

*Report on the
Effectiveness
of the
Winooski
School
District*



May 2012

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LETTER TO CITIZENS OF WINOOSKI

Dear Citizens:

The school year is winding down. We have seen some changes that will affect us as we move into next year. Our High School principal, Justin Brown, submitted his resignation leaving us with a search for a new leader at the High School. We are very fortunate to have had Leon Wheeler accept the position of principal to succeed Mr. Brown. Mr. Wheeler comes to us from Mt. Abraham Union High School where he was co-principal of the 7 - 12 school. We look with great anticipation to Mr. Wheeler taking the reins and leading us into the next phase here at Winooski. I would also like to thank Mr. Brown for his 2 years of service at WHS and wish him well in his future endeavors.

A very exciting aspect was also closed during the past year. With the hard work of many folks at WHS and Burlington High the schools have won the Nellie Mae grant to embark on an exciting journey that will reshape the way we teach our children. If you look back over the past 50 years, education has not changed considerably. If you look at the future that faces our entering freshman class and compare this to the entering freshman class from the 1960s there are some very stark differences. In the 60s we were taught what to learn so that we could join the workforce, get a job, and work for 35 - 40 years before retiring after working an entire career for a single employer. In the 21st century those entering the workforce face a much different outlook.

Joyce Lain Kennedy of Tribune Media Services states "What is true is that most people can expect to make many changes during their working lives and that flexibility begins with a quality core education and set of skills upon which to base future options." These skills are not the same for every student. This new learning environment requires a dramatic shift in the way education is delivered. Students in the near future will be taught HOW to learn and not as much WHAT to learn.

This is the essence of the Nellie Mae Foundation grant: Changing the way education is delivered. The Foundation has a clear focus on training our teachers to be able to deliver a quality education, not to the classroom of students they have, but to each student in their classroom. The professional development dollars in the Nellie Mae grant will allow for this in depth training.

We look forward to this initiative and the tremendous impact it will have on our students.

Sincerely,



Michael Decarreau
President, Winooski School Board

What Programs Do The Winooski Schools Offer?

The Winooski School District is a PreK through 12 system that is housed in one educational center. For the school year 2011/2012, as of October 2011, John F. Kennedy School has a population of 456 students in PreK through 5th grade, the Middle School has 157 enrolled in grades 6 through 8 and Winooski High School has 319 enrolled in grades 9-12.

Our district is one of the most diverse school districts in the State of Vermont. In October, at least 74% of our students qualify for free or reduced-priced breakfast and lunch, about 18% of our student population is on an Individual Education Plan (IEP) and around 26.9% receive English as a second language services. Winooski School District hosts 26 nationalities representing 31 languages. Most importantly, close to 35% of our student population transfer out or into the district every year. Our diversity allows our students to thrive in an environment which begins to parallel the real world. Our students learn how to learn and work collaboratively with people from various backgrounds and cultures.

The quest of our district is to provide outstanding educational approaches that meet the needs of all of our students. To accomplish this, our staff is highly involved in professional development programs that help increase student achievement.

Our expectations for student achievement are very high. Our students are rising to the challenge. This Report is an overview of our programs and the results our students produce.

What Is Our District's Mission?

The mission of the Winooski School District is to awaken in its diverse student body a thirst for knowledge, a passion for learning, and a desire to become responsible members of the world community.

We offer a safe, supportive, educational environment. Our team of professionals recognizes individual strengths and needs and fosters academic excellence and personal growth.

Working together in partnership with families and the community, we strive to instill shared core values – respect, responsibility, empathy and a commitment to help every student reach his or her potential.

What Are Our District Improvement Goals?

As part of our commitment to the citizens of Winooski, and our obligation to meet the United States Department of Education mandates of the Federal law, "No Child Left Behind", we have developed the following overall Act 68 Student Performance Goals:

- 1) All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics, by 2013-14.
- 2) All limited English proficient students will become proficient in English.
- 3) All students will be taught by highly qualified teachers.
- 4) All students will be educated in learning environments that are safe, drug free, and conducive to learning.
- 5) All students will graduate from high school.

What Unique Opportunities Are Available For Our Students?

Winooski's location allows the opportunity to offer unique programs. Some of those opportunities are:

- **College Courses** for seniors that have completed the high school sequence in a subject area with a "B" or better.
- **Summer Enrichment Programs** are a variety of programs for students such as the Basketball Camp, Garden Program, Math Credit Recovery, ELL Skill Building Camp; partnerships with area schools for high school classes, job skills, Governor's Institute.
- **Kids First** funded at no cost to students offering programs such as gymnastics, computer, and arts and crafts.
- **Early Childhood Program** side-by-side with a Headstart Program.
- **The Winooski Family Center** which provides enrichment and playgroups for preschoolers.
- **School Resource Officer** serves as the liaison with the local police department.
- **Assistance from area colleges** which brings college students into the classrooms to assist children in literacy and math.
- **OMNI Program** which educates high school students who are more successful in an alternative setting.
- **Virtual High School** offers advanced placement, regular high school and credit recovery courses for students in grades 9-12.
- **Job Coaching** for students who seek and need employment.
- **Vermont Student Assistance Corporation and Guidance** provides awareness of college options for students in grades 9-12.
- **Phono-Graphix** is a reading program in grade 2 provided by COSTCO volunteers.
- **EWins** (Everybody Wins) is a reading/mentorship program for students in grades 4-5.
- **VSAC Outreach Program** which provides mentoring, career exploration and field trips to all 7th and 8th graders and selected 9-12 graders.
- **Big Sister/Big Brother Mentoring Programs** through St. Michael's and UVM for grades 1-8.
- **Shelburne Farms Integrated Science Model** works with JFK Guidance on problem-solving skills.
- **21st Century Community Learning Center** is a grant that provides students (K-12) with a number of learning opportunities outside the regular school day.
- **Tooth Tutor Program** is a Pre-K-12 program that allows children to access dental care who are on Medicaid.
- **ELL Homework Club and ELL Summer School and core support in content areas.**
- **ELL Kindergarten Literacy Program (KLP)** to build early literacy skills.
- **Albany College of Pharmacy** is a mentoring program for third and fourth grade students. Students attend "college" two times a week for an hour after school.
- **Read 180 and System 44** Reading Interventions.
- **Advanced Placement World History.**
- **Teacher Advisory**
- **Sustained Silent Reading**
- **Student Clubs for High School**

How Does The Winooski Curriculum Compare With Vermont Standards?

The following pages are Winooski's most current results on State assessments which indicate how well our students have learned what is outlined in the Vermont Grade Expectations. In the fall of 2005, Vermont moved to the New England Common Assessment Program (NECAP) to assess reading and math in grades 3 through 8 and writing in grades 5 and 8.

At What Grades Are Our Students Assessed?

The following chart provides an overview of the State and National assessments given to Winooski students during the 2011-2012 school year to evaluate the success of our programs.

ASSESSMENTS GIVEN	GRADES										
	2	3	4	5	6	7	8	9	10	11	12
PSAT (optional)									X		
SAT/ ACT										X	X
NECAP • Math • Reading • Writing • Science		X X	X X	X X	X X	X X	X X			X X X	
Explore								X			
Plan									X		
Accuplacer								X	X	X	X

How Does Winooski Score With Vermont's Student Performance Under NCLB?

Under the No Child Left Behind Act and State assessment regulations, all students are tested to determine if the school and students are making adequate yearly progress (AYP) towards achievement in reading and mathematics as well as achieving acceptable graduation rates. Testing is conducted each year in the spring in grades 3-8 and 11 and school progress is determined by averaging two years of test results. Unfortunately, we have not achieved adequate yearly progress this year in all academic indicators designated by the state to monitor student achievement on the New Standards Reference Exam.

Adequate Yearly Progress Results Reported May 2011*

ACADEMIC INDICATOR	YES	NO
<u>JOHN F. KENNEDY ELEMENTARY:</u>		
• Met AYP for all requirements in Reading		√
• Met AYP for all requirements in Mathematics		√
• Met the Academic Indicator	√	
• Met all participation requirements	√	
<u>WINOOSKI MIDDLE SCHOOL:</u>		
• Met AYP for all requirements in Reading		√
• Met AYP for all requirements in Mathematics		√
• Met the Academic Indicator	√	
• Met all participation requirements	√	
<u>WINOOSKI HIGH SCHOOL:</u>		
• Met AYP for all requirements in Reading		√
• Met AYP for all requirements in Mathematics		√
• Met the Academic Indicator - Graduation Rate		√
• Met all participation requirements		√

* Adequate Yearly Progress Reports for May 2012 are not being issued until Vermont has a decision regarding the waiver for No child Left Behind.

What Are Our State Reading/Writing Results?

The No Child Left Behind Act (NCLB) requires yearly testing for all students in grades 3-8 and one grade in high school. The State of Vermont administers the New England Common Assessment Program (NECAP) in October for grades 3-8 and grade 11. The NECAP results assist in evaluating how well students and schools are achieving the learning targets in the Grade Expectations in Reading, Writing and Math.

Overview of Test

NECAP Reading (Grades 3-8, 11)

Multiple choice and constructed response items

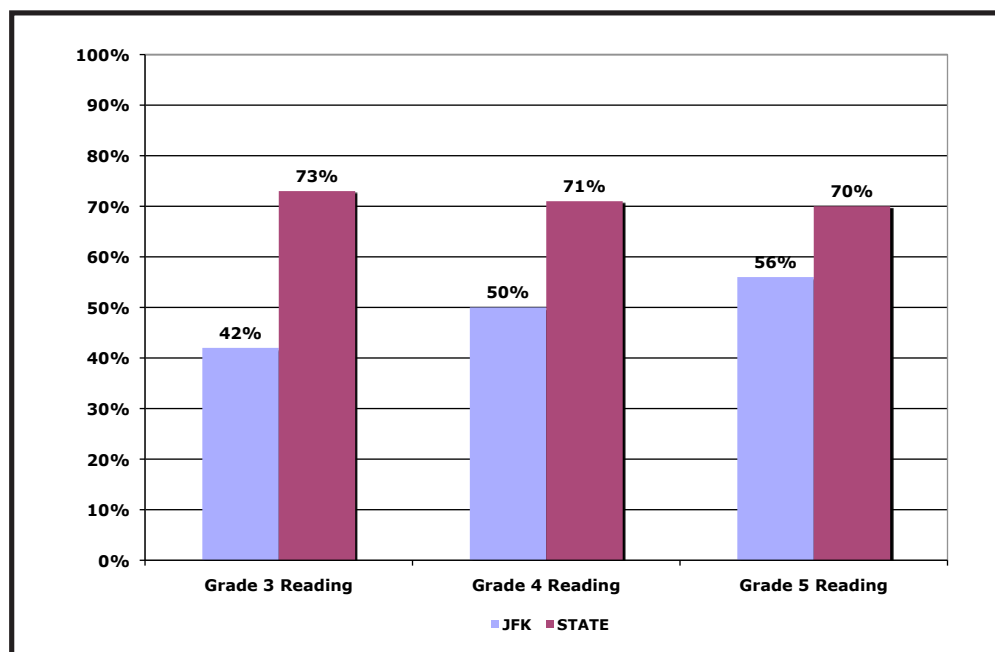
Reading passages are broken down into the following categories: Literacy passages, Informational passages

NECAP Writing (Grades 5, 8 and 11) (No writing in Grades 5 and 8 for 2010).

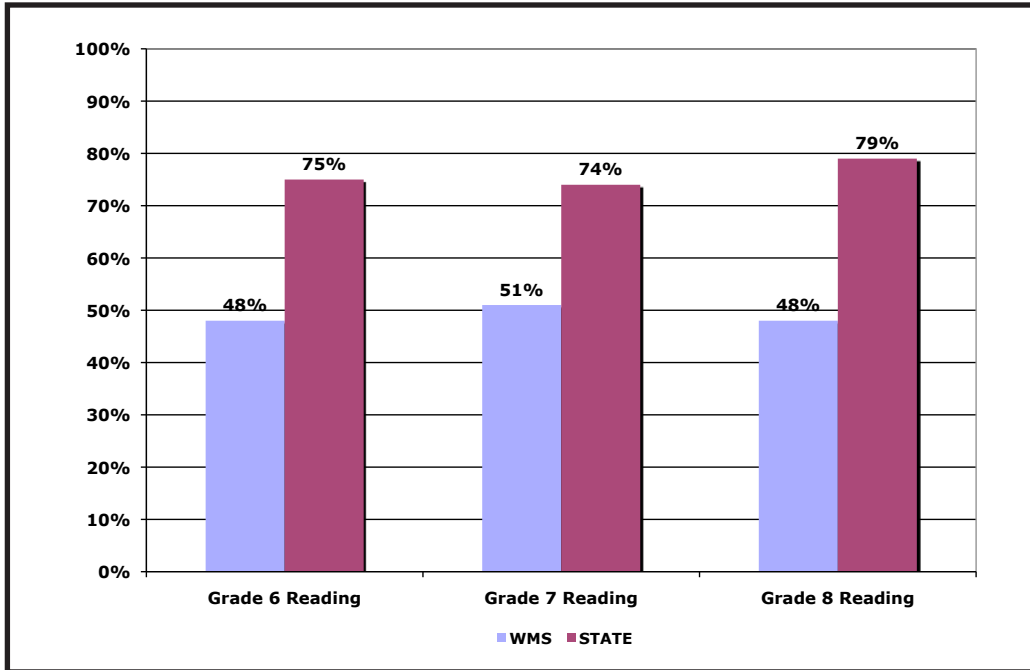
Multiple choices, constructed response and short answer items

The content standards identify four major genres: 1) Writing in response to literary text, 2) Writing in response to informational text, 3) Narratives, and 4) Informational writing.

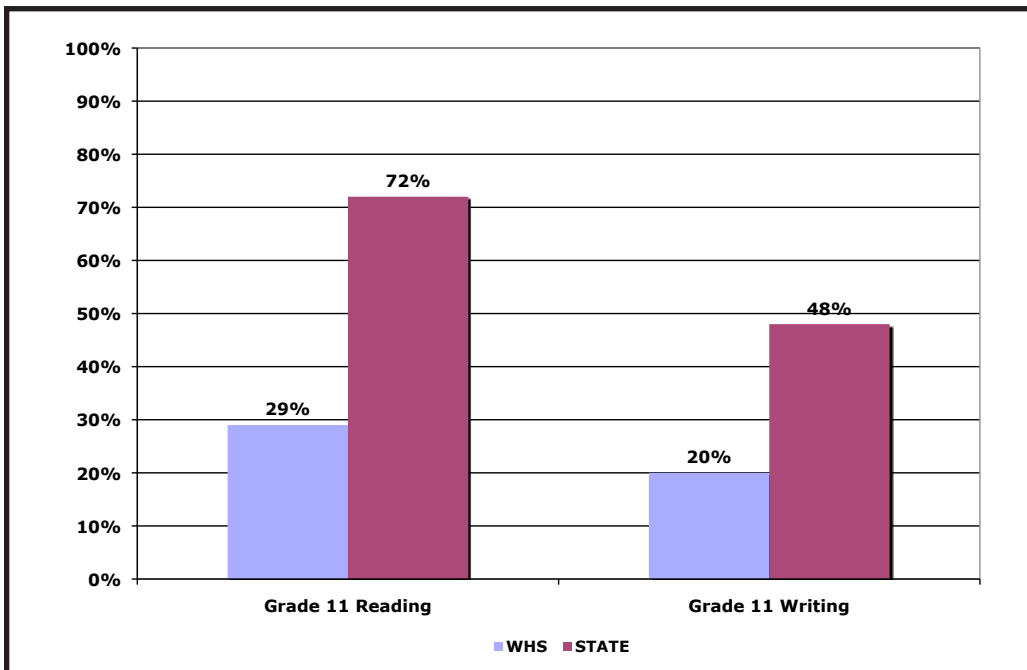
New England Common Assessment Program 2011 Fall Test Results (Grades 3-5) - Reading (those who are proficient or better)



**New England Common Assessment Program
2011 Fall Test Results (Grades 6-8) - Reading**
(those who are proficient or better)



**New England Common Assessment Program
2011 Fall Test Results (Grade 11) - Reading/Writing**
(those who are proficient or better)



What Are Our State Math Results?

Overview of Test

NECAP Math (Grades 3-8)

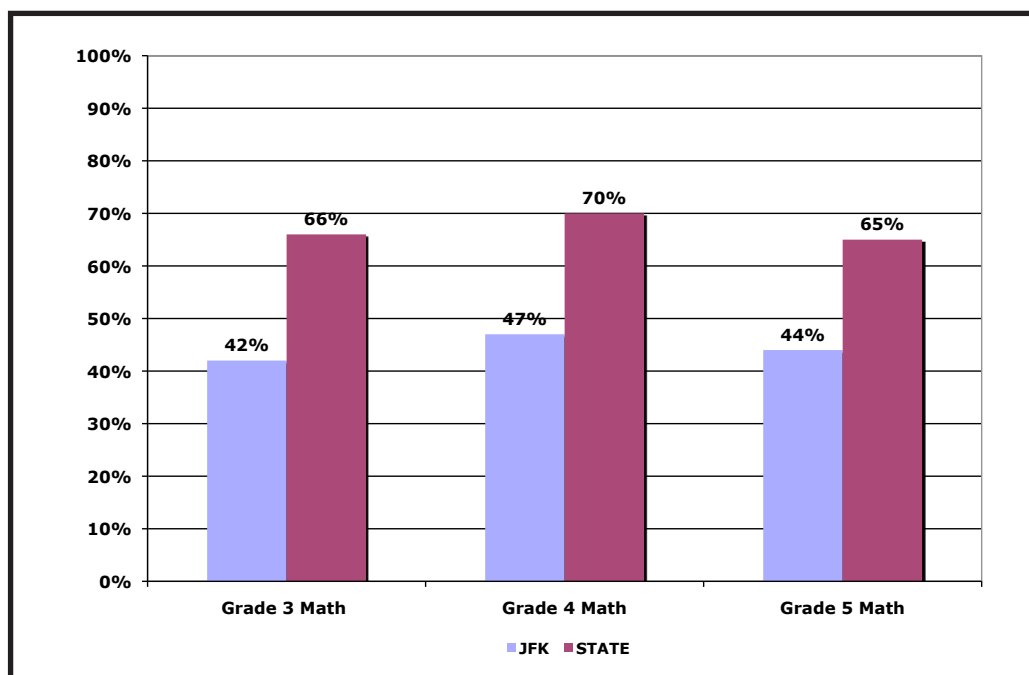
Multiple choice, short answer and constructed response items

The content standards in Mathematics identify four strands: Numbers and Operations, Geometry and Measurements, Functions and Algebra, and Data, Statistics and Probability

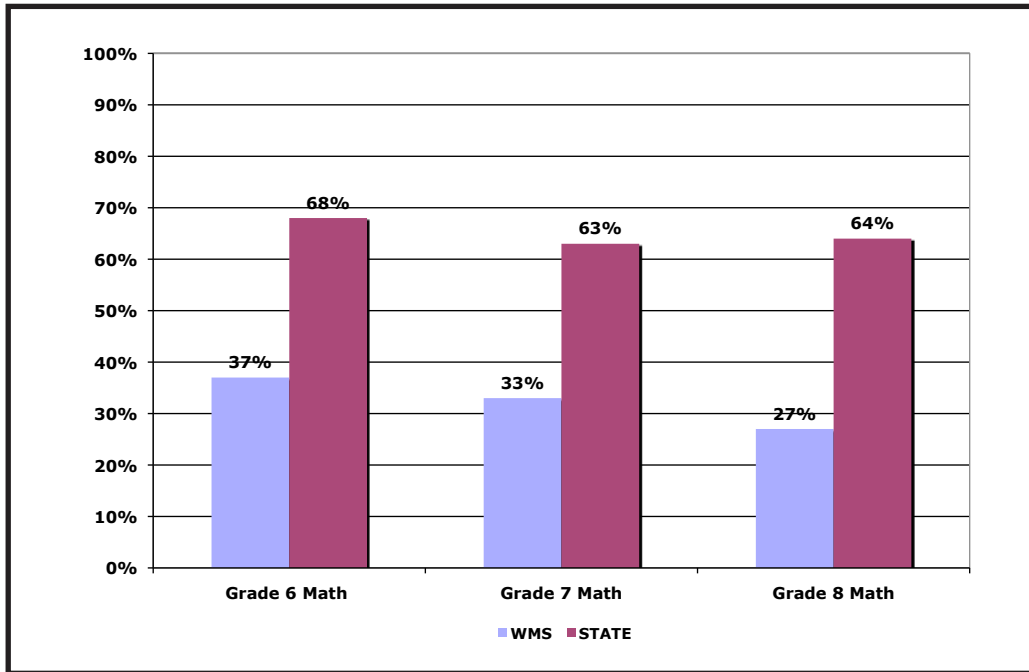
NECAP Math (Grade 11)

The exam requires students to solve problems by applying grade-appropriate mathematical concepts, skills and problem-solving strategies in: Numbers and Operations, Geometry and Measurements, Functions and Algebra, Data, Statistics and Probability

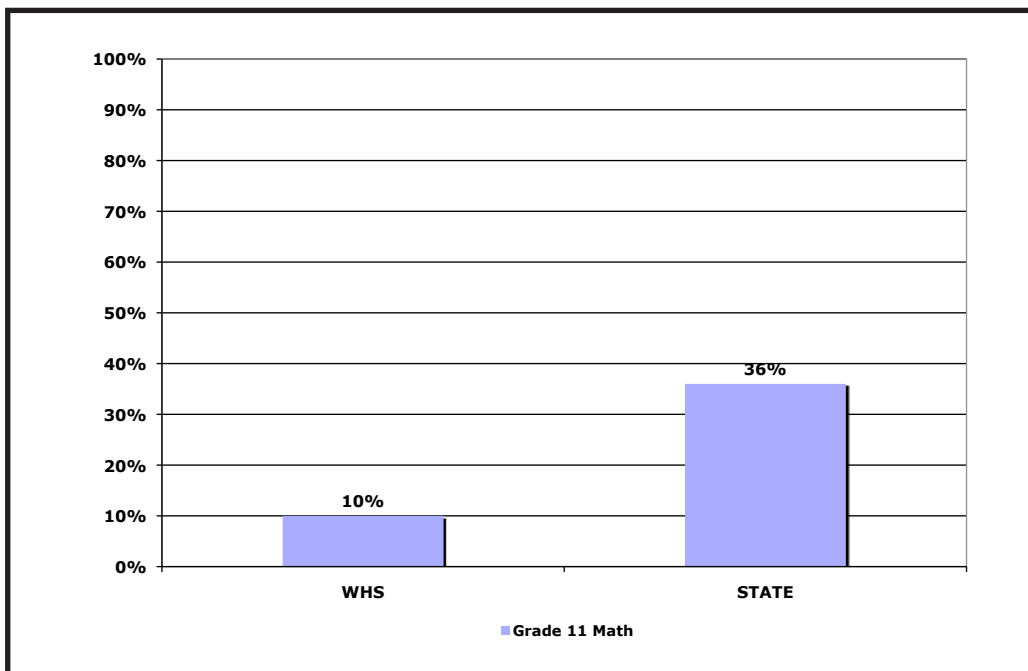
New England Common Assessment Program 2011 Fall Test Results (Grades 3-5) - Math (those who are proficient or better)



**New England Common Assessment Program
2011 Fall Test Results (Grades 6-8) - Math**
(those who are proficient or better)



**New England Common Assessment Program
2011 Test Results (Grade 11) - Math**
(those who achieved the standard or better)



How Does The Winooski Curriculum Compare Nationally?

What Are The Explore and Plan Test Results?

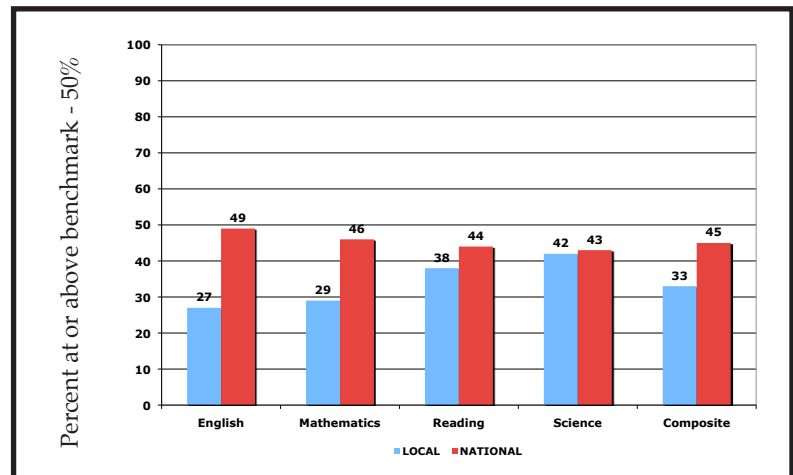
We administer the Explore test to all 9th graders and the Plan to all 10th graders. Both tests are designed in the format of the ACT test that is often used for college admission. This process allows the students to gain experience in taking a post-secondary entrance exam while discovering their current levels of understanding and interests. The results become a part of the student's 4-year plan and help with course selection and placement.

The results show how the students measure up with students nationally and provide information in the following areas:

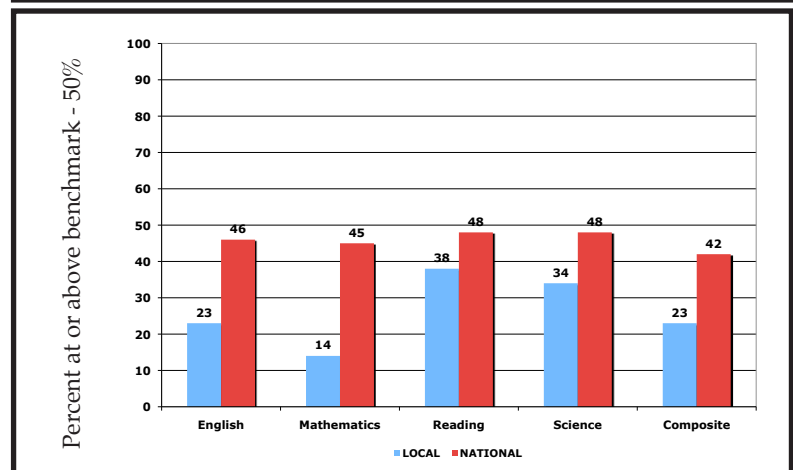
- Math
- Language Arts
- Social Studies
- Science
- Career Interest
- Student Needs

The charts below show how our students measured up this past year.

2011 Explore Results (Grade 9)



2011 Plan Results (Grade 10)



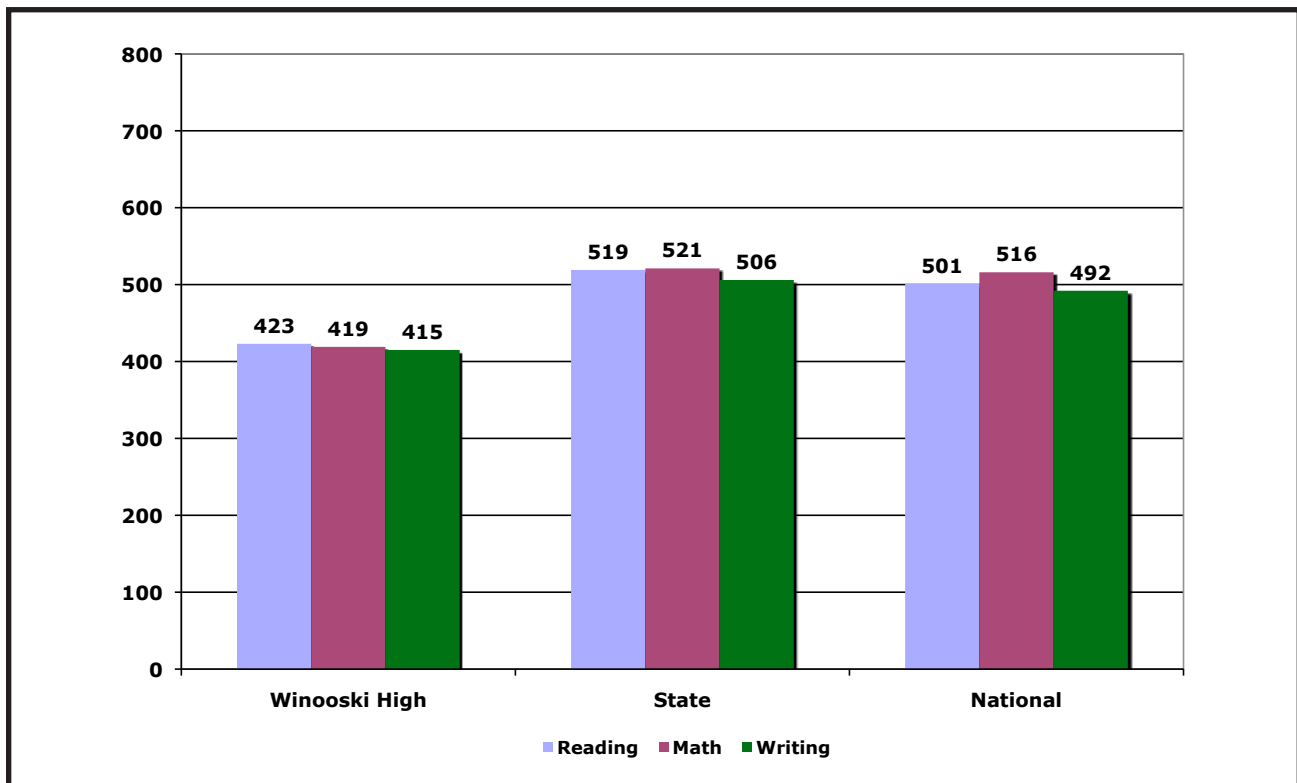
What Are Winooski's Scholastic Achievement Test (SAT) Results?

The Scholastic Achievement Test is a multiple choice test used to assess a student's readiness for college study. The highest score is 800 for each section. Individuals who score high on this assessment can receive financial rewards in the form of grants and scholarships. Fourteen students took the test in 2010-2011. Winooski students have achieved the Vermont Scholar Award which is given to students who achieve 2100 or more on their SAT. Students are given opportunities for SAT preparation classes throughout the year.

DISTRICT NATIONAL COMPETITIVE ASSESSMENT ACTION PLAN

- In June 2007, a goal was set that 75% of our eligible students will be scoring at or above the State mean on Verbal and Math SAT tests

2010/2011 SAT Verbal and Math Results (total mean scores)



How Does Winooski Provide Additional Support To Students?

How Do We Provide Special Education Services?

Special Education in the Winooski School District provides services to eligible children from 3 years old to graduation. Children are found to be eligible for services after an evaluation that determines they have a disability and meet further State and Federal guidelines for educational need. Special Education Services are delivered in the regular classroom and in pull-out groups. We also have three self-contained, therapeutic programs for students who are unsuccessful in the regular classroom. Winooski typically has about 16-19% of the school population receiving services.

How Does the Consolidated Federal Program Assist Students?

CFP is a federally funded program which provides supplemental services to students who are struggling in the areas of reading and math. Students in PreK-12 are identified through assessments, teacher or parent recommendation. Any student identified receives daily support in the academic area of need.

How Do We Provide 504 Services?

Students receiving services through Section 504 of the Rehabilitation Act of 1973 have been identified as being in need of accommodations as defined by Federal regulations. Section 504 guarantees equal access to educational services to students who qualify as having a disability.

How Do We Support Limited English Proficient (LEP) Children?

Children who enter our district are assessed for their ability to articulate and comprehend the English language. Those who are Limited English Proficient are given support through our "English As A Second Language" Program, which includes four bilingual assistants and 7 teachers. Most of our LEP children are recently relocated from Nepal, Iraq, Vietnam, Thailand, Myanmar, and Kenya.

How Do School Based Social Workers Assist Students?

Winooski School District employs 2.0 FTE social workers who provide support to families who are struggling with academic, social and family issues. Currently, funding for both positions is provided through outside federal grants (Medicaid) and the special education budget.

Special Student Support Services

(Numbers of Students Served in Each Program - SY 2011/2012)

	SPECIAL EDUCATION	SCHOOLWIDE	504	LEP
Pre-School	34	ALL	N/A	6
K-5	65	ALL	2	96
6-8	33	ALL	5	36
9-12	36	ALL	8	89

How Do The Educational Support Teams (EST) Help Students?

The Educational Support Teams in the elementary, middle, and high schools have the responsibility of addressing the educational needs of students who are not able to achieve in the traditional academic setting. The role of the EST is to provide students with a range of social, academic and/or behavioral supports. Students with learning difficulties, as opposed to students with actual disabilities, can have their needs met outside the special education system through the EST. Students are referred for assistance by teachers, guidance counselors, parents, or other personnel. Following the referral, the EST meets weekly to plan accommodations that will help the student to experience success. Parents of the child are invited to attend these meetings. In addition, there are many follow-up meetings to provide teachers and students with ongoing support.

How Do Early Childhood Programs Assist Students?

A variety of programs are available for children and their parents in the Winooski community. For children from birth to age five the programs vary from home, school and community based options for families. These various programs allow children opportunities for enrichment and learning while helping them transition into the JFK kindergarten programs. If you have any questions about any of these programs, please call 655-9575. They are:

- Infant and Toddler Program: Home-based family centered assistance for children with disabilities from birth to age three.
- Early Essential Education-EEE: School-based program for children ages 3-5 years old at the elementary school. Inclusionary program for children with and without disabilities.
- Headstart/Early Education Initiative-EEI: School-based programs for children ages 3-5. Eligibility determined by both need and income.
- Winooski Family Center-WFC: Located at 87 Elm Street, this center provides parent support, education playgroups, school-age programs, WIC clinics, VT Adult Learning classes and much more. For further information about the WFC, please call 655-1422.

What Assistance Is Provided Through Summer School?

The Winooski School District offers a summer school program for students in grades K-5. This program is funded through a CCLC grant. The elementary students attended a three week session with intensive focus in reading and math.

Summer 2011 School Participation

GRADE LEVEL(S)	SUBJECTS	STUDENT COUNT
K-5	Reading and Math	107
9-12	Summer Orientation for 1st year students CCV (Students Accessing Courses)	27 6

Winooski and Burlington School Districts Awarded Nellie Mae Education Foundation Grant

On February 15, 2012, the Nellie Mae Education Foundation formally announced that \$16.4 million in grants over three years had been awarded to the following school districts: Burlington and Winooski, VT; Pittsfield, NH; Portland, ME; and Sanford, ME. Each of these districts is linked to an organization that was involved as the lead community partner in the grant application. In Vermont, that agency is Voices for Vermont's Children. The total amount of money that will be awarded to Burlington and Winooski is \$3.7 million over 3 years.

The grants are being made under one of the four long-term strategic initiatives of the Nellie Mae Foundation. For Winooski and Burlington, that approach is District Level Systems Change (DLSC). This approach will promote the implementation of a student-centered learning approach.

The focus of the District Level Systems Change (DLSC) for Winooski and Burlington will be in the following areas:

1. Effective Teaming (Teachers will work in a team to plan and provide instruction)
2. Proficiency Based Personalized Learning Plans (A student centered learning approach places students at the center of their education. It fosters deeper learning that will better prepare them for the future. This approach will target the skills and knowledge students need while connecting their learning to interests, strengths and experiences. Technology will be an important instructional tool).
3. Community Based Learning (Students will have opportunities for internships during their high school career).
4. Family School Partnerships (Both schools will work with families and the community to create meaningful relationships to support student learning).
5. Student Voice (Students will receive training on how to take leadership roles in school change, and adults are trained to support this).

A 1:1 laptop initiative will begin with the Freshmen and Sophomore classes next school year. Technology will be a learning tool that will eventually replace textbooks. This is one of many skills that will be necessary to prepare students to adapt in a rapidly changing world.

The Nellie Mae Grant is a wonderful opportunity for the Winooski and Burlington School Districts to be leaders in educational reform in the state of Vermont.

What Is The Climate In Winooski Schools?

The following information gives you an overview of attendance, class size and drop-out rate factors which affect the learning climate of our schools. In order to understand these components, it is important to know how the data is calculated and collected by the State Department.

What Is Our School Enrollment and Attendance?

The attendance rate at each school is calculated by using the average attendance of the students on October 1 of each year and dividing it by the Average Daily Attendance for that day.

2011/2012 DATA		
SCHOOL	ENROLLMENT COUNT AS OF 10/1/11	ATTENDANCE RATE (%)
JFK (K-5)	366	94.0%
Middle School	157	97.0%
High School	319	97.2%

What Is Our Class Size?

Average class size for regular programs:

K-5 includes classroom teachers but excludes special education, ELL programs and specials (art, music, etc.)

6-8 includes core academic programs and alternative education programs, but excludes special education, ELL programs and specials (art, music, etc.)

9-12 includes core academic programs and alternative education programs, but excludes special education, ELL programs and specials (art, music, etc.)

2011/2012 DATA		
	CLASS SIZE AVERAGE	STATE
JFK (K-5)	17	N/A
Middle Grades (6-8)	17	N/A
High School (9-12)	11	N/A



Varsity Soccer, Fall 2011

What Is Our High School Graduation Rate?

The graduation rate is based on the 9th grade students who are able to graduate with their class in four years. This is referred to as the cohort rate. This rate does not factor in students who may still be in school due to personal situations beyond their control. The chart below reflects the actual percentage of students in their completion status as well as the State four-year cohort rate. The data also shows that our school district recognizes individual differences and works with students and families to successfully complete high school, thereby reducing the drop-out rate.

Graduation Rate

School Year	WHS Cohort Graduation Rate	State Cohort Requirement	WHS Students Still Enrolled	WHS Actual Totals
2010-11	63%	86%	N/A	81%
2009-10	56%	86%	N/A	81%
2008-09	66%	72%	16%	82%

What Are Our Youth Risk Survey Results?

Every two years the Office of Alcohol and Drug Abuse Programs and the State Department of Education conduct a survey of the "risk behaviors" of Vermont students.

The responses of Winooski students to questions on this year's survey indicate that there have been a few significant reductions in almost all categories. Winooski continues to address these issues educationally and expects these rates to go below state averages in the future.

Youth Risk Survey Results

Behavior	Winooski				Vermont
	2005	2007	2009	2011	2011
• Consumed one drink in past 30 days	34%	36%	24%	20%	35%
• Binged on alcohol in past 30 days	23%	24%	14%	--	21%
• Smoked every day in past 30 days	2%	5%	4%	3%	4%
• Smoked marijuana in past 30 days	17%	21%	18%	16%	24%
• Have used cocaine one or more times during the past 30 days	5%	5%	2%	--	3%
• Taken steroid pills or shots w /out prescription	5%	4%	2%	N/A	N/A
• Offered, sold or given illegal drugs on school property	17%	17%	11%	7%	18%
• Have ever had sexual intercourse	35%	49%	40%	46%	41%
• Used drug or alcohol before most recent sexual experience	46%	23%	12%	10%	23%
• In a physical fight in past 12 months	25%	34%	26%	21%	23%
• In a physical fight on school property in past 12 months	14%	13%	11%	9%	9%
• Threatened or injured with a weapon on school property in past 12 months	7%	13%	9%	4%	6%
• Carried weapon on school property in past 30 days	5%	15%	7%	N/A	N/A
• Someone damaged or stole property at school in past 12 months	22%	28%	--	N/A	N/A
• Drove a car when drinking alcohol in past 30 days	10%	8%	5%	--	7%
• Rode in vehicle driven by someone who had been drinking in past 30 days	20%	24%	18%	9%	21%

-- Suppressed due to small cell sizes

N/A Question not asked

What Support Is Provided Through Guidance?

Guidance services are delivered to Winooski students to assist them in setting goals for their future, pursuing a career and/or post-secondary education, and help with personal, peer and family issues. These support services are provided through a team approach involving:

- three guidance counselors who meet with students in small groups and individually to help with emotional concerns, safety concerns, career planning, and school to home support issues;
- a part-time drug and alcohol abuse counselor who provides classroom, small group and individual instruction on abuse prevention, as well as individual counseling on drug abuse intervention;
- school social workers who work intensively with a caseload of students and their families;
- Vermont Student Assistance Corporation which provides support to middle/high school students to encourage college enrollment;
- a business teacher who provides school-to-work opportunities for students.
- a School Resource Officer from the Winooski Police Department who provides instruction in the classroom on legal issues and acts as a liaison for the school to service agencies in Chittenden County. The SRO acts as a resource for information and support to students.

DISTRICT CLIMATE ACTION PLAN

- Provide literature-based studies and other learning about diversity, appreciation of differences, and approaches to bullying to continue to develop a school which is safe and accepting for all.
- Through educational approaches and enforcement of school policies, continue to reduce use of alcohol, marijuana, tobacco, and other drugs.
- Continue classroom management and school disciplinary procedures which maintain a safe school environment.



Reading Dr. Seuss



JFK Elementary Art Class

How Does Winooski Prepare Its Students For Their Future?

Today's students must be aware of careers which are constantly changing and evolving. The following section reflects our support of students through access to current technology resources and the encouraged pursuit of careers to ensure success. We strive to make technology serve our students as a tool to accomplish all these goals. Teachers are participating in professional development around ways to incorporate more technology into the curriculum.

In What Ways Do We Provide Technology Access To Our Students?

We currently have 712 student accessible computers on our network. The three buildings are interconnected over fiber-optic cable. Each network port has a 1GB connection. Our network infrastructure received a much-needed replacement three four ago. There are at least four drops for computers in every classroom but some classrooms have more to accommodate computers as they become available.

All classroom and LMC computers have access to the Internet and e-mail over a dedicated T1, 30MB connection. Internet Filters are in place to comply with e-rate requirements. The library collection is automated. Our student management system was replaced last year with Web2School. Web2School allows students and parents to access grades and homework assignments via the Internet. Teachers are able to access their grade book and create assignments from home. The Web2School student management system houses our grades, scheduling, health records, and more in one system. We have a literacy assessment on the network using a client/server version of FileMaker Pro. The educational support team at the high school uses this program. Users have access to their files on the network and can access the filtered Internet with written permission. We employ a full-time IT Coordinator and a part-time Assistant IT Coordinator to support the network and the users.

SCHOOL	TOTAL COMPUTERS	11/12 (as of 10/1) ENROLLMENT	COMPUTER TO STUDENT RATIO
JFK (K-5)	196	366	1 : 1.8
Middle School	287	157	1 : .5
High School	229	319	1 : 1.3

How Many Students Further Their Education Beyond Winooski High School?

In 2011 19% of Winooski graduates planned on attending a 4 year college, while 28% planned on attending a 2 year college. Others attend career training programs or join the military. In 2011 students were accepted into the following post secondary programs.

CLASS OF 2011			
POST SECONDARY INSTITUTIONS	# OF STUDENTS	POST SECONDARY INSTITUTIONS	# OF STUDENTS
Johnson State College	2	Castleton State College	1
Lyndon State College	1	Com. College of VT	15
Keene State College	3	College of St. Rose	1
University of Vermont	2		

What Programs Are Available Through The Technical Centers?

Eleventh and/or twelfth grade students may attend either the Essex Technical Center (full day program for 7 credits per year) or Burlington Technical Center (1/2 day program for 3 credits per year). Entrance into these classes is on a first come, first served basis with the exception of the Design and Illustration class which requires a portfolio and an interview with the instructor. If there are openings, qualified Freshman or Sophomore students may be selected to attend the Essex Technical Center Pre-Technical Program which is a full day program allowing students to sample each of the vocational programs. Students attending vocational programs get credit in math, science and fine arts. Vocational centers also offer programs for adult students who may earn credit for high school graduation.

PROGRAM	FULL/ HALF DAY PROGRAM	# OF STUDENTS IN PROGRAM 2010-2011
Auto Science & Technology I	Half	1
Auto Science & Technology II	Half	1
Aviation Technology I	Half	1
Building Technology	Full	3
Computer Animation	Full	1
Computer Systems I	Half	1
Computer Systems Technology	Full	1
Culinary / Pro-Foods I	Half	1
Electronic Recording Arts I	Half	1
Engineering & Architectural Design	Full	1
Integrated English	Full	1
Medical Sports Sciences I	Half	3
Medical Sports Sciences II	Half	2
Ophthalmic Assisting	Full	1
Pre-Tech	Full	2
Professional Foods I	Full	1
Professional Foods II	Full	1
Welding I	Half	4
Welding II	Half	1

What Are The Resources Of Winooski?

What Are The Demographics Of The City?

The City of Winooski is 1.43 square miles located on the Winooski River. Surrounded by Colchester, Burlington and South Burlington, we are the smallest yet most welcoming community in Chittenden County. There are two small industrial parks and a downtown retail area which has undergone a major redevelopment project. The Winooski Educational Center site of 40 acres is the largest single land area in the city.

The population of Winooski is about 7,267. Of the 3,197 residential units located in the city, 364 (11.4%) family units are subsidized by the Winooski Housing Authority. There are four public elderly housing complexes which contain 263 residential units. Thus, Winooski has a very high percentage of elderly units in the State. The low proportion of owner-occupied homes (35.7%) is notable - lower even than Burlington's 40.6%. By contrast, Essex has 75.5%; Colchester 71.4%; and Williston 80.7%. (VT Housing Data, 2010)

What Is Our Community Financial Profile?

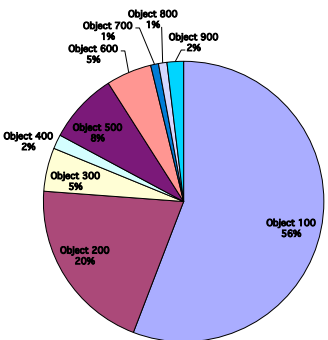
MOST RECENT DATA *		
INDICATOR	WINOOSKI	VERMONT
Median Household Income (2010)	\$43,660	\$51,841
% Children in Families Receiving Food Stamps (2006)	24.2%	13.7%
% People Below Poverty Level (2010)	23.6%	11.1%
Education Spending per Equalized Pupil (2012)	\$10,717	\$12,012

*Source: 2007 Community Profile Report, prepared by the Vermont Agency of Human Service Planning Division; VT Department of Education Per Pupil Report for 2012; and 2010 US Census data.

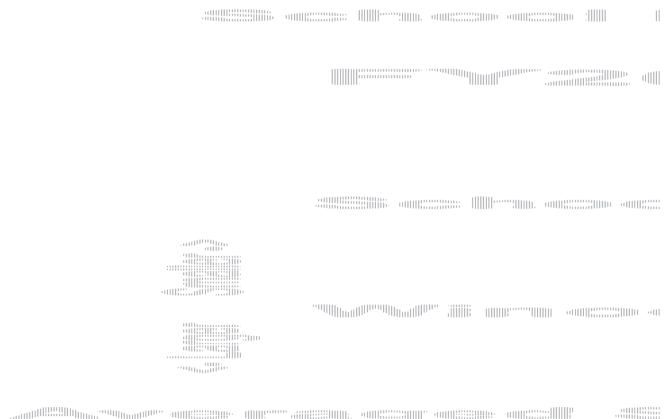
Division 3 Basketball Champions.



What Are Our School Program Expenditures and Revenues?

2011-2012 District Budgeted Expenditures Regular Programs	2011-2012 District Budgeted Revenues Regular Programs																																																																		
																																																																			
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What Are Our Comparative Data for Cost-Effectiveness? (This 2011 data is provided/required by the Department of Education)



Education Funding and Winooski Property Taxes?

Winooski has always benefited by Act 60 and Act 68. The funding system that tries to provide equity and fairness in education dollars greatly gives relief from property taxes to our citizens. The individual benefit to taxpayers has varied depending upon whether they pay property taxes based upon income or based upon the assessed value of their homestead property.

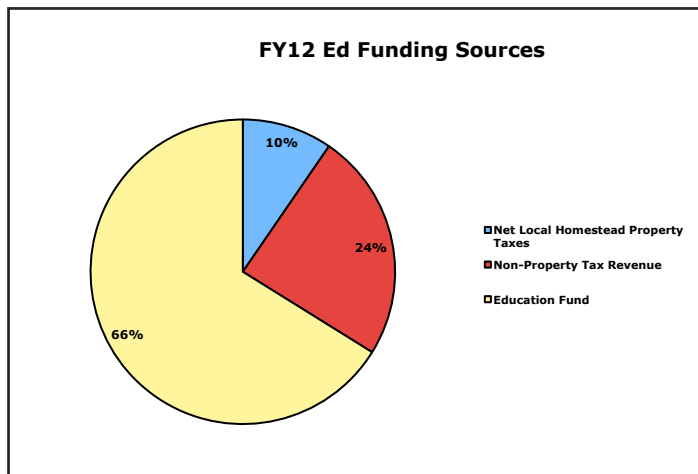
In this current fiscal year (FY '12), the total Winooski School District Budget (Federal/Regular) is \$13,098,212. Of this amount, the District will receive \$3,180,447 from non-property tax sources. The remaining \$9,917,765 will come from the state education fund which is comprised of property tax dollars raised in part by both homestead (residential) and non-homestead (commercial & non-primary residence) real property. A basic breakdown of what funds the budget is as follows:

Non-Property Tax Revenue (grants, tuition, interest earnings etc)	\$3,180,447
Education Fund (property tax, local and throughout the state)	<u>\$9,917,765</u>
FY11 Winooski School District Budget	\$13,098,212

Local property taxes account for \$2,526,340 that is raised for the Education Fund by the local homestead property tax. Taxpayers in Winooski also received \$1,271,853 in rebate/ circuit breaker adjustments to their property taxes. This results in a net cost to Winooski taxpayers of \$1,254,487 (9.5% of the total budget).

Total Education Fund Payment to Winooski	\$9,917,765
Winooski Property Taxes	\$2,526,340
Less Adjustments (property tax relief)	<u>-\$1,271,853</u>
Net Winooski Homestead Property Tax to Ed Fund	\$1,254,487
Ed Fund Money From Other Sources	\$8,663,278

Overall, Winooski costs the Education Fund significantly more than it contributes in the operation of our educational facilities.



What Staffing Do We Provide?

2011-2012				
EMPLOYEES	FULL TIME	PART-TIME	TOTAL	TOTAL FTE*
Teachers	79	6	85	82.34
Administrators	6	0	6	6.0
Librarians	1	0	1	1.0
Guidance Counselors	3	0	3	3.0
Instructional Assistants	55	2	57	56.19
Clerical/Secretarial	5	2	7	6.38
Maintenance/Custodians	9	0	9	9.0
Nurse	2	2	4	2.0
Other Support Staff	16	2	18	16.37
TOTALS	176	14	190	182.28

*FTE = Full Time Equivalent

What Percentage of Teachers are Highly Qualified (HQT) for 2010/11?

SCHOOL	# OF CORE ACADEMIC CLASSES TAUGHT BY HQ TEACHERS/ TOTAL CLASSES	# OF CORE ACADEMIC CLASSES TAUGHT BY NON-HQ TEACHERS/ TOTAL CLASSES	% OF CORE ACADEMIC CLASSES TAUGHT BY HQ TEACHERS	% OF CORE ACADEMIC CLASSES TAUGHT BY NON-HQ TEACHERS	# OF EMERGENCY CREDENTIALLED TEACHERS/ TOTAL TEACHERS	% OF TEACHERS TEACHING WITH EMERGENCY CREDENTIALS
JFK	29/29	0/29	100%	0%	0	0%
WMS	51/51	0/51	100%	0%	0	0%
WHS	93/93	0/93	100%	0%	0	0%
TOTAL	173/173	0/173	100%	0%	0	0%

The 2001 federal No Child Left Behind Act (NCLBA) requires School Districts to publicly report the percentage of core academic classes taught by highly qualified teachers, the percentage of teachers teaching on emergency credentials by Local Education Agencies (LEA) and school, and the professional qualifications of their teachers. Core academic subjects are: English language arts (ELA) (including English as a Second Language), math, science, social studies, reading, foreign languages, art, music, and the generalist endorsement areas of elementary education and early childhood education (grades K-3 only). In addition, alternative program and special education primary instruction assignments in math, science, social studies, and/or ELA/reading are considered "core" areas.

Under NCLBA, educators must be properly licensed and endorsed for the subjects and instructional levels they teach, and have the required content knowledge for the endorsement they are using in the assignment. The law also requires that schools receiving federal Title I funds must notify parents when their child is being taught a core academic subject by a teacher who has not yet met the federal requirements.

For more information on Highly Qualified Teacher Requirements, visit the Vermont Department of Education website: <http://education.vermont.gov/new/html/licensing/hqt.html>.

At the middle level, grade 6 teachers need to have an endorsement in elementary education and teachers in grades 7 and 8 need to have an endorsement in the content areas. Best practices at the middle level often have teachers teaching in multiple content areas, resulting in a statistical anomaly. As our teachers receive an endorsement in "middle level" education, they will no longer be required to have a content specific endorsement.

List Of References

- School District Annual Report for FY '11
- Vermont Agency of Human Services Community Profile, Winooski School District, 2007
- Vermont Agency of Human Services, Office of Alcohol and Drug Abuse Programs, The Vermont Youth Behavior Risk Survey, 2005, 2007, 2009 and 2011
- Vermont Department of Education, The Vermont School Report, 2007 (can be viewed on the Internet, Vermont State Department of Education Web page, <http://crs.uvm.edu/schlrpt/>)
- VT State Data Center, Vermont Indicators
- 2010 US Census Data

Consolidated Federal Programs Assurances To Parents

The Winooski School District participates in the Consolidated Federal Programs grant which involves Title I, Title II, Title IV and Title V. These grants provide federal dollars to our school to supplement our educational programs for your child. By law, we are required to inform all parents that you have the right to request information about the qualifications of your child's teacher, you must be notified if your child has been assigned or taught for four or more consecutive weeks by a teacher who does not meet the definition of "highly qualified" and the school will communicate to you concerns about your child's performance in the 2007 statewide assessments. Winooski School District is in compliance with these assurances. You may contact your school principal for additional information.



Community Reading Night

What Are Your Thoughts About Our Report To You?

Please give us your reactions to this "District Report Card". Return this page with your responses to:

Superintendent of Schools
Winooski School District
60 Normand Street
Winooski, VT 05404

- | | | |
|--|------------------------------|-----------------------------|
| Did this report provide you with useful information about the schools? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Did the graphs help you understand the data? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Was the report easy to read and understand? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Does the data reflect what you think is going on in the schools? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Are the issues that are important to you included in this report? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |

Additional Comments: _____

Thank You!!

