

WINOOSKI MIDDLE & HIGH SCHOOL

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WINOOSKI, VT 05404

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Dear Parents and Families:

Vermont received a waiver allowing us to disregard the assessment results for accountability purposes in this first year of administration. This means that our adequate yearly progress (AYP) status has not changed from last year.

The Winooski School District-Middle and High School was identified by the Vermont Agency of Education as a school in need of improvement (Year 4 Corrective Action for the middle school, and Year 6 Corrective Action for the high school) based on student performance on state assessments in math and reading taken in the fall of 2013. Winooski Middle School did not make adequate yearly progress (AYP) in reading or mathematics for the categories of all students, economically disadvantaged students (designated by FRL – free and reduced lunch), and white students. The high school did not make adequate yearly progress (AYP) in reading or mathematics for the categories of all students, economically disadvantaged students (designated by FRL – free and reduced lunch), students with disabilities, African American students, Asian students, white students and English Language Learners. Also, the high school did not meet the Graduation Rate requirement for all students and economically disadvantaged students. Both schools met Participation requirements, and the middle school met the Academic Indicator.

Winooski Middle/High School, with technical assistance from the Vermont Agency of Education, will be implementing our school improvement plan (Green Mountain Star). Our plan calls for restructuring and we will be implementing this through the shared leadership model. We have created an action planning team consisting of teachers and principal with the focus on instruction and assessment. Our school leadership team with school administrators will continue to support instructional improvement and needed professional development.

Our teachers will continue working on “Best Practices in Mathematics.” This new learning is being implemented in all 6-12 classrooms. These best practices are also informing instruction in other content areas (literacy, science and social studies). Last year our students demonstrated progress utilizing ReadingPlus/Lexia/Read 180 to strengthen reading skill development, and expanded other reading supports using.

We continue to use data from the New England Common Assessment Program (NECAP) to complement our local assessments. We have written our school improvement plan with an eye to better address student needs as determined by the analysis of data we have collected. This document sets our goals for academic achievement in reading, writing, math and social learning as well as needed professional development as a staff over three years.

We invite parents to become partners with us in their child’s education. We have a PACTS committee comprised of parents and teachers. We welcome new members. Also, families have access to Supplemental Education Services (SES) that offers free additional academic support outside the regular school day. Please check our website or call 655-0411 for more information about PACTS and SES. We look forward to working with you through the year to improve the educational experience for all children.

Sincerely,

Leon Wheeler
Principal

Kate Grodin
Assistant Principal