

Winooski School District Budget 2016

Winooski School District ENDS Statement *All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.*

Community Matters!

The WSD Ends Statement above clearly states the high expectations we have for our students. This past November, December and January the WSD administration worked with the Board of School Trustees to tackle the complex task of determining the proposed budgetary investment in our school for the 2015-16 school year based on the WSD Ends Statement. Board members Mike Decarreau, Tori Cleiland, Jen Corrigan, Jay Lambert and Julian Portilla brought student-centered and forward-thinking leadership to the budget process. In addition, we



were fortunate that community members Brian Corrigan and Jim Read joined the process.

more but increases the tax rate by 2.73%. The biggest positive contributor to the estimated tax rate is the increase in our Equalized Pupil Count which decreases the tax rate by 3.29%. Expenses rose 4.49% primarily due to salaries and benefits. All of these factors result in an estimated tax impact of 4.29%.

WSD continues to be one of the most fiscally responsible school districts in the State. The most recent Per Pupil Spending rankings (2014) show WSD is 225/282. This means there are only 57 school districts who spend less. The Board of Trustees continually works with the administration to invest in the needs of our complex student population while respecting the increasing issue of affordability.

Regular School Operating Budget

	FY 2015	FY 2016	Difference
<u>Budget</u>	\$13,419,758	\$14,022,224	4.49%
<u>Eq. Pupils</u>	896	925	3.24%
<u>Ed. Spending Per Student</u>	\$12,735	\$12,906	1.34%

The budget cycle started with statutorily-required news from Department of Taxes Commissioner Peterson as her November 2014 memo outlined a \$0.02 increase in the base homestead property tax rate which adds 2% to the tax rate. In addition, Winooski's Common Level of Appraisal (CLA) decreased from 101.11% to 98.34%. This change in CLA means your property is estimated to be worth

It's Time to Learn About the School Budget!

Voting takes place March 3rd, 2015 at the Senior Center on Barlow Street.

This piece will help you understand the issues you will be voting on. We hope you will find it informative.

WANT MORE BUDGET INFORMATION?

Monday, March 2, 2015

Annual Meeting - Performing Arts Center
Winooski Educational Center
6:00 p.m. - City Budget Presentation
7:30 p.m. - School Budget Presentation

WSD BOTTOM LINE

CATEGORY	% INCREASE	DOLLAR AMOUNT
Salaries	3.16%	\$425,000
Benefits (Health, Dental, Life)	1.84%	\$249,000
Professional Services	.25%	\$33,000
Other	-.76%	\$106,000
TOTAL	4.49%	\$602,000

Winooski School District Graduate Expectations

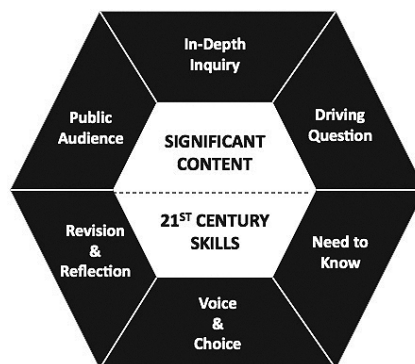
The Winooski and Burlington School Districts are innovative, collaborative, and equitable learning organizations that inspire all learners to lead their communities to a dynamic and sustainable future. The five levers of this vision are:

- Personalized & Proficiency-Based Learning
- Teaching & Learning Environments
- Community-Based Learning
- Youth Engagement & Leadership, and
- Family & School Partnerships

WHS teachers and students, supported by the Partnership for Change, and with community input, have developed challenging standards for Winooski students to meet. This is one of the initial steps in moving to a personalized and proficiency-based learning environment. The Graduate Expectations (GXs) below will be coupled with essential content standards in areas such as Math and Science to become our proficiency-based graduation requirements. It is no longer about seat time. It is about students demonstrating their learning in a variety of ways to meet rigorous standards.

Here are the GXs:

- Critical Thinking and Problem Solving
- Physical, Social, and Emotional Well-Being
- Effective Oral and Written Communication
- Engagement in Learning
- Persistence
- Cross-Cultural Understanding and Community Engagement



COLLEGE & CAREER READINESS

WMHS students and staff continue to develop our Graduate Expectations (GXs). Specifically, they have been working on Critical Thinking and Problem-Solving, and Effective Oral and Written Communication. Each day a student is selected by teachers for excellence in one of these transferable skills and earns the title of "GX Champ of the Day"! Next year WMHS will continue with these two GXs and add Physical, Social, and Emotional Well-Being to the mix. In addition, all WMHS students will be demonstrating their growth and presenting their best work on these GXs during our Expo Week in June. Also, our JFK teachers have applied their Project-Based Learning professional development by coaching students through one unit each this year and will continue to grow this important work so all students can learn important skills for the future.

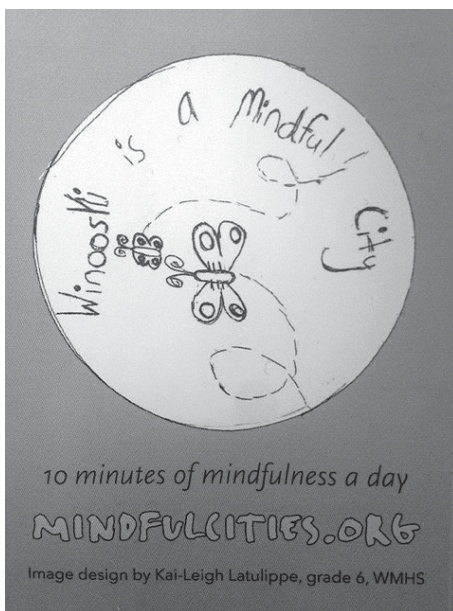


COMMUNITY ENGAGEMENT

WSD has made great strides in community engagement! Students, staff, parents and local businesses raised nearly \$14,000 for VT Special Olympics by jumping into icy Lake Champlain for the Penguin Plunge. A portion of this money comes back to WSD to support our Unified Sports program. WHS students organized "Make A Difference Day" this year and contributed to our community through a food drive and pumpkin-carving.

Also, WSD has been using our new translation equipment so non-English speakers can actively engage in school events.





HEALTHY, PRODUCTIVE AND SUCCESSFUL LIVES

WSD continues to focus on improving student's readiness to learn through multiple aspects of wellness. Mindfulness practice continues at JFK and has begun to grow into WMHS. Not only is WSD working on mindfulness but the school and city are collaborating on the Mindful City Project so all community members can realize the benefits from this practice. WMS continues to grow the Spartans-In-Motion movement program which incorporates the latest neuroscience into student learning. WSD has enrolled in the Community Eligibility Provision (CEP) which allows ALL students to eat breakfast, snack and lunch for free. Our food service provider, The Abbey Group has done a wonderful job expanding nutritious offerings and providing ethnic dishes to celebrate our many cultures.



* DO YOUR PART *

VOTE!

MARCH 3, 2015



Equalized Student Spending and Tax Impact

As you can see from the table at right, our equalized pupil population has grown since 2009 and budgets have grown by a modest 18% over 8 years.

The Winooski School District remains one of the lowest spending districts per equalized pupil in the state. Each

budget cycle we work hard to allocate resources to

those areas in the school system that need the most attention to allow us to continue to improve our outcomes for students

Ed Spending Per Equalized Pupil

(budgeted expenditures minus local revenues divided by equalized pupils)

Ed Spending	Equalized Pupils	Ed Spending Rank
FY 16- \$12,906	EP=925.03	
FY 15- \$12,735	EP=895.61	
FY 14- \$11,911	EP=924.88	225/282
FY 13- \$11,572	EP=938.70	215/286
FY 12- \$10,717	EP=937.63	231/286
FY 11- \$11,053	EP=890.76	216/286
FY 10- \$11,022	EP=844.95	211/286
FY 09- \$10,943	EP=808.27	193/289

Due to the complex state-wide funding formula for Education the answer to the question: How will this affect my taxes can only accurately be answered with "It depends".

The two main dependencies are household income and house value. As you can see from the two tables below, if your household income is *under* \$99,000 for the year, then your taxes are based on a percentage of income: this year 2.65% which is 0.01% lower than last year. If your household income is *above* \$99,000 for the year, then taxes become based on house value. Hopefully the continuum in the table gets close to your value and you can extrapolate from there.

Tax Impact (Household Income below \$99K)

<u>Household Income</u>	<u>2015</u> 2.66%	<u>2016</u> 2.65%
\$90,000	\$2,394	\$2,385
\$80,000	\$2,128	\$2,120
\$70,000	\$1,862	\$1,855
\$60,000	\$1,596	\$1,590
\$50,000	\$1,330	\$1,325
\$40,000	\$1,064	\$1,060

Tax Impact (Household Income above \$99K)

<u>House Value</u>	<u>2015</u>	<u>2016 (Est.)</u>	<u>Monthly Diff.</u>
\$150,000	\$1,994	\$2,079	\$7.08
\$175,000	\$2,327	\$2,426	\$8.21
\$200,000	\$2,659	\$2,772	\$9.42
\$225,000	\$2,991	\$3,119	\$10.63
\$250,000	\$3,324	\$3,465	\$11.75
\$275,000	\$3,656	\$3,812	\$12.96
\$300,000	\$3,989	\$4,158	\$14.08

Newsletter of the Winooski School District

Winooski School District
60 Normand Street
Winooski, VT 05404

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Contact Info for School Board and Superintendent

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Jay Lambert - 655-2942
Julian Portilla - 399-0241

Superintendent:

Sean McMannon - 383-6000
smcmannon@wsdschools.org

* DO YOUR PART *

VOTE!

MARCH 3, 2015

POSTAL PATRON

*****ECRWSS**

WINOOSKI, VT 05404

Details You Need To Know

ISSUES TO BE VOTED ON

Property Tax Relief

If your adjusted gross household income is less than \$99,000 you are likely to be eligible for a reduction of your education property tax.

Eligibility for property tax relief is based on your household income, home value, and city school tax rate, and will be applied to your 2014-15 tax bill. Renters may also be eligible. The maximum 2014 Property Tax Adjustment is \$8,000.

Instructions and forms are in the Vermont income tax booklet, which is available in post offices, libraries, city/town halls or from the Vermont Department of Taxes. Forms can be downloaded at <http://www.state.vt.us/tax/formsincome.shtml>

BALLOT QUESTIONS

ARTICLE I:

Elect a Moderator and Clerk.

ARTICLE II:

Shall the District accept the 2015 Annual Report and all included sub reports?

ARTICLE III:

Shall the Board of School Trustees be authorized to allow appropriate groups and agencies to use school facilities and equipment in accordance with District policies?

AUSTRALIAN BALLOT ARTICLES

ARTICLE IV: Shall the District accept and expend the sum of One million, Seven hundred twenty-eight thousand, and Nine hundred eight dollars (\$1,728,908) or whatever sum is provided by federal programs for the support of compensatory education and special programs? Said sum shall be exclusively federal funds received by the District. (No local or statewide school property taxes included in these funds.)

ARTICLE V: Shall the District vote to appropriate the sum of Fourteen million, Twenty-two thousand, Two hundred twenty-four dollars (\$14,022,224) for the support of public schools for the period July 1, 2015 through June 30, 2016? Said sum shall include the amount anticipated from state and federal education aid and reimbursements, except as provided in Article IV above, and all other sources of revenue.

ARTICLE VI: Shall The Winooski School District No.17, allocate its current fund balance, without effect upon the District tax levy, as follows: assign One Hundred Thousand Dollars (\$100,000) of the current fund balance as revenue for the 2015-2016 operating budget and assign the remaining balance to the capital reserve account.

*VOTE on March 3, 2015 at the Senior Center on Barlow Street,
between 7 a.m. and 7 p.m.*