some of the pivotal moments I remember were...

Mary O’Rourke skillfully helping a young boy solve a conflict so he could get back to class quickly. A young woman from the high school beamed as she recounted their recent basketball state championship. Robin Hood gave me a tour of our ELL and Special Service programs and greeted every student by name and with an encouraging smile. A parent, with joyful tears, described how Winooski teachers have gone above and beyond to help her daughter grow, not just academically, but as a whole

person. Leon Wheeler practically jumped out of his chair with enthusiasm as we discussed personalization and expanded opportunities for middle and high school students. First-generation high school seniors, soon to graduate, spoke about going to college to study nursing and business.

Relationships are the foundation of learning and I look forward to getting know all members of the Winooski community as we work together to benefit our students. I will be in the office beginning July 1st so please feel free to stop by and say “Hello”. Enjoy the beautiful Vermont summer and I’ll see you soon!

School Board News

By Mike Decarreau

Welcome to summer! Looking back over this past year we have had several changes that, looking forward, should set us up for continued success. One of the more exciting changes that we have embarked on this past year is the planning for what the future of our schools will look like. How will we be delivering education to our students? What will it look like? We have begun to roll out 1:1 laptops so that each of our students will be able to be technically on par and have an opportunity to partake in a new method for being educated. The Partnership for Change (P4C) team has been hard at work developing this and in the coming year we will begin to see some changes. The possibilities are endless and the methods at this point are constrained mainly by our ability to think that far outside the box. As parents educated in the old “dump and deliver” methodology of the “basic” facts we will all have to be willing to an open mind when viewing these changes in our

educational system.

As announced last month by Amy Booher, she will be leaving the Board this summer. We will need to fill this position temporarily until the next election in March. The Board will accept letters of interest through July and pick a candidate in our August meeting. If you are interested, please mail your letters to Winooski School District, Normand St c/o School Board or e-mail it to me at mdecarre@wdschools.org.

This year we saw some indications that our test scores are improving. The scores released at mid-year showed improvement at many levels.

The Board continues adopting the Policy governance model. This, in a nutshell, has the Board developing a set of ENDS (what do we want/need as outcomes from the school) and then allowing the School Administrators and Teachers to find ways (MEANS) to meet these.

The Board will be soliciting help from

all community members as we define the ENDS that we will be measuring the school against. We will be holding several forums as we finalize these ENDS and move them into action. We look forward to your continued support as we move into a new future here in Winooski. The Winooski Education Association and the School Board finalized a 3 year agreement in May. This is a very positive sign of the collaborative efforts these two groups are moving forward with.

We are excited to have Sean McMannon coming on board as our new Superintendent. Kate Grodin is coming in as our new Assistant Principal in the Middle/High school. Both of these folks come to us highly recommended by their peers in their previous positions and we are excited to have this new viewpoint to mix and merge with our current staff.

A Vision Realized: Winooski Welcomed the First Annual Spring into the Arts Celebration

By Jan Willey, Consultant for Curriculum, Instruction, Assessment, and Professional Development



In September 2012, I convinced the five Winooski School District (WSD) fine arts teachers to meet with me to hear about an idea I had. I tried to make this invitation sound as enticing as I possibly could, because none of them knew me at all. I don't remember exactly what I said but, by the end of the meeting, they had agreed to work with me to highlight the arts in the three schools that comprise the WSD. They thought Spring into the Arts made sense as a name, because we had decided to hold this celebration in May to coincide with the various school concerts. I could clearly see there was a bit of skepticism, since nothing like this had ever happened before. With all the confidence I could muster, I described my involvement with similar arts celebrations in the Bristol and Middlebury areas, and assured them that this would be a wonderful thing for Winooski.

So, after several months of virtual and face-to-face planning meetings, we were more or less ready for the kickoff event that was held on the afternoon of May 20 in a vacant office space on the roundabout. Students across all grade levels performed continuously for 90 minutes, and there were easily 100 people in attendance. Spectacular artwork hung on the walls of this cavernous space, and a trellis bearing 300 colorful origami cranes filled one corner of the room. This event was truly a coming together of JFK Elementary, Winooski Middle School, and Winooski High School, and it



certainly exceeded any expectations I had for this first-time event.

On Tuesday evening of that same week, the middle/high school band and chorus performed, and parents were invited to a reception in the cafeteria after dropping off their young performers. A JFK dad and his adorable young daughter assisted with this reception, with the first-grader actually greeting people at the front door and inviting them into the cafeteria. At the end of the concert, students found their way to the refreshment table and finished everything that was left.

On Thursday evening, the JFK concert was preceded by an Empty Bowls dinner of soup, salad, rolls, and cookies (furnished free of charge from the Abbey Group). Classroom teachers had made crockpots of soup, with ingredients provided by Barb Pitfido, Assistant Director, Fresh Fruit/Veggies Grant. JFK students made clay bowls under the direction of their art teacher, Barb Crandall, and those attending the dinner could purchase bowls for a small donation to the Winooski Food Shelf.

At the end of this first Spring into the Arts celebration, I would like to extend a special thanks to the five fine arts teachers who were willing to take this on: Barb Crandall, JFK art teacher; Danielle Koplinka-Loehr, JFK music teacher; Jessica Bruce, middle/high school art teacher; Cathy Mander-Adams, middle/high school music teacher, and Randy



Argraves, middle/high school band/stings teacher. A special thanks also to Kate Simone, JFK parent extraordinaire, for her countless hours of assistance on so many levels. We could not have done this without her. Ray Coffey, Community Services Director, City of Winooski, has been a strong supporter of this event from the first moment, and his advocacy for bringing WSD art into the community has helped us look ahead into the future. Hope Flags created by students in grades K-12 have been hung in the Center and will remain there for two weeks. The O'Brien Community Center will serve as the venue for the 2014 Spring into the Arts kickoff event, and we are pleased to feel so welcomed.

We would all like to extend our gratitude to those who awarded grants to our Spring into the Arts project: The VT-NEA, The Partnership for Change, and the WSD parent group.

Danielle Koplinka-Loehr will leave Vermont for California at the end of this school year, and we wish her well in this next exciting chapter of her life. Danielle's energy and positive spirit played a key role in Spring into the Arts, and she will be missed.

Planning is already underway for the second annual Spring into the Arts celebration, so mark your calendars now for the week of May 19, 2014.

Partnership for Change: Reflecting on a Dynamic First Year

by Hal Colston, Director, Partnership for Change

For a year and half now, the Partnership for Change has been supporting Winooski and Burlington schools to remodel their educational systems for the 21st century. We are a broad and diverse group, working together to ensure a bright and prosperous future for our young people and our cities. This July, I wanted to take a moment to congratulate the Partnership on our first year and a half of work and to look ahead to what will surely be another year of progress toward positive change in our schools.

As many of you may know, our Partnership for Change is a complex organism that is growing and developing. When the original planning team put their thoughts on paper to give life to this idea of the Partnership, it was not unlike giving birth to a dream. And, this past year, this dream has become reality. I want to thank all of you—the many volunteers, staff, community members, parents, students, school administrators, and educators—for your tireless, committed work.

Our goals this past year were ambitious and we have accomplished much. We have learned a lot about what works and what needs to be tweaked. We have also learned what we are not able to do and that's okay. By communicating your feedback, telling our story, and sharing your imagination, the Partnership looks forward to an exciting second year.

Recently, I met with Nick Donohue, the CEO of Nellie Mae Education Foundation, at a conference for educators. He said that what was impressive about the Partnership for Change is our strong community support, which will assure that our efforts are sustainable given that an engaged community is essential to an enduring vision. Mr. Donohue feels that our Partnership may very well be historic in its accomplishments.

We have established a diverse and multi-stakeholder Steering Committee and Executive Committee that provides governance and fiduciary responsibility for the initiative. Our structure includes five Implementation Teams supported by co-chairs and five fellows, which



provide research and best practice for piloting new educational strategies. The Partnership for Change staff includes a communications team, project manager, co-directors, and now a new director poised to support the Partnership to be the innovation arm as we remodel Winooski and Burlington high schools into student-centered, proficiency-based educational models.

Our Lead Community Partner, Voices for Vermont's Children, has done significant work to engage our diverse community in the Partnership process. They successfully launched Parents for Change, whose one-to-one interview momentum resulted in a public action meeting last fall and gave voice to over 200 people expressing what they want for their children's education. Neighborhood learning conversations were held in the winter and spring, bringing together nearly 800 community members in small group gatherings to have input in the school change process. The February 2, 2013 community learning conversation brought together nearly 300 people to learn about the Partnership for Change and proficiency-based learning.

Other notable achievements that the Partnership helped support this year include the 9th grade academy at BHS and the implementation of one-to-one technology for 9th-graders at BHS and 9th- and 10th- graders and WHS. Teams at WHS and BHS drafted Graduate Expectations with the goal of piloting them in the fall. Partnership stakeholders visited schools in New

York, Rhode Island, and Maine that have undergone redesign to capture ideas of best practice. The BHS Year End Studies (YES) program and WHS senior projects served as inspiring demonstrations of the Partnership's goal to increase student and teacher engagement.

I see the coming year full of excitement. The new iLab at WHS will bring opportunities for increasingly student-centered learning and innovative practice. A class of BHS students will earn academic credit for their participation in the school change process through the School Innovation Seminar. We will be joined by a new cohort of fellows, steering committee members, and I-Team members. We have restructured the meeting process for the I-Teams to be simple and synergetic. Our Lead Community Partner will expand its efforts to engage community members of color and low-income families. More neighborhood learning conversations will take place as we test new ideas to achieve Partnership goals.

An important focus will be to demonstrate student engagement and teacher engagement in our classrooms. Creating more space for teacher learning will be important. Our plan is to base the five new fellows at both high schools so that more interaction with faculty and students can occur. More training opportunities will be made available for Partnership staff so that we may develop our cultural intelligence.

I am honored to lead the Partnership for Change. I am most grateful for your support and involvement in this effort as we work together to remodel the high schools of Winooski and Burlington. I want to thank you again for all that you are doing to make our communities the very best so that all of us can become contributing, caring citizens.

Introducing Graduate Expectations for Winooski Middle/High School

By Megan Behrend, Partnership for Change

The end of this school year marks a significant milestone in efforts to remodel Winooski and Burlington school districts to meet the demands of the 21st century. After several months of shared learning, engaged conversation, and deep thought on the part of students, educators, parents, business leaders, and community partners, the Partnership for Change is excited to share the Graduate Expectations for Winooski Middle/High School.

Graduate Expectations are the habits, skills, and knowledge that our community decides are most important to the success of all students in college, careers, and civic engagement. These are proficiency-based Graduate Expectations, meaning students must demonstrate that they have learned each one in order to graduate. For more than 100 years, Burlington and Winooski schools, along with most schools across the country, have measured students' readiness for graduation according to seat-time or how many classes they have taken in each content area. But our world has changed significantly over the past century. In moving toward proficiency-based Graduate Expectations, we can ensure that our young people are fully prepared for the rapidly changing, complex world they will soon inherit.

Our journey toward Graduate Expectations began back in December 2012 with 35 neighborhood learning conversations that engaged more than 400 students, teachers, parents, and community members in a conversation about what our graduates need to succeed. Participants in these conversations helped to generate a list of 19 possible Graduate Expectations. On February 2, 2013, more than 300 Winooski and Burlington residents gathered in the Burlington High School cafeteria to learn about the work being done to redesign our schools and to rank which of the 19 Graduate Expectations were most important to them.

In March 2013, two teams of diverse stakeholders—one in Winooski and one in Burlington—were formed with the charge of delving deeper into this work. The Winooski Graduate Expectations (GX) Team is made up of three students,

two parents/guardians, five teachers, and Principal Leon Wheeler. Guided by Sarah Bertucci, the Partnership's Personalized and Proficiency-Based Learning fellow, each team combed through the community's input and relevant research to create first drafts of Graduate Expectations for each city.

This spring, these drafts were shared widely with the public at a second round of 32 neighborhood learning conversations and on the Partnership's website. We asked the community to provide feedback on the drafts as well as to help us envision how students might learn and demonstrate these Graduate Expectations in our schools. Between the online feedback form and the neighborhood learning conversations, nearly 150 people provided input on the draft Graduate Expectations for Winooski and another 250 provided feedback on the Burlington drafts.

Over the past two months, the Winooski and Burlington GX Teams reconvened, once for a cross-district work retreat and later as individual teams, to finalize the drafts of Graduate Expectations for each city. Here are the Graduate Expectations for Winooski:

Winooski Graduate Expectations

- Critical Thinking and Problem Solving
- Cross-Cultural Understanding and Community Engagement
- Effective Oral and Written Communication
- Engagement in Learning
- Persistence
- Physical, Social, and Emotional Well-Being

Although the GX team took the lead on analyzing the data, synthesizing the research, and writing the drafts, these Graduate Expectations are truly the product of our entire community's best thinking and hard work.

"The GX team took seriously the charge to reflect community input in their decision-making process, referring repeatedly to the feedback we received rather than making decisions from personal preferences," Sarah said.

And, while this draft is an exciting

step in our process, the journey toward proficiency-based Graduate Expectations in Winooski and Burlington schools does not end here.

"It is critical to understand that these Graduate Expectations are not going to be carved in stone and forgotten," Sarah said. "There will be continued opportunity for learning, reflection, and feedback about these Graduate Expectations and their implementation next year."

To start, during this summer's School Development Institute (SDI), WMHS and BHS faculty will explore and plan how to incorporate the Graduate Expectations into their teaching next year. In July, a group of educators, students, and community partners will visit Eagle Rock School in Colorado to learn from their exceptional example of proficiency-based education. Then, throughout the 2013-14 school year, the Graduate Expectations will be piloted in certain lessons, classes, and programs, beginning with those areas in which students are already learning these critical habits. In conjunction with these pilots, the Partnership will continue to support targeted research and reflection. From this learning, we will be able to add more detail to the Graduate Expectations, particularly about what each means and encompasses.

Matthew Webb, a WMHS teacher, Winooski GX team member, and 2012-13 Partnership fellow, looks forward to the work and new challenges that lie ahead.

"Next year is going to be a busy one as we develop pilots, determine how we want to assess the expectations, and prepare our students for meeting requirements that, for some of them, will be more rigorous but also more meaningful," he said.

The Winooski GX team as well as the community expressed particular interest in researching and piloting how to best teach and measure Persistence.

"We know from research and personal experience that persistence is a critical habit for students' future success and therefore want to dedicate time and energy next year to figuring out how to best make sure our students graduate

(Continued on next page)

(GRADUATION continued from page 7)

with this habit,” Sarah said. “We envision a research and work group composed of interested students, parents, teachers, and community members focusing on this.”

Indra Acharya, WHS student and Winooski GX team member, brought up the importance of engaging students in the steps toward implementing the Graduate Expectations.

Reflecting on his experience as a part of the GX team, Indra said, “Having students in the discussion and debating with those policy makers who used to make these decisions on their own empowers students and creates authentic student leadership.”

Matt also emphasized the benefits of giving students space to become leaders in this kind of work.

“We can trace the wording and intent behind two of our Graduate Expectations to the passion and creative thinking of

our two high school students [on the GX team], so I’m especially proud that the thinking of students is directly reflected in the Grad Expectations,” he said.

And Indra has a clear vision of how student voice can be brought into the school change process going forward.

“Since I first started at Winooski High School, I have been saying that students should be given an opportunity where only students can come together to solve problems in the school and then send a representative to the administration. They should be given an opportunity where they can do research on their own problems, identify solutions, and solve their own problems,” he said.

Indra called this model of student engagement a “student quality circle,” which he explains are fairly common in European and Asian schools. Through a student quality circle, students could draw on their own experiences to identify the places where they have had the best

experiences learning the habits that make up the Graduate Expectations, whether in their classes, extracurricular activities, or outside of school. Then, these discussions could inform the work of teachers as they explore how to incorporate the Graduate Expectations into their practice.

As the work moves into the piloting and implementation phases, the Partnership will again turn to all of Winooski and Burlington’s parents, teachers, students, business leaders, and community partners for engagement and input. This confidence in the wisdom that exists within our own community is what gives our work the power to endure. With the continued participation of the whole community in the school change process, we can ensure bright and prosperous futures for our young people and, in turn, our cities.

Stay informed about our continued progress and opportunities to get involved at partnershipvt.org.

ANNOUNCEMENTS

JFK Elementary School Yearbooks Available!

Now’s your chance to get your copy of the JFK yearbook so you can have a keepsake of the year in photos plus pictures of all your friends, teachers and staff. They are being sold for \$10.00 in the office or room 15.

Comcast Sponsors “Internet Essentials” Program

By Cheryl Bean Brosnan, Guidance Counselor, Winooski Middle School

Comcast is offering a program to help Winooski families get online at a reduced rate. Families qualify if they have one child receiving free or reduced lunch. It is not free, but is “low-cost”. If families already have service, they will not qualify.

You can go to www.internetessentials.com or www.Internetbasico.com or call 855-846-8376 to request applications and get more information.

HEALTH CORNER

By Nina Hansen, The Abbey Group

Green Mountain Farm to School teamed up with The Abbey Group to demonstrate fruit smoothie making through pedal power. Non-fat yogurt mixed with fresh and frozen fruit was blended into a smoothie using a bike fitted with a blender. Students and teachers alike had fun propelling the blender blades as they pedaled. The results were delicious!

What’s In Your Smoothie?

Strawberries (Fragaria ananassa)

- Strawberries are a good source of folate, manganese, and Vitamin C. One serving of strawberries has more Vitamin C than an orange!
- Modern strawberries are a cross between the European wild strawberries and Chilean strawberries.

Bananas (Musa accuminata)

- Bananas are high in Vitamin B6, potassium, Vitamin C, and manganese.
- Every banana at the grocery store comes from the Cavendish family.
- Bananas are picked while still green, then ripened when they get to the store with a gas called ethylene.

Blueberries (Vaccinium corymbosum)

- Blueberries are grown all over the world, including Vermont!
- They are high in Vitamin C, Vitamin K, manganese, and fiber.
- Blueberries contain a pigment called anthocyanin. (“Cyan” means “blue.”) This pigment is what people often call an antioxidant.



July Report from JFK

By Mary O'Rourke, John F. Kennedy Elementary School Principal

As we head into summer, we hope that everyone has a relaxing, healthy summer. While you're planning outings with your children, remember that learning can and should continue all the time. Offer opportunities for reading, math and writing while still planning fun activities for the kids. Continue to practice those social thinking strategies that we have worked on all year. When you have an unthinkable, defeat, defeat, defeat! Try to see how many green thoughts you can give your parents every day.

This year we say good-bye to two teachers who have spent their careers in our district. On behalf of the faculty and staff at JFK School, I would like to thank Linda McWilliam and Micki Steady for their dedication, devotion, support, and loyalty to the children of Winooski. These women have spent a combined fifty years educating, nurturing, and caring for the children in Winooski. We wish them happiness and health in their new endeavors.

Adventure Brain Camp is coming to JFK Elementary!

By Barbara Russ

Students going into grades 1-6 have the opportunity to participate in Adventure Brain Camp for two weeks from 8am-12:30pm beginning July 8-19 at JFK Elementary School. Currently there are over 120 students enrolled and students and teachers are very excited about being part of a variety of fun literacy, math, science, and social thinking learning and enrichment experiences that will be happening over the course of the two weeks. Seventeen licensed JFK teachers are teaching Adventure Brain Camp and will also be participating in professional development opportunities each afternoon, after children leave for the day.

For more information about Adventure Brain Camp, please contact Jen Lapointe at 802-383-6042.

Winooski ELL Teachers Attend PEP Conference

By Rebecca Savage

On May 1st Nancy Devost, Rebecca Savage and Kristin Van Fossen traveled to Chicago, Illinois for a Parents As Educational Partners (PEP) conference. PEP is a school related curriculum geared towards language minority parents.

Research shows that when parents are knowledgeable about the school system, they are more involved in their child's education. Greater parent involvement will help student performance improve.

PEP is a National program used by many different states. The Winooski team met teachers from Connecticut, Illinois and Missouri. The focus of the two-day conference was to familiarize educators with the PEP curriculum and guide them through the process of creating an implementation plan.

The PEP program is based on a framework of six types of school, family and community involvement. The types of involvement include: building parenting skills, communicating with the school, volunteering, learning at home, decision making and collaborating with the community.

The Winooski team plans on implementing PEP classes in the fall of 2013. Classes will be held once a week for parents and taught by a group of Winooski ELL teachers. Parents will practice how to call the school to report student absences, learn about the school curriculum, navigate the school website and calendar. The ultimate goal of this program is to transform parental roles, from the role of learners to the role of decision makers and advocates in their children's education.

The conference provided significant amounts of information and materials. The Winooski ELL teachers are looking forward to combining their ELL teaching expertise at the parental level. "Ultimately, we are excited to work with our New American parents and get them more involved in the school and the community. We have just as much to learn from them as they can learn from us," Devost said.

The goal of the PEP program is to educate New American parents on how to navigate the school system and to teach them basic English skills.



JFK Students Explore the Winooski Fire Department

By Kirsten Kollgaard

The JFK first grade English Language Learner (ELL) students have been learning about careers and community helpers this spring. They recently got to have a hands on experience at the Winooski Fire Department where they learned all about what fire fighters do to put out fires. The students prepared questions to ask Assistant Chief Erika Bailey and they were very curious about her uniform and oxygen mask. They were able to practice all the new English vocabulary they learned while talking with her and they learned all about the equipment firefighters use. Of course, the highlight of the trip was sitting in the fire truck pretending to be real firefighters. This trip made a few of them want to be firefighters when they grow up, so you might see them out driving the fire trucks in 15 years!



Better Hearing & Speech Month

By Catherine Lavigne and Robert Fox, Speech Language Pathologists

Third graders recently celebrated Better Hearing & Speech Month. This annual event provides opportunities to raise awareness about communication disorders and to promote treatment that can improve the quality of life for those who experience problems with speaking, understanding, or hearing.

The Vermont Speech-Language Hearing Association (www.vsha.us) invited JFK Elementary third graders to participate in an art awareness activity. Students created artwork that was inspired by the prompt "What do I think of when someone says the word communicate?"

Student creations were posted in a hallway display and all students received a Better Hearing and Speech Month wristband for their participation. Thank you to third grade teachers Mrs. Goetz, Mrs. Benjamin and Ms. Weiner for your support!

MIDDLE/HIGH SCHOOL HIGHLIGHTS

Follow Your Heart

By Leon Wheeler, Middle/High School Principal

In my newsletter article last month I used Leah's graduation from Suffolk University to reflect on the need to make middle/high school more engaging for all students. Today, as the school year draws to a close, I'm reminded of Robert Kraft's graduation speech that day.

During the course of his life, Kraft has had a number of trusted consultants and advisors whose opinions he has valued. On four specific occasions in his life these friends counseled him against actions he was considering. He listened, considered their view points, and then followed his heart. Amid strong opposition he purchased a paper mill in Newfoundland, bought the run down professional franchise New England Patriots, and gave up a first round draft pick to hire controversial head coach Bill Belichick. Now, years later, the mill is part of a very profitable worldwide packaging conglomerate, and the New England Patriots have become one of the successful football teams in NFL history. "Listen, yes," Kraft said, "but follow your heart and don't be afraid to fail."

"Dream your own dream... Follow your own heart... Nothing is impossible."

—Robert Kraft, owner of the New England Patriots, from his speech to graduates of Suffolk University, May 19, 2013

Our Partnership for Change with the Burlington School District is an act of the heart. We have a dream, and the children of Winooski are at the heart of our dream. There is nothing safe or easy about the commitment to make our education system relevant, inspirational, and empowering. But it is the only right thing to do.

To the 2013 Winooski graduates: Dream lofty dreams; follow your heart; listen carefully to others; and don't be afraid to fail. I wish you all Peace. Shalom. Salam. Namaste. Amahoro. Amani. Hòa bình.

Moving Up with PRIDE

June 13, 2013

Winooski Middle School celebrated the achievements of its eighth graders at its 25th Annual Moving Up Ceremony on June 13, 2013. The following students earned special recognition for their efforts:

Vermont Association for Middle Level Education's Scholar Leader Award

Rainbow Chen and Marie Ly

Daughters of the American Revolution Award for Citizenship

Mariah Metivier and Hamdi Muya

Almedina Orucevic Award for an Accomplished Student and Community Member

Chanda Pringle

Perfect Attendance for Three Years of Middle School

Mariah Metivier

Resiliency Award

Alayna Boucher and Musa Mayange

Little Spartan Award for Outstanding Leadership and Scholarship

Marie Ly

President's Award for Academic Excellence

Rainbow Chen
Marie Ly
Mariah Metivier

President's Award for Academic Achievement

Riley Corrigan
Edward Lamson
Colton Lavalette
Emilia Nunez
Som Khatiwoda
Kim Soukone
Hussein Sadik
Swastika Sharma
Chanda Pringle

Congratulations to all middle school students for their accomplishments and best wishes for your next journey--high school!

Senior Expo 2013

By Stephen Crowley

Anyone dropping by Winooski High School on the afternoon of May 24 was in for a special experience. In one classroom, students were playing guitar, talking about a career in nursing, and advocating for social justice. In another, a visitor could learn about auto mechanics, hair styling, and Nepali dance. Down the hall would be heard conversations about website development, photography, and painting.

The event, of course, is the annual Senior Exposition open house. After a year of learning, writing, and practice, WHS seniors are here to display the results of their efforts.

It all begins in the spring of junior year, as students identify their Senior Project experience. The key element of the Senior Project is learning by doing. Students are encouraged to stretch their boundaries to explore something new and exciting. Their next step is to make the all-important connection with a Community Mentor. Summer and fall are the seasons for making the project happen. After a three month process of writing, re-writing, and a juried review of the Senior Project essay, it's on to the Expo. By the time of the afternoon Open House, each senior has already completed their formal presentation to their panel of judges. For seniors, the Expo represents the culmination of their high school experience. No wonder the atmosphere on May 24 is so electric!

Some projects are decidedly career oriented, with a heavy emphasis this year on the medical field. Several of these students connected with their project ideas, and possible future career paths, through the MedQuest program at UVM.

Some projects involved performances or demonstrations of new artistic talents. Derrick Langlais picked up some guitar skills. Anthony Louko displayed several pieces of ironwork he created with his developing blacksmithing skills. Hari Luitel performed Nepali dance. Ajla Kapo and Isho Sadik shared their new talents in martial arts. Coralyn Boivin presented a display of her painting, and Krysta Jacobs was there with her diverse assortment of photographs. And you might not recognize Joel McIntyre-Nunez, who spent the day in his awesome storm-trooper costume.

If you were very lucky enough to be on the panel judging Maryan Hassan's project, you were treated to one of her terrific fruit smoothies, based on her work last summer with the Berry Project.

And then there were the students who took this as an opportunity to explore something completely new and different, for them. Adan Mohamed worked with the Migrant Justice Project, especially their successful work to enable undocumented migrants to get a special VT Drivers License. Kaitlyn Callahan learned about several aspects of car repair. And who would not be impressed with Moriah Leary's achievement, here she capped her learning with an actual skydive.

When you see the work these students have done, with their learning experience, turning this into a major essay, and then their formal presentation at the expo, you have to take a moment to recognize the amazing accomplishments of this group of students. Many observers noted that this was one of the best batches of Senior Projects in memory. Congratulations, Seniors; hopefully, these Senior Projects will be a springboard to always bigger and better things.



New Options for Student-Driven Learning

By Matthew Webb

Beginning this fall, Winooski students in grades 7-12 will have a new choice for individualized learning, the iLab. The mission of the iLab, as laid out by principal Leon Wheeler, is to help students graduate from high school with a sense of purpose and increased engagement with the kind of learning that ignites their passions. The small scale of our school will allow us to provide a more personalized program for students while creating new offerings tailored to student interest. Participation in iLab programs will help students distinguish themselves as independent, self-motivated learners in their applications for college or work.

The iLab will help students earn credit while connecting with four categories of learning:

Personal inquiry - studying a topic of interest, like an enhanced independent study. One example might be 'What it takes to start an auto repair business,' which would involve communication,

math, technical skills, and an internship. Other examples include 'How to survive in the wilderness,' 'Horse care and training,' or 'Writing my first novel,' to name a few.

Problem-based learning - working with a small group of students or a community organization to propose solutions to a local, regional, or global problem. Examples involve different academic skills and could include ideas like 'Reducing pesticide run-off in the Lake Champlain basin,' 'Improved transportation options for getting to school in the winter,' or 'Increasing childhood nutrition,' among others.

College classes - building on recent legislative changes that help students earn college credit while in high school.

On-line learning - channeling students to Virtual High School, Reading Plus, and other emerging options for students to learn digitally.

All projects will address the new

Winooski Graduate Expectations, including a community component (interviews, internships, etc.) and an oral presentation. The iLab is not a full-day program, and any student can submit a plan to work with us for one or two periods or to have iLab advisors coordinate out-of-school internships.

Students will enter and exit the iLab at varying points, not necessarily bound by the quarter or semester structure (they can always fall back on study halls), determined by completion of their Learning Plans. While a number of students have already signed up at pre-registration, we expect some students will be admitted on a rolling basis next year. Acceptance into the program requires a quality Learning Plan accepted by the iLab advisors.

The iLab will be located near the library and staffed by Winooski teachers. iLab advisors are Matthew Webb, Nancy Keller, Inge White, and Will Andrews. Please contact us if you are interested in this option for your child or if you have an opportunity to include a student as an intern in a community project.

American Studies Students Advise the President

by Marc McQuinn and Brent Litterer

The students of the the Grade 10, interdisciplinary American Studies class have recently offered their advice to President Obama. After studying several United States conflicts and reading Tim O'Brien's *The Things They Carried*, our students were asked to formulate an opinion on the following question: where should diplomacy end and military intervention begin? Each student was asked to apply their answer to the situation involving North Korea's threat concerning nuclear missile launches. After thorough research about North Korea and other historical precedents, each student tried to craft a their best advice for how to handle the North Korea situation. The students then crafted letters to President Obama that detailed their advice.

The advice from the students was varied and thoughtful. Kristen Vincent noted that "our first option should always be diplomacy." She went on to discuss Theodore Roosevelt's role in ending the Russo-Japanese war as an example

of effective diplomacy. Vincent wrote "Tsar Nicholas II offered to negotiate and President Theodore Roosevelt mediated, which then led to the Treaty of Portsmouth. In this case, diplomacy worked quite well. In the end, Theodore Roosevelt was awarded a Nobel Peace Prize."

Jake Corrigan offered a very measured approach. In addressing the President, Corrigan stated that "I trust you, because you're the president, but you need to really think carefully about what you might be getting this country into, and the repercussions of your decision, such as the deaths, debt, and the negative effects on the veterans when they return." While discussing the cost of war, Corrigan offered the following context: "According to costofwar.com, the cost of the Iraq war is reaching upward of \$80,000,000,000 and is still increasing...There are plenty of things that that large sum of money could have been used for. For instance, according to reedconstructiondata.com, the average

cost of building a high school is about \$20 million, the cost of the Iraq war was \$80 billion. \$80 billion divided by \$20 million is 40,000, so the cost the Iraq war was enough to pay for 40,000 schools."

Finally, Nhung Nguyen discussed the need to increase access to information for the North Korean citizens so that the citizen could revolt, thus keeping the U.S. out of the conflict. Nguyen wrote "to stop North Korea from attacking the U.S., America should get North Korean citizens Chinese cell phones through the black market so they can access a less censored internet and ignite trade between North Korea and a country America influences so North Korea will open itself up. It is a favorable idea to try and fight a country without getting one's hands dirty. By fighting underground and behind the scenes, the U.S. would be making its people much happier."

The students' letters to the President are the culmination of a successful learning experience and show the intelligence and thoughtfulness of the future leaders of our city, state, and nation.

VAMLE Awards Given to Winooski Students

By Chris Magistrale

At the conclusion of every school year, the Vermont Association for Middle Level Education



(VAMLE) hosts its annual Scholar Leader Dinner to recognize outstanding student leaders in grades 5 through 8. On Monday, June 3rd, eighty-three students from surrounding Vermont middle schools were invited to Norwich University for the honorary dinner and ceremony.

Two JFK middle school students, Rainbow Chen and Marie Ly, were presented with awards. This is an exciting event, with the Vermont Education Commissioner Armando Vilaseca recognizing the student's academic achievements. Two teachers from each school were invited to the dinner.

Accompanied by family and teachers, Rainbow and Marie represented the Winooski School District with great pride. We wish them both tremendous success as they matriculate into Winooski high school.

Literary Magazine Published

By Brent Litterer

Move over New Yorker, because the Winooski Middle School and High School students have published a new literary magazine. The magazine, titled *Escaping the Imperfect Circle*, highlights the great writing and art that is consistently produced by Winooski students from grades six through twelve.

The Seniors, through their Senior Seminar class, solicited, edited, and compiled the works in the magazine. The poetry, prose, and art is roughly divided into three major themes: "Where I'm From," "Where I am," and "Where I'm Going." The magazine will be available at Winooski High School and various locations around town.

COMMUNITY NEWS



Update from your City Council

By John Little

Hi everyone! It appears that the latter part of our spring decided to offer us a wide variety of weather! One week we have temperatures in the 40's with snow in the higher elevations, the next we have temps in the 80's, and then finally back to a bit more seasonal. Gotta love the variety we get here in Vermont!

One sure sign of warmer weather is the return of Winooski's amazing **Farmers' Market**. The Market is in full swing in front of The Champlain Mill and vendors will once again be presenting their goods as part of this tradition every Sunday from 10:00 am – 2:00 pm through October. Come on out, enjoy our great downtown and support our local vendors!

We have hired **Mr. Peter Wernsdorfer** as our new Public Works Director, and he started in this capacity on Monday May 20th. Please help him to feel welcome.

The **Publics Works Department** has been extremely busy preparing for and starting the paving of a number of streets throughout the City. They are repairing or replacing utilities in the roads which will ensure less disruption over the coming years. Numerous projects are planned for this summer, so please be patient with this process and please drive safely around the workers!

By the time you read this, the **Myer's Memorial Pool** will have been open for over two weeks, having had its opening day celebration on Sunday June 16th. A new lift is being installed to assist in access to the pool. Also, the Winooski Swim Team has started their season, however if anyone is interested in joining, please contact Jess Lukas by mail at Greater Burlington YMCA 266 College Street, Burlington, VT, 05401; by email at jlukas@gbymca.org, or by phone at 652-8143.

As always, we encourage citizens to **get involved** with the numerous boards and committees which help shape our City and its direction for the future. The Council is currently accepting letters of interest from City residents interested in serving on the Development Review Board which has two Board Vacancies and two Alternate Vacancies. Please contact City Hall to express your interest in being considered for this or any other board.

There are numerous exciting things happening in the area of Community Services as well, including but not limited to the following:

The Summer Youth Employment Program (which is a partnership with the Vermont Department of Labor's Workforce Investment Act) will provide 12 local high school youth with paid work experience at 4 different work sites, and will include employment skills training for all 12 youth delivered by Navicate, a local non-profit specializing in youth employment.

We are in the process of hiring a new **Youth Librarian** who will be starting the week of July 8th.

The **Thrive Summer Program** for youth in grades K-5 is running each week through August 9th. To sign up, contact Ethan at coordinator@winooskivt.org.

As always, feel free to contact any or all of your City Councilors with any questions, concerns or if you have any ideas on how to make our City better.

Your City Officials	Email addresses	Telephone
Mayor Michael O'Brien	mayor@winooskivt.org	802-655-4879
Deputy Mayor Sally Tipson	sallysflower@comcast.net	802-655-3894
Councilor John Little	jlittle@winooskivt.org	802-655-0106
Councilor Seth Leonard	sethinwinooski@gmail.com	919-616-0276
Councilor Sarah Robinson	sarah.kunz.robinson@gmail.com	802-734-6422
City Manager Deac Decarreau	deac@winooskivt.org	802-655-6410

Visit the city website at winooskivt.org or call 802-655-6410.

Winooski Summer Food Program Continues

The City of Winooski is providing free meals to children through the Vermont Department of Education's Summer Food Service Program (SFSP). Funded by the USDA, the program ensures that children who rely on low-cost meals during the school year continue to have access to healthy food during the summer months. Meals are provided to all children without charge, and no child(ren) will be discriminated against on the basis of race, color, gender, age, religion, national origin, or disability.

Children do not need to be enrolled in any recreational or childcare program in order to receive free meals. All children 18 years of age or younger will be served meals at the locations and times listed below, Monday-Friday, through July and early August. Meals will not be served on July 4 or July 5 due to the holiday. Please contact Ethan Hausman in the City's Youth Programs Office (655-1392 x21 or coordinator@winooskivt.org) for more information.

MEAL SITE LOCATIONS & DATES

Winooski High School 60 Normand Street Winooski, VT	June 17 - August 9 Breakfast 8:15 - 9:00am (Mon-Fri) Lunch 11:30am - 12:30pm (Mon-Fri)
O'Brien Community Center 32 Malletts Bay Avenue Winooski, VT	June 17 - August 16 Breakfast 9:00 - 9:30am (Mon-Fri) Lunch 12:30 - 1:00pm (Mon-Fri)

POP CLUB at The Winooski Farmers' Market

Have kids or know kids ages 5-12? If so, let them know about this really cool program we are offering at our farmers market this summer. It's called POP (Power of Produce) Club. How it works: Kids register at the market with parent/guardian, get a Passport to Health and \$2 worth of wooden tokens to use on fruits, vegetables and food plant starts. Every time they return to the market they get \$2 worth of tokens and a stamp in their passport. In addition, they get a grocery bag, a pouch to hold tokens and a POP button (while supplies last). Also, every week there is a kid's activity from 10-2pm.



Looking for Something Fun to do this Summer?

Volunteer with the Winooski Community Services Department! We have a variety of opportunities available at the library and at the senior center from leading a book club to bringing meals to Winooski residents. If you would like to know more about our opportunities and how to sign up, visit winooskivt.org or contact Alaina at vista@winooskivt.org. Have a great summer!

FaceTime Program Added at Community Center

Are you between the ages of 11-15? Do you want to meet people interested in the same things as you? FaceTime, a recent addition to programming at the O'Brien Community Center, will be running from June 17th through August 5th with safe, substance-free activities taking place on Mondays from 1:00pm-2:30pm. Please see our schedule below and join us for a great time with your friends or to meet new ones! Any questions, please contact Kate at (802) 343-3958 or kdearth@howardcenter.org.

July 1 – Craft Making

July 8 – De-Stress Workshop

July 15 – Girls Night In

July 22 – T-Shirt Designing

July 29 – Wet 'n' Wild - Wear clothes that we can get wet! (Rainy Day Activity: Movie Night)

August 5 – End-of-Summer Picnic

Winooski Senior Center July Calendar

Meagan Gilmore, Senior Center Director

- Every Monday at 1:00 pm we have "Easy Does It Line Dancing." This is line dancing done to big band music. This class is fun and great exercise and not what you would expect! So come check it out!
- Every Tuesday and Friday for the summer our walking group will meet at 8:00 am at the senior center!
- Every Thursday we have a community meal at 11:30 am and we ask that you sign up in advance and there is a suggested donation of \$4. Anyone senior is encouraged to attend!
- After Thursdays lunch we have a bingo game from 12:30-2:30 pm. Everyone is welcome to play!
- Fridays at 10:30 am we have drop-in scrabble and card games! This is the perfect time to meet up with a friend and play a few games together!
- Tuesday, July 9th and 23rd 10:00 am Bocce at the Senior Center. Come join us as we play a light-hearted game of Bocce!!!!
- Wednesday, July 17th at 12:00 PM we'll be playing an "Ol' Time Radio Show" and enjoying a light lunch! Please sign up with Meagan.
- Friday, July 20th we'll be having an afternoon of Scrabble, Cribbage and Card games and refreshments! Please let us know if you'll be coming!
- Wednesday, July 31st 12:00 PM Monthly Lunch group at AJ's in Essex Jct. Please sign up and pay the \$5 with Meagan. She will go purchase the tickets at CVAA and pass them out at lunch that day.
- These are just a few of our July Activities. Please stop by the Senior Center for more details!
- Happy 4th of July
- For more info or to sign-up for any program please call us at 655-6425. We are located at 123 Barlow Street.



THE UNDERGROUND

Teen Center Update

Congratulations Class of 2013 and great job on all of your Senior Projects! Also, a special shout out to Abdirahman Kadawe for his Senior Project entitled “Keeping Teens Safe in Somalia: Teen Center Can Make Life Better for Teens in Somalia”. He worked very hard on connecting the youth programs he has been a part of here with how they could be useful in keeping youth safe in Somalia. He has kindly donated his poster to the Teen Center to be kept on display.

On a business note, there have been a few changes to our schedule since the June newsletter.

We will still be offering hours for 4th – 7th graders as well as 8th – 12th graders!

Monday – Closed

Tuesday – 6pm – 9pm

Wednesday – Closed

Thursday – Evening Field Trips (6pm, age 13+, Permission Slip Required)

Friday – 7pm – 11pm (grades 8 – 12 Only)

New for this summer, on Tuesdays only, students in 4th-7th grade will be allowed from 6pm – 7:30pm and students in 8th – 12th grade will be allowed to come from 6pm – 9pm.

Free Swim Lessons for Children at Camp Splash 2013

Drowning is a leading cause of death among children under the age of 18. Camp Splash teaches water safety to children at all swim levels. This 3 day class is free!

- **What:** Winooski Y 3 day Splash Camp
- **When:** Summer 2013 (dates vary)
- **Where:** Myers Pool, 40 Pine Street, Winooski

Call Jess Lukas at the Winooski Y at 655-2100 for details.

Thrive Summer Youth Program Is Underway!

By Ethan Hausman, Programs Coordinator

Registrations are still being accepted for the City of Winooski’s Thrive Summer Youth Enrichment Program. Enrollment forms are available at the O’Brien Community Center (in the Youth Programs Office) or can be downloaded from the City’s website (winooski.org – link to the Community Services Department and click on “Youth Programs”).

The Thrive Summer Program weekly sessions run through Aug. 9th, and registration is open to kids who have just finished grades K-5. During the two weeks in July that Brain Camp is running in the mornings (July 8-12 & 15-19), the Program will operate on an afternoons-only schedule, noon-5:30 pm. Full days are offered during all other sessions: the licensed Program goes from 8 am to 3 pm each day-- with both breakfast and lunch provided daily through the Summer Food Program-- but any children enrolled in the Program can stay for later pick-up. There is no charge for extended hours care-- any child enrolled in Thrive can remain at the school to be supervised by Program staff until as late as 5:30 pm.

Reminder: the 3-day week of July 1-3 is a short session that is completely FREE for children of Winooski residents! For more information about the Summer Youth Enrichment Program, please contact Ethan Hausman, Programs Coordinator, (655-1392 x21 or coordinator@winooski.org).

WCSPC Update for July

By Kate Nugent, WCSPC

The Winooski Coalition wishes you a safe and healthy summer! We look forward to working more with youth in the fall, including paid internships for teens that will expand upon what we have done this year to educate the community about the marketing of tobacco to youth in Winooski. We also hope to host several community “dialogue nights” that will delve into concerns about drug abuse, both illegal and prescription, in the fall.

Community dinners will take a much-needed break this summer and will resume in September. The Partnership for Change is hosting the dinner on September 18 at 5:30. It promises to be a good one!

For more information or to get involved, check out our website and or contact us: WCSPC.org. Keep up to date on news and events by subscribing to our e-newsletter at kate.winooski@coalition@gmail.com.

Myer’s Pool Open for the Summer!

Pool Passes	Day Pass	Season Pass
Resident Children under 18	\$1	\$10
Resident Adults	\$2	\$20
Resident Family	\$5	\$35
Non-Resident Children	\$2	\$20
Non-Resident Adult	\$4	\$30
Non-Resident Family	\$8	\$50

2013 Hours of Operation (June 16- August 25)

Monday thru Friday: 12:00 pm - 5:30 pm

Saturday and Sunday: 12:00 pm - 7:00 pm

Exception to these hours: Tuesday, June 25th closes at 4:30 pm, Thursday, July 18th closes at 4:30 pm, Tuesday, July 23rd closes at 4:30 pm. The pool will close early on the days above due to the Winooski Summer Swim Team home meets. Please feel free to come and cheer on the swim team! The Myers Pool direct phone number is (802) 655-2100.

Newsletter of the Winooski School District

Winooski School District
60 Normand Street
Winooski, VT 05404

NON-PROFIT ORG.
U.S. POSTAGE
PAID
BURLINGTON, VT
PERMIT #361

POSTAL PATRON
*****ECRWSS**
WINOOSKI, VT 05404

WINOOSKI PUBLIC SCHOOLS

www.wdschools.org

Superintendent of Schools

Sean McMannon: 655-0485
smcmannon@winooski.k12.vt.us

John F. Kennedy Elementary School

Principal: Mary O'Rourke
802-655-0411, 802-655-3530
morourke@winooski.k12.vt.us

Winooski Middle and High School

Principal: Leon Wheeler
802-655-3530
lwheeler@winooski.k12.vt.us

Board of School Trustees

Mike Decarreau, President: 310-4032
mdecarreau@winooski.k12.vt.us
Jay Lambert, Secretary: 655-2942
jay.bird.2@gmail.com
Amy Booher, 343-9790
aboohier@winooski.k12.vt.us
Tori Cleiland, 655-7678
tcleiland@winooski.k12.vt.us
Jen Corrigan, 233-7642
jcorrigan@winooski.k12.vt.us

Mission Statement

The mission of the Winooski School District is to awaken in its diverse student body, a thirst for knowledge, a passion for learning, and a desire to become responsible members of the world community.

We offer a safe, supportive, educational environment. Our team of professionals recognizes individual strengths and needs and fosters academic excellence and personal growth.

Working together in partnership with families, and the community, we strive to instill shared core values – respect, responsibility, empathy – and a commitment to help every student reach his or her potential.

About Our District

The Winooski School District is a PreK through 12 system that is housed in one educational center. At press time, there were 405 students attending JFK Elementary (grades PreK-5), 155 attending Winooski Middle School (grades 6-8), and 227 attending Winooski High School (grades 9-12).

One of the most diverse school districts in the state of Vermont, Winooski's teachers and staff are highly involved in professional development programs that help increase student achievement, address the needs of a diverse student population, and allow students to thrive in an engaging environment with high expectations.

"District News!" is published by the Winooski School District, 60 Normand Street, Winooski, VT 05404. Anne Linton Elston, Editor. Phone: 802-655-0942. Email: aelston@winooski.k12.vt.us.