

**MONITORING REPORT
POLICY 1.0: ENDS**

This is my report on your Policy 1.0: ENDS presented in accordance with your monitoring schedule. I certify that the information contained in this report is true.



Superintendent



Date

Winooski School District (WSD) ENDS Statement

All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

1) All students will graduate from the Winooski School District (WSD) **college and career ready**.

Interpretation:

I interpret this to mean that all Winooski School District (WSD) students will graduate with the skills and knowledge to successfully engage in post-secondary educational and employment opportunities.

The specific skills that will prepare WSD students for college and career are:

WSD Graduate Expectations (GXs)

- ✓ **Critical Thinking and Problem Solving**
- ✓ **Physical, Social, and Emotional Well-Being**
- ✓ **Effective Oral and Written Communication**
- ✓ **Engagement in Learning**
- ✓ **Persistence**
- ✓ **Cross-Cultural Understanding and Community Engagement**

The specific knowledge that will prepare WSD students for college and career are:

- ✓ **Reading** (including decoding, fluency and comprehension)
- ✓ **Mathematical Content and Practices** (including numbers, operations, and the concepts of algebra and geometry by graduation)
- ✓ **Scientific Inquiry and Content Knowledge** (including the concepts of life sciences, physical sciences, earth and space sciences and engineering design);
- ✓ **Global Citizenship** (including the concepts of civics, economics, financial literacy, geography, world language, cultural studies and history);
- ✓ **Physical Education and Health Education** as defined in 16 V.S.A. §131;
- ✓ **Artistic Expression** (including visual, media and performing arts);

(Adapted from http://education.vermont.gov/documents/EDU_EQS_01_23_14_Proposed_Final_Rule.pdf)